



INDIANA UNIVERSITY

“Together **we can create** a twenty-first century university in which the impulses toward **discovery and learning** in their many and varied forms can flourish.

Ours are goals of **change and renewal**—but they are goals focused with laser-like intensity on **academic excellence.**”

—President Michael A. McRobbie

2009–2011 Operating Request and Special State Appropriation Request

July 2008

INDIANA UNIVERSITY



August 1, 2008

OFFICE OF THE PRESIDENT

Mr. Christopher Ruhl
Director
Indiana Office of Management and Budget
212 State House
Indianapolis, Indiana 46204

Mr. Stanley G. Jones
Commissioner
Indiana Commission for Higher Education
101 West Ohio Street, Suite 550
Indianapolis, Indiana 46204

Dear Colleagues:

On behalf of the Trustees of Indiana University, our students, faculty, staff and alumni, I am delighted to submit IU's FY 2009-11 operating, fee replacement, and special state appropriation request. The Trustees and I have worked together to establish the funding priorities outlined herein, and this appropriation request is submitted with their approval.

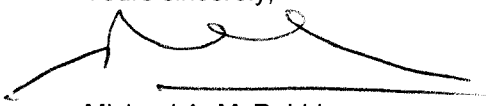
Our strategic vision for Indiana University remains integrally tied to IU's core missions. That vision focuses on initiatives that advance excellence in education and research so that Indiana University emerges as one of the best public research universities of the twenty first century. It also focuses on leveraging IU's resources to enhance the prosperity and well being of the state's citizens.

In pursuit of this vision, and with respect for the many competing priorities the General Assembly, State Budget Agency, and Commission for Higher Education must consider, IU's request includes modest funding increases for enrollment change on eligible campuses, research support for Bloomington and IUPUI, changes in numbers of degrees awarded, changes in time to degree, and fee replacement for debt service. We have made no request for plant expansion, a base adjustment dropped by the Commission and State Budget Agency, although the costs of operating new buildings are significant.

Our special appropriation request joins two of Indiana's most valuable assets—its two great, public Research I universities—in an economic development collaboration of unprecedented scope. Under the Indiana Innovation Alliance, IU and Purdue will work with Hoosier businesses, economic development organizations, healthcare enterprises, and state government to expand Indiana's share of the national investments in bioscience research and development. This exciting collaboration will create well-paying biosector jobs and result in better healthcare for Hoosiers.

We welcome the opportunity to provide any additional information you and your colleagues may desire and enthusiastically look forward to opportunities to discuss IU's request with you.

Yours sincerely,


Michael A. McRobbie
President

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Executive Summary

IU's Request

Preface: Partners for Progress

Since its founding in 1820, Indiana University has partnered with Hoosier government to create better lives for the citizens of Indiana. Today we remain staunchly committed to that partnership and to the goals and priorities set by the Indiana General Assembly and the Commission for Higher Education.

As we submit the first biennial budget request of the McRobbie administration, IU is an institution on the move. We are further advancing our ability to provide one of the finest educations available at any public university and to increase educational access and opportunity for the sons and daughters of Indiana. We are expanding the volume and range of path breaking research conducted by our faculty and students and developing collaborations to facilitate dynamic growth on that front. For instance, a new \$25 million dollar grant from the National Institutes of Health will support an exciting collaboration between IU and Purdue, the business and philanthropic community, and Hoosier government. This major grant will fund the formation of the Indiana Clinical and Translational Science Institute, which will speed the movement of discoveries into clinical trials, commercial products, and ultimately, into health care practices that improve and save lives.

We also are multiplying efforts to enhance the university's engagement at home and abroad. Here at home, the Indiana Innovation Alliance, created by IU and Purdue, will form public/private partnerships that leverage Indiana's core advantages in the national and global bio-economy. As IU continues to increase its international partnerships and expand study abroad opportunities for students, we add significantly to Indiana's pool of talent with the global literacy essential to Indiana's economic future.

Progress comes in many forms-educating the workforce of tomorrow, path breaking research that helps to solve critical problems, new art and music that enriches our lives, and economic development efforts that create better paying jobs for Hoosiers. This is the strong foundation upon which to build a better future for our great state.

Basic Operating Appropriations Request

In accord with the instructions of the Indiana Commission for Higher Education and State Budget Agency, the request does not include any specific dollar increase in funding for ongoing operations. It is anticipated that the General Assembly will provide adequate increases for that purpose in consideration of the recommendation of the Indiana Commission for Higher Education on fee rates.

Our basic operating request does include modest funding increases for enrollment change on eligible campuses, research support for Bloomington and IUPUI, changes in numbers of degrees awarded, changes in time to degree, and fee replacement for debt service. As specified in the

Commission and State Budget Agency instructions, fee replacement is requested in the second year of the biennium for fee-replaced projects in our capital appropriation request. There is no request for plant expansion, a base adjustment discontinued by the Commission and State Budget Agency, although the costs of operating new buildings are real and ongoing.

Appropriation increases of \$20.7 million in FY 2009-10 and \$18.8 million in FY 2010-11 are requested. These will result in a 7.0% base operating appropriation increase over the FY 2008-09 appropriation level by the second year of the biennium.

Finally, with no assumption on price inflation, IU requests no increases for its special state (line item) appropriations.

Indiana Innovation Alliance

Introduction

Indiana is one of the nation's leaders in the number and concentration of health and bioscience-related jobs. Its companies encompass broad bio-sectors with enormous growth potential, from medical treatment and healthcare delivery to pharmaceuticals and agri-business. In addition, the state's assets include two major public research universities, growing private sector investment, increasing intellectual property, strategic economic development funds, and an expanding network of technology parks and business incubators that support these companies.

Despite Indiana's long list of assets, the state is clearly engaged in a global battle for the best minds. A number of other states have made significant investments to tap into the economic potential of the health and bioscience industries. According to *Accelerating Growth*, Indiana's 2006 strategic economic development plan, the state must increase its "capacity for conducting cutting-edge research and development within its institutions of higher learning and business."

To achieve the state's objective, Indiana businesses and universities must first work together to expand the state's share of national investments in bioscience research and development. Research universities and corporate laboratories produce the discoveries and workers that spur growth in important bio-sectors. To continue productivity in these areas, however, requires capturing more federal research funding, growing research and development, and expanding private investments in firms that commercialize new products and services.

Indiana has made great strides, but it must establish a sustainable mechanism for collaboration among researchers and across industries. To optimally leverage the state's collective strengths, Purdue University and Indiana University are proposing a historic partnership called the "Indiana Innovation Alliance."

The Alliance will unite the state's largest research universities with businesses, economic development organizations, healthcare enterprises, and state government to expand Indiana's share of the national investments in bioscience research and development. Only through such a unique alliance can these partners afford to attract and retain the smart, industrious people whose

scientific discoveries and innovations will lead to more jobs, better jobs, and the discoveries that can improve a state's economic health.

The Indiana Innovation Alliance: Focus and Funding

The Alliance will focus on three key strategies, which are detailed in the following pages:

\$35M **Total annual request for each of 2009–2010 and 2010–2011 appropriations.**

This request to launch the Alliance is a new line item—distinct from Purdue and IU—in the higher education section of the state appropriations bill.

This request includes two components:

\$25M **Enhance state-of-the-art core research capabilities** for both university and corporate researchers. **Allocate matching funds** for multidisciplinary research initiatives in bio-economic areas where Indiana can capture significant gains.

\$10M **Expand education and healthcare innovations** by growing statewide medical and bioscience programs.

Core Research Capabilities

The Alliance will make Indiana a hotspot for life sciences and biosciences research. Already several Indiana companies are preparing to outsource many of the steps in their basic research to university partners. In addition, BioCrossroadsLINX released a January 2008 report suggesting that Indiana could capture significant external contracts with some of the nation's 1,100 bioscience companies. Such companies needing services are growing 14 to 16 percent and spending \$14 billion annually. Thus, the Alliance will partner with BioCrossroads to build these external partnerships.

Because core research capabilities will be available to both academic and corporate researchers throughout the state, the Alliance also will reduce the burdensome costs of equipment and people required for each business or university to operate its own infrastructure. These capabilities will align with Indiana's strengths, needs, and opportunities and will initially include:

- **Microscopic structures to whole-body advanced imaging** for supporting advanced clinical research studies and disease-related research
- **Nanotechnology, device fabrication, and advanced analytics** for designing and evaluating novel medical diagnostics, therapeutics, and instruments
- **Informatics** for analyzing data across scientific disciplines such as genomics and proteomics
- **Model systems** for preclinical and computational studies and procedures

Matching Funds

By showing that Indiana is investing heavily in vital research ventures, the Alliance will bring more national funding to Indiana. Competition for federal and philanthropic dollars is fierce, and winning proposals increasingly involve public and private collaborations across disciplines and institutions. Those states that provide matching funds for large-scale research grants and initiatives have greater potential for winning major national funding.

To make the most of Indiana's limited funding, the Alliance will initially provide matching funds in areas where Indiana has advantages over other states to commercialize scientific solutions:

- **Disease treatment and health promotion** projects may address advanced diagnostics, drug development, healthcare delivery systems, and causes of disease and its prevention
- **Bioenergy and biomaterials** projects may address bio-processing technologies, genetics to enhance energy conversion, and novel biomaterials for tissue engineering
- **Nutrition** projects may address diabetes, obesity, and cardiovascular and other diseases linked to diet and lifestyle

Statewide Medical Education and Innovations

By expanding IU's statewide medical education network; as well as Purdue's biotechnology, bioengineering, and pharmaceutical education and Healthcare Technical Assistance Programs (TAP); the Alliance will bring much-needed medical professionals to Indiana and make healthcare more affordable and accessible. The Alliance will also support programs that Indiana communities need to improve the health of their citizens and lower employer healthcare costs through cooperative extension programs.

Growing programs will span the state to include two to four years of IU medical education in Bloomington, Evansville, Fort Wayne, Gary, Indianapolis, Muncie, New Albany, Richmond, South Bend, Terre Haute, and West Lafayette. The centers will simultaneously provide cost-effective education and address the state's primary care and economic development needs. For example, the center at Terre Haute will focus on rural health initiatives with local healthcare organizations.

Purdue also will grow programs in biotechnology, bioengineering, and pharmacy. Through these and the expansion of TAP, the Alliance will partner with major public health associations and state and local agencies to apply scientific and engineering innovations to Indiana's healthcare system. The Alliance will improve employee health, P-12 nutrition, smoking and obesity rates among Hoosiers, and local public health infrastructures—all without compromising quality care.

Management and Outcomes

On behalf of partners in academia, industry, and the state, Purdue and IU will establish and manage the Alliance and its facilities and programs. A committee of health, bioscience, and state leaders will help to award matching funds based on scientific peer reviews and performance. The committee also will help to monitor and evaluate Alliance activities leading to:

- More jobs in Indiana's bioscience sectors
- More outside investments for Indiana research and development
- More health and life sciences solutions, inventions, and companies
- More healthcare professionals statewide
- More Indiana researchers, innovators, and entrepreneurs
- More access to less-expensive healthcare
- More healthy Indiana citizens

Together, those in industry, government, and academia can and will do more for Indiana by building a stronger state of science and prosperity.

For More Information

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Institutional Narrative

Quality and Its Measurement

Defining and Measuring Quality

As postulated by Newman, Couturier, and Scurry in their book, *The Future of Higher Education*, today's colleges and universities operate in a highly competitive market in which the consumer (the student) has a wide array of institutions at which to pursue a postsecondary education. This is true in Indiana, where Hoosiers can choose from a diversified offering of excellent institutions, both public and private. In higher education, the market itself helps define quality and the market also responds to perceived quality through demand.

IU believes that quality is represented in the market by institutional reputation and value and can be measured by comparing key metrics. Reputation is determined by the quality of academic programs, which in turn is determined by faculty excellence in teaching, research, and service. Reputation is also based on the talents and attributes of students attracted to the institution and their performance, both while students and as alumni. Of course, the institution plays a key role in determining the success of students during their college attendance and after graduation according to how well it instructs and prepares these students to function as employees and citizens who contribute positively to their communities.

Value can be viewed from individual (student) or macro (state) perspectives. For example, from the student's perspective, is the net cost of attendance (total cost less student assistance) such that college provides an adequate return on investment, both in dollars and time? Certainly, this is true today when mean earnings in 2007 for a person with a four-year degree was 76% higher than mean earnings for person with a high school diploma (as reported by the U.S. Census Bureau). IU is working hard to lower the net cost of attendance through increasing student financial assistance programs. Value can also be assessed from the state's perspective: For the level of state financial support, is the institution contributing effectively to the preparation of the state's workforce? Is the institution contributing effectively to state and local economic development and service needs? IU believes that it is providing excellent value by both of these measures, as demonstrated later in this document.

Quality may best be measured by comparing a number of pertinent performance metrics against strategically chosen peer institutions. In recent years, at the urging of its Board of Trustees and senior administrators, IU has pursued a comprehensive process of identifying peer institutions for each campus as well as a number of metrics to measure how each campus compares to its peers. IU is committed to this process and to improving the performance of each campus with the goal of elevating its stature relative to its peers.

Finally, any discussion of quality must acknowledge the role of the accreditation process administered by the North Central Association of Colleges and Schools (NCA). Each IU campus must demonstrate quality through a rigorous evaluation process every ten years.

Demonstrations of Quality

Academic quality at Indiana University can be demonstrated through various national rankings of programs. Some of the recent favorable rankings awarded to IU include:

- Eleven graduate schools/programs ranked in the top 20 by *U.S. News and World Report* magazine:
 - Public and Environmental Affairs – 2nd (6 programs in top 20)
 - Clinical Psychology – 6th
 - Library and Information Sciences – 7th
 - Sociology – 11th
 - Speech Language Pathology – No. 12th
 - Nursing – 15th
 - Audiology – No. 18th
 - School of Education – 19th (9 programs in top 20)
 - History – 19th
 - Kelly School of Business – 20th (8 programs in top 20)
 - Criminology – 20th
- The Bloomington and IUPUI campuses appeared seven times among U.S. News and World Report list of “Academic Programs to Look For”
 - IUPUI: First-Year Experience; Undergraduate Research/Creative Projects; Learning Communities; Service Learning
 - IUB: First-Year Experience; Learning Communities; Study Abroad
- IU was ranked 34th in *Kiplinger’s Personal Finance* magazine’s list of “100 Best Values in Public Colleges”
- IU was ranked 24th best of world universities by Webometrics

Unquestionably, excellent faculty exemplify institutional quality. As one of the largest and most diverse public research institutions in the United States, Indiana University and its faculty across eight campuses excel in the sciences, humanities, social sciences, and the arts. IU's many outstanding professional schools—from business and education to music and medicine—greatly expand the university's research and scholarly accomplishments.

A measure of faculty excellence, and one that brings IU prestige, is the number of faculty elected to distinguished organizations. Historically, IU counts six Nobel Prize winners and eight Pulitzer Prize winners among its alumni and faculty ranks. Twenty-one Indiana University faculty are members of the National Academy of Sciences (which includes the Institute of Medicine). This is considered one of the highest honors that can be accorded a scientist or engineer. In addition, nearly 50 Indiana University faculty are members of the American Academy of Arts and Sciences, an international learned society recognizing men and women of exceptional achievement in science, scholarship, business, public affairs, and the arts. At IUB alone, 213 faculty members have received Guggenheim fellowships since 1927. The Guggenheim Fellowship, established in 1925, is considered to be one of the strongest endorsements of scholarly achievement in the arts and the humanities.

Among a number of faculty recognized by IU for outstanding teaching, research, and engagement during the past year, three faculty members provide excellent examples:

- David B. Audretsch: Dr. Audretsch, recently named a Distinguished Professor, is the Ameritech Chair of Economic Development with the Graduate School of Public and Environmental Affairs at Bloomington. He is considered a leading scholar in the field of entrepreneurship and innovation and is credited with much of the scholarly research that serves as the field's foundation. Dr. Audretsch's influence on other scholars has been well documented, evidenced by being the 26th most-cited scholar in literature of economics and businesses from 1996-2006 according to *Thomson Incites*. Ronald R. Braeutigam, Kapnick Professor of Business Institutions at Northwestern University states, "His work has helped us understand how small businesses are structured, how they behave, and how they perform."
- Peter J Roach: Dr. Roach, also recently recognized as a Distinguished Professor, is the Chancellor's Professor of Biochemistry and Molecular Biology with the School of Medicine at Indianapolis. He is considered the world's foremost expert for his pioneering work on glycogen metabolism, critical to understanding diabetes and metabolic disease. His work in this area is especially relevant to Indiana because Hoosiers rank 8th nationally for incidence of diabetes. The National Institute of Diabetes and Digestive and Kidney Diseases has funded Dr. Roach's work continuously for 30 years, an extraordinary achievement matched by few researchers. In addition to his groundbreaking research, Dr. Roach has been recognized as an outstanding teacher receiving the IU Teaching Excellence Award in 1998 and the Biochemistry Graduate Students Outstanding Mentor Award in 2002.
- Cynthia O'Dell: A President's Award recipient, Dr. O'Dell is an Associate Professor of Psychology at Indiana University Northwest. In addition to teaching psychology and women's studies, Dr. O'Dell has undertaken, with colleague Mark Hoyert, research that has led to better understanding of at-risk students who struggle with college courses with the goal of helping these students improve grades and stay in school. She has also been frequently recognized for outstanding teaching, having been awarded three Teaching Excellence Recognition Awards, three Trustees Teaching Awards, and the IU Northwest Founders Day Teaching Award.

A variety of factors are used to measure IU's excellence in research including major funding from federal, state, local, and private agencies. Over the past biennium, IU generated more than \$850 million in sponsored awards. IU's rapidly expanding international presence is another mark of our faculty's research excellence. In July 2006, 10 of Indiana University's international research centers--a record number--were awarded approximately \$16 million from the U.S. Department of Education through its competitive Title VI program. Only the University of Wisconsin equals IU in Title VI centers.

Finally, excellence is also demonstrated through engagement and service, by students, faculty, and alumni:

- The School of Medicine's Academic Model for Prevention and Treatment of HIV/AIDS (AMPATH) program, a partnership with the Moi University School of Medicine in Kenya, received outstanding recognition during the past year. AMPATH was honored with a nomination for a Nobel Peace Prize and was also awarded \$60 million grant from USAID in the past year. AMPATH involves both students and faculty who serve in Kenya.
- Governor Daniels recently recognized the School of Public and Environmental Affairs (SPEA) for two outstanding examples of service to the state. The Center for Urban Policy and Environment, affiliated with SPEA, served as the staff for the Governor's Commission on Local Government Reform co-chaired by former Governor Joe Kernan and Supreme Court Chief Justice Randall T. Shepard. The Commission produced highly acclaimed recommendations for streamlining local government in Indiana. Former SPEA Dean A. James Barnes was also recognized by the Governor for conducting a review of state and federal laws related to Great Lakes water quality and Indiana's implementation of these laws.
- The Bloomington Campus ranked 14th for the number of graduates serving in the Peace Corps. In fact, since the inception of the Peace Corps in the early 1960s, more than 1,400 IU alumni have served, making IU the 12th all time producer of Peace Corps volunteers.

Indiana University's Strategic Goals

President McRobbie's strategic vision Indiana University is integrally tied to IU's missions and to the university's enduring commitment to serving the needs of the state of Indiana. That vision focuses on advancing excellence in education, research, engagement, and infrastructure. In short, it is to ensure that Indiana University emerges as one of the best public research universities of the twenty first century. (Further details about these and other initiatives can be found in the section titled Indiana University's Contributions to *Reaching Higher* Goals.)

Offering a First-rate Education

IU's first and foremost mission is to offer a first-rate, affordable education to Indiana's sons and daughters, one that prepares them to realize their grandest hopes and aspirations. The university's efforts to make an IU education more accessible and affordable have had a dramatic impact on the number and quality of applications it is receiving. First-time student applications have increased dramatically. IU Southeast has seen a 39 percent increase over last year's applications, and IU East has seen a 36 percent increase. First-time student applications to IUPUI are up 10 percent over last year, and applications to IU Bloomington are at record levels. An unprecedented 31,000 students applied to be members of IU Bloomington's next freshman class of about 7,000. Across the university, applications increased a total of 8 percent. IU will continue to attract the caliber of faculty and to develop educational offerings and learning environments that enable it to draw the most promising students from across Indiana, the nation, and the world.

Affordability

President McRobbie's vision for IU includes a heightened pursuit of strategies that ensure the university remains accessible and affordable for all qualified students.

In the last two years, IU Bloomington has announced five programs that invest \$10 million per year of campus funds in scholarships for Hoosier students. Additionally, Bloomington's Matching the Promise campaign is significantly reducing the cost of attendance at IU Bloomington for in-state students from low and moderate-income families.

Adding to these efforts, IUPUI will provide financial aid for every eligible incoming freshman who has received a 21st Century Scholar award from the state of Indiana or a federal Pell Grant. This \$2.1 million annual initiative marks the largest commitment of financial resources for need-based aid in the history of IUPUI.

IU's new ranking in Kiplinger's list of 100 Best Values in Public Colleges, which showed IU 21 places higher than the last such ranking, is reflective of these efforts. That dramatic shift in rankings recognizes IU's efforts to support and reward exceptional student achievement while maintaining educational access. President McRobbie's administration will build on that success.

Retention

The impact of financial assistance on retention and graduation rates is dramatic. In order to further enhance those rates, President Michael McRobbie announced the Degrees of Excellence in his inaugural address. This initiative is designed to increase graduation rates on all IU campuses.

Statewide Educational Partnerships

The McRobbie administration is also committed to building on IU's success in establishing statewide partnerships and articulation agreements that extend the reach of educational opportunity.

Indiana University and Ivy Tech Community College of Indiana recently entered into a groundbreaking statewide agreement on programs and degree options that will eliminate duplication and better serve the higher education needs of Hoosiers. Under the agreement, Ivy Tech is designated as the primary provider of two-year associate degrees in Indiana, while IU will focus on baccalaureate and graduate education and will eliminate existing associate degree programs that overlap with Ivy Tech's offerings. The agreement will also accelerate the transformation of IU regional campuses and foster cooperation between each campus and its Ivy Tech counterpart. Finally, the agreement will foster collaboration by the two institutions to develop increased opportunities for students to articulate Ivy Tech degrees with corresponding baccalaureate degrees from IU. IU's rapid implementation of this program underlies our request that no negative enrollment change adjustments be made for regional campuses.

Last spring, IU and Ivy Tech also announced a new partnership between IU's East campus and Ivy Tech Richmond that will enhance learning opportunities for residents of east central Indiana. The two institutions have agreed to engage in several initiatives to increase the number of students receiving associate degrees from Ivy Tech who then transfer to IU East to complete a four year degree. In addition, the two institutions will pursue collaborative efforts that include providing mutual student support services, sharing strategic institutional data, and supporting regional efforts to enhance college preparedness of area K-12 students.

The Indianapolis campus is proud to partner with three other Indiana institutions (Ball State University, Purdue University, and the University of Indianapolis) to participate in the Woodrow Wilson Indiana Teaching Fellowship program. Funded by a \$10 million grant from the Lilly Foundation, this program will prepare at least 80 new Indiana math and science teachers per year to help meet the critical need for teachers in these subjects.

Creating an Optimal Campus Learning/Living Environment

In recent years IU campuses have done much to improve and modernize the learning environment, especially through technological upgrades. At IU Bloomington, the student living environment, specifically residence halls, has remained largely unchanged since the 1960s. In response to this need, the university is developing plans to upgrade all of the residence halls at IU Bloomington over the next 15 years. This renovation will complement IU's new student housing completed or underway at IUPUI, IU South Bend, and IU Southeast.

In the development of both the learning and living environments at IU, the university will be guided by the report of the student-centered VOICE initiative, which President McRobbie also announced in his inaugural address. This initiative allows establishes a structure and process for student leaders to provide the university administration with their perspective on the optimal living and learning environment of the 21st century.

Preparing Students for the 21st-Century Global Workplace

Indiana ranks in the top 10 for the number of international students studying in the state, and those students bring nearly \$350 million into the Indiana economy. Of the state's more than 14,000 international students, a third of these students are studying at Indiana University. These students bring diverse perspectives that broaden and deepen the educational experience at IU. They also demonstrate the growing importance of global literacy for students around the world. In our increasingly competitive global economy, it is a matter of practical necessity that IU students should expand their international experience.

Student participation in study abroad programs across the university grew by 307 percent from 1996-2005, increasing from 626 to 2,037 students, placing IU 18th among the nation's 1,000 top colleges and universities in study abroad participation. IU is actively seeking expanded support for study abroad opportunities that will make these beneficial experiences available to even more IU students, particularly minority and lower income students. The university is actively pursuing strategic partnerships and alliances that will facilitate expanded opportunities for international internships, service activities, and study abroad. President McRobbie and his leadership team

also are working with faculty governance to develop curricula that effectively expands the global competencies of IU's undergraduates.

The Indiana University International Strategic Plan, developed in spring of 2008, describes the goals IU will pursue as it prepares its students and faculty to meet the challenges of the twenty-first century and can be found at: <http://www.indiana.edu/~ovpia/ovpia/strategic/>

Honoring and Increasing Faculty Excellence

World-class research conducted by IU's excellent faculty constitutes the university's second primary mission. With an extraordinarily accomplished faculty, it can be no surprise that Indiana University is a hub of innovation in many areas, including the arts and humanities, social sciences, professional disciplines such as business and law, and certainly in the life and health sciences.

Building on Areas of Excellence

The goals of the McRobbie administration include developing new programs to honor the accomplishments of IU's most distinguished faculty and attract more world-class scholars and scientists to IU's campuses. Doing so will require seeking philanthropic and other support for initiatives such as the Herman B Wells Presidential Professorships, which President McRobbie announced in his inaugural address. These professorships will be available to highly productive and successful teachers and researchers across the university.

Another such program, the Fund for Excellence, which is supported by a \$25 million grant from the Lilly Endowment, Inc., will build on a highly targeted area of excellence. It is designed to advance the reputation of the Indiana University Bloomington School of Law through strategic faculty hires, heightened research agendas, and curricular innovation.

Enhancing Collaboration

Supporting faculty excellence also requires a renewed commitment to building collaboration and cooperation among faculty on IU's eight campuses, particularly IUPUI and IU Bloomington, and with other Hoosier universities. President McRobbie understands the importance of increasing collaborations with other institutions to ensure the most efficient provision of academic programs and to take advantage of complementary academic and research capabilities at sister institutions. Recently Indiana University and Purdue University jointly announced approval of a prestigious five-year, \$25 million Clinical and Translational Science Award (CTSA) from the National Institutes of Health. The NIH created the new CTSA program in a high priority effort to improve the process by which basic science laboratory discoveries are transformed into new medical treatments and products, a process referred to as translational research. The award will enable IU and Purdue to establish the Indiana Clinical and Translational Sciences Institute (CTSI), a medical research initiative that will combine the strengths of the two universities, as well as Indiana businesses and government, to more quickly transfer scientific discoveries into better patient care and commercialization of new medical services and products. The CTSI will accelerate translational research, train new researchers, foster interactions with community

health-care professionals and the public, build research resources and technologies, and leverage Hoosier resources with health care, business, government, and foundation partnerships. A total of \$56 million will be invested in the Indiana CTSI over five years by the two universities, the Indiana Economic Development Corporation, and Eli Lilly and Co. Finally, it is important to mention that the CTSA award from NIH would not have been possible without additional investments by the state, the universities, and external funders towards recruiting new faculty and constructing modern well-equipped research facilities during recent years.

Indiana University and Purdue University have also recently collaborated on establishing vital new degree programs. First, a Ph.D. in biostatistics will be administered jointly at IUPUI by the Department of Mathematical Sciences in the Purdue University School of Sciences and the IU School of Medicine Division of Biostatistics. Similarly, the two institutions collaborated on the initiation of a biomedical engineering program in recent years. Both programs are essential to meeting the need for trained professionals for employment in Indiana's burgeoning life sciences industry and represent awareness by both institutions of their responsibilities to meet the demand for new programs in sectors of Indiana's economy that are growing.

It is important today that collaboration extend around the globe. IU has more than 200 agreements with international universities. These agreements are well-traveled avenues for research partnerships, professional development, and faculty/student exchange programs. Since taking office, President McRobbie has led a delegation to China, travelled to Israel, and has welcomed to IU a number of international leaders in education and government. His vision includes increasing IU's partnerships with highly regarded institutions of higher learning abroad. It includes expanding IU's international outreach activities and ensuring that these activities have clear benefits for Indiana University and the citizens it serves.

Expanding Outreach and Engagement

IU shares with state government a vision of more jobs with better pay, enhanced educational and cultural resources, and a wider range of career opportunities for Hoosier citizens. Both IU and state government aspire to healthier and happier Hoosiers who have access to the best health care, medical education, and research.

Direct Outreach Through Clinical Services

IU already makes a massive contribution to improving Hoosier health through Clarian Health Partners. Clarian Health is a joint partnership formed between Indiana University and Methodist Hospital, including the Riley Hospital for Children, in 1997. Clarian is one of the largest health systems in the nation. It brings the expertise of IU's medical school faculty and clinicians to nearly every corner of the state, contributing to the health and well-being of hundreds of thousands of Hoosiers. Clarian hospitals admit more than 54,000 patients a year, 96 percent of whom are from Indiana.

The Innovate Indiana Initiative

Demonstrating his commitment to economic development, President McRobbie, in one of his first acts after assuming the presidency, created the Office of the Vice President for Engagement to assist organizations and individuals with making connections to Indiana University's vast academic, research, and cultural resources in a manner that is quick, easy, and efficient. The *Innovate Indiana* program, managed by the Office of Engagement, is focused on more effectively integrating and coordinating Indiana University's economic development activities with private and public sector partners and stakeholders across the state. The institution's objectives are to more readily convert the innovations of Indiana University faculty into new products, services, and treatments in ways that enhance our quality of life and improve our state's economic vitality.

Strengthening IU's Infrastructure

IU's success in its missions of education, research and engagement depend in large part on its ability to maintain and upgrade its virtual bricks and mortar infrastructure.

Virtual Infrastructure

During the past decade, IU has established a position of national leadership in many forms of information technology that are critical to advanced research and education. These include advanced computing, storage, networks, and visualization that are the essential tools of life sciences and other research. IU has brought the scope of eight campuses to bear in creating efficient services for all the university's faculty, staff, and students.

This past year, the university has upgraded and replaced many major systems and services to ensure a continued modern infrastructure for its faculty, staff, and students. IU will continue this momentum with its next IT Strategic Plan, which is currently under development. This work moves IU to the next level in the human-centered uses of information technology for scholarly research and education. As a five-to-ten-year plan, it will be visionary, realistic, and relevant in its goals for the missions of the campuses of Indiana University.

Integrated Master Plan

IU's leaders are at work developing an integrated, university-wide master plan that will direct development of future IU buildings. This initiative will commence with new buildings, facilities, and classroom space for the arts, humanities and social sciences, international studies, the life sciences, and economic development—all of which are areas of highest priority for Indiana University. IU plans to break ground on all of these projects within the next five years. The space needs of a number of the professional schools will be evaluated next.

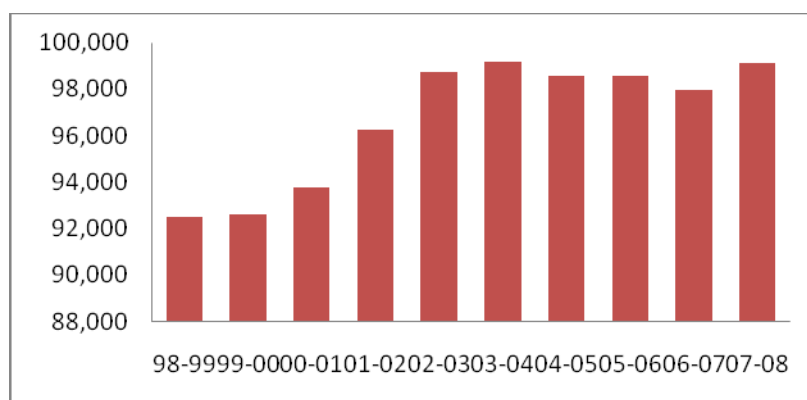
By early next decade, IU's goal is nothing short of having nearly a billion dollars of new construction underway, providing the essential space and facilities to support world-changing and life-enhancing research, education of the highest quality, and innovations to fuel Indiana's economy.

Indiana University's Contributions to *Reaching Higher Goals*

Student Access

Enrollment Trends

While system-wide university enrollment has been relatively stable during recent years, enrollment has risen from 92,479 during the 1998-99 academic year to 99,122 during the 2007-08 academic year, a 7.2% increase:



Minority Enrollment

Attaining diversity at Indiana University is not just an academic issue but also represents an economic, social, and cultural issue for Indiana, the nation, and the world. IU believes that diversity enriches the educational experience and brings uncompromised quality to the academic community that it serves. Thus, IU is committed to increasing diversity and each individual campus has developed programs designed to address the unique opportunities in each of its service areas.

Ethnicity

Domestic Minorities

Campus	Count	% of campus total	% change
Bloomington	4,148	10.6%	3.6%
Indianapolis	4,522	15.1%	3.3%
East	130	5.7%	9.2%
Fort Wayne*	635	9.6%	-1.4%
Kokomo	205	7.2%	14.5%
Northwest	1,749	37.5%	1.4%
South Bend	919	12.2%	1.0%
Southeast	494	7.9%	11.3%
* IU enrollment			

Affordability

Top Indiana University administrators and the Board of Trustees have focused on responding to concerns about the rising cost of college attendance in recent years. First, IU has attempted to keep tuition increases at modest levels. In fact, tuition has risen by 5% or less during the past six years for a total of 31% during this period. Nationally, tuition and fees at public 4-year institutions rose by 51% during the past five years alone according to a report issued by the College Board.

The University has also embarked on aggressive fund raising efforts to establish endowments to fund new student financial assistance programs that significantly reduce the net cost of college attendance. In fact, a major component of the Bloomington campus' \$1 billion Matching the Promise campaign is raising significant funds for endowing student assistance programs. As of May 31, 2008, about \$235 million had been raised, with two years remaining in the campaign. IU will use these endowments to fund student assistance grants and fellowships.

Examples of new student assistance programs receiving recent acclaim include the 21st Century Covenant and Pell Promise on the Bloomington campus. These student scholarships meet a substantial part of the financial need for students from low and moderate income families. The 21st Century Covenant supplements the state's 21st Century Scholars program by paying all costs of attendance up to financial need. The Pell Promise program supplements the federal Pell Grant program by paying all tuition costs that are not paid by other scholarships and grants. The Indianapolis campus has initiated similar programs – the 21st Century Scholar and Pell Pledge grants.

Providing financial assistance to graduate students is also essential for IU to remain competitive for the most qualified students who are frequently involved in pioneering research, teaching innovation, and other creative activity. Accordingly, IU recently announced that it had raised more than \$60 million for graduate fellowships through the Matching the Promise campaign. Not only will these funds help IU attract the best graduate students, but they will also help the university retain top faculty who desire to work with promising future scholars.

Student Success

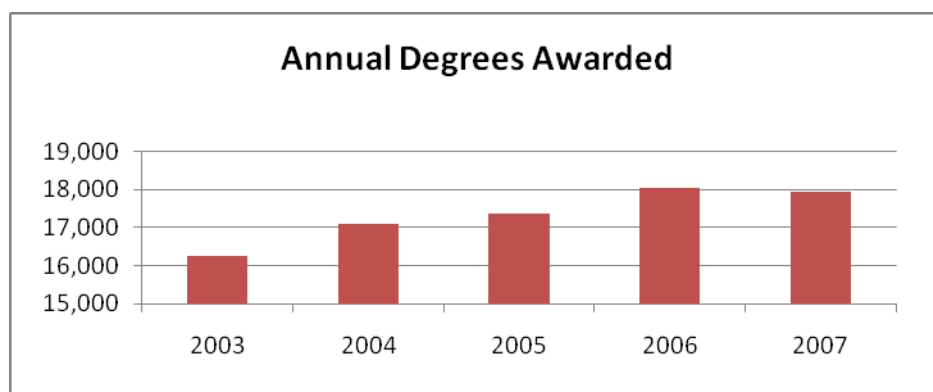
Student success can be best measured by retention through graduation. The following tables and charts measure persistence to second year, six-year graduation rates, and degree production. Overall system-wide second year persistence rates were 72.8% for the 2006 cohort. Six-year graduation rates for the 2001 cohort range from 17.0% at the East campus to 71.6% at Bloomington. Finally, the number of degrees awarded system-wide, has increased from 16,240 in 2003 to 17,923 in 2007.

**Persistence to Second Year Beginners 2006
2006 Cohort**

	Began	Retained	Retention Rate
Beginner	14,111	10,572	74.9%
Transfer	5,291	3,545	67.0%
Exclusions	5		
Overall	19,402	14,117	72.8%

**Six-Year Graduation Rates by Campus
2001 Full-time Beginners**

Campus	Graduation Rate
BL	71.6%
IN	31.4%
EA	17.0%
FW*	26.7%
KO	29.4%
NW	31.9%
SB	26.9%
SE	30.1%
IU	52.2%



Embracing Indiana University's responsibility to the state to improve retention and graduation rates, especially at regional campuses, President Michael McRobbie announced a major initiative during his inaugural address. Under his "Degrees of Excellence" initiative, campuses will set aside 5% of existing non-academic budgets over the next five years for new programs designed to help students complete their degrees, including establishing new financial assistance programs.

IU believes that special programs to engage students in stimulating ways increases retention and improves academic performance. At its research campuses, undergraduate research programs and scholarships help engage highly talented students by offering outstanding opportunities to work with renowned faculty. The Bloomington Science, Technology, and Research Scholars Program (STARS) provides a select group of science majors with four years of laboratory research experience with mentoring by a leading faculty scientist. An annual stipend is provided for research projects, journal subscriptions, and for travel to scientific conferences. Participants may also be awarded a prestigious Gill Scholarship covering full tuition and fees and a book stipend. A similar program at Bloomington is the Cox Research Scholarship, established to compete successfully with other leading universities for Hoosier high school seniors ranking in the top 10% of their graduating class. Under the direction of a faculty researcher, students are required to work 8-10 hours per week on research and/or creative activities. This scholarship,

which has a total value of more than \$60,000 over four years, provides funds for tuition, fees, room and board, and a research stipend.

The Indianapolis campus also offers a variety of undergraduate research opportunities. The Undergraduate Research and Opportunities program supports student independent research and creativity through a stipend. Participants are mentored by a faculty member who guides the development and conduct of the research projects. The Diversity Research Scholars program targets academically talented students who benefit from research activities, individual support, and scholarship funding. The program also attempts to prepare students for participation in graduate studies. Research faculty mentors and the corporate sector assist the scholars in structuring their research programs.

All IU campuses offer students a variety of on-campus and off-campus internship opportunities. These programs provide students an opportunity to apply their academic studies to real-world experiences, some leading to eventual employment upon graduation.

Research indicates that campus life programs, especially on-campus residential opportunities, significantly contribute to student success. Accordingly, IU is excited to be opening student housing at the South Bend and Southeast campuses this fall. Plans are also being advanced for significant upgrades to residential facilities at the Bloomington campus to ensure that facilities remain competitive with peer institutions. Finally, the Indianapolis campus is initiating planning to construct additional residential facilities to follow the successful campus apartments opened in 2006.

College Preparation

Engagements to Improve K-12 Education

IU accepts the challenge articulated by some public policymakers that university schools of education become more engaged in helping Indiana school corporations meet today's challenges in educating K-12 students and preparing them for participation in college. Though only an sample of the many ways in which IU faculty impact public education in Indiana, several recently announced initiatives and grants illustrate IU's commitment to help improve K-12 education through preparation of outstanding teachers as well as direct engagement in public schools:

- The P-16 Center has undertaken the "Pathways Initiative." IU faculty and staff are partnering with public high schools and middle schools in Marion, Lake, and St. Joseph counties. The goal of the program is to raise high school graduation rates, better prepare students for college, and enhance their chances for success in postsecondary education or the workforce.
- Using internal university resources, in 2006 the School of Education in Bloomington established The Center for P-16 Research and Collaboration. The P-16 Center staff signed a memorandum of understanding with the Gary Community School Corporation last November and cut the ribbon on two new facilities established through work with IU faculty and staff. The partnership is designed to bring educational expertise and

resources to enhance student learning at two gender-based elementary academies. Faculty and staff are working with the Frankie Wood McCullough Academy for Girls and the Dr. Bernard C. Watson Academy for Boys. McCullough opened a new science laboratory dedicated to hands-on experience, while Watson has established a “Writer’s House,” containing all the tools for students to draft, revise, edit, illustrate, and publish written works.

- The IU School of Education and Indianapolis Public Schools began their new partnership through the Pathways Initiative by jointly funding a Pathways Coordinator. The Pathways Coordinator’s role is to help facilitate collaborative activities between IPS and the School of Education. The coordinator spends much of the time working at both Manual and Arsenal Tech high schools as well as coordinating efforts with faculty at IUPUI and IUB.
- The School of Education provided \$200,000 in incentive grants to encourage faculty to partner with Pathway schools. So far, more than 20 faculty members from Bloomington and Indianapolis are collaborating with Pathway schools personnel on various projects. These projects will be developed into proposals for external funding.
- The National Science Foundation has awarded a five-year \$1.5 million grant to the School at Bloomington for a program to prepare teachers for success in teaching math and science.
- A \$1.5 million federal grant to the School of Education at IUPUI will fund a partnership with three Indianapolis public schools to implement a five-year project to better prepare teachers of English Language Learners (ELL) before they begin their careers, develop skills of current teachers, and revise teaching methods of IU faculty.
- The Indianapolis campus is proud to be one of four Indiana institutions to participate in the Woodrow Wilson Indiana Teaching Fellowship program, which will prepare at least 80 new Indiana math and science teachers per year to help meet the critical need for teachers in these subjects.
- Another program at Indianapolis funded by a \$2.9 million grant from the National Science Foundation will facilitate placement of 55 research graduate students in math, science, or medicine in Indianapolis Public Schools over the next five years. These graduate students will apply their university laboratory research projects to classroom and outdoor learning labs, offering teachers and students access to current and relevant science concepts.
- The School of Education Center for Evaluation and Education Policy in Bloomington will partner with a private company for a first-of-its kind, \$3.1 million federally-funded project examining how effectively current and emerging technologies are being used in classrooms and how to prepare teachers to best use these tools for better student learning.

Dual Credit Programs

Indiana University understands that dual credit programs are an effective method of helping high school students prepare for college while at the same time being stimulated and challenged by college-level courses and earning college credit. IU is a leader in offering dual credit courses, enrolling some 2,700 unduplicated students in its Advanced College Program courses statewide who completed nearly 14,000 credit hours during the 2006-07 academic year. IU worked extensively with the author of HEA 1246 during the 2008 session of the General Assembly. This legislation seeks to enhance dual credit offerings through the “concurrent enrollment partnership” involving representatives from both the K-12 and higher education communities. We look forward to being fully engaged in the “partnership”, which will explore ways to expand affordable dual credit offerings throughout the state.

In South Bend, the Riley High School has received a \$50,000 planning grant from the National Governors Association to establish an early college high school program that will target students who typically would not be planning to attend college. IU Bloomington’s School of Education and IU South Bend will be partners in the program along with Ivy Tech Community College. Eventually the goal is for 400 students at all four of South Bend’s public high schools to take classes at their high school and at IUSB and Ivy Tech and complete at least 30 college credits by graduation.

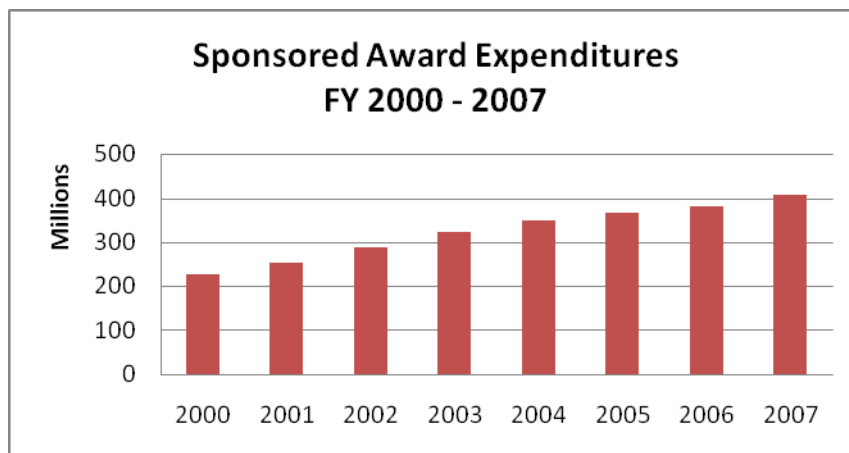
Other Programs

The School of Education at IUPUI and Crispus Attucks Medical Magnet High School (CAMMHS) in IPS have developed an exciting and multifaceted partnership. The purpose of the partnership is to introduce CAMMHS students to medical careers, provide opportunities for students to gain college credit while still in high school, and to involve School of Education faculty and pre-service teachers in professional development activities with CAMMHS personnel. Students at CAMMHS have begun to take college classes, both at their school and at IUPUI, and have participated in many medical related experiences at IUPUI. A cohort of School of Education students are based at CAMMHS each semester for field experiences. Other units at IUPUI, including the medical school, Liberal Arts, and University College, are involved in this initiative.

Contributions to Indiana’s Economy

Research

Basic scientific research can result in development of new technologies, products, treatments, and services that have potential for commercialization and economic development. IU has drastically increased its research activities in recent years as expenditures grew from \$224 million in FY 2000 to \$408 million in FY 2007, an 82% increase:

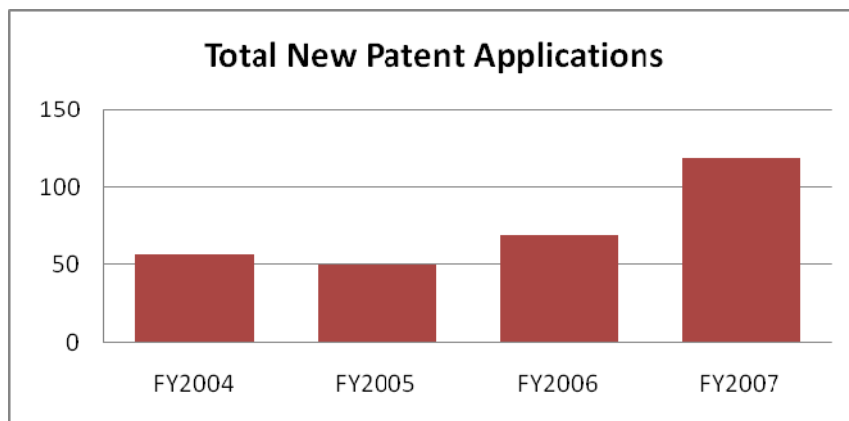


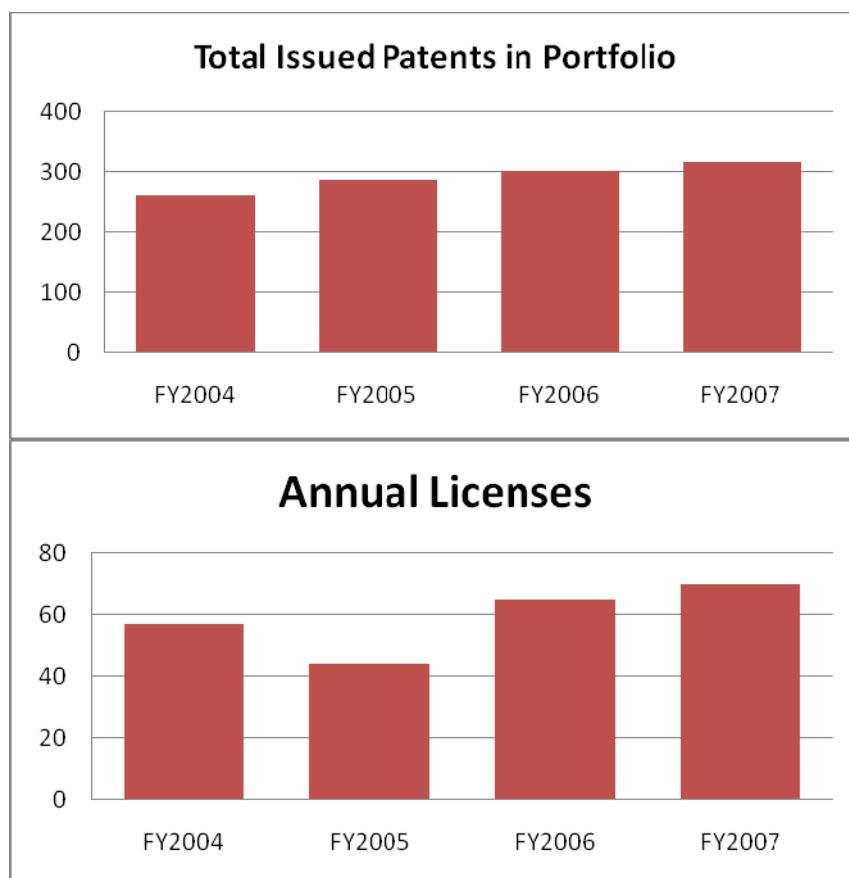
Encouraging Entrepreneurial Faculty.

Contributions to economic development by universities conducting basic scientific and translational research have become widely understood and valued in recent years. Indiana University is committed to conducting research that will lead to new discoveries with potential for commercialization and new job creation. Indeed, two major grants from the Lilly Endowment, the \$155 million INGEN and \$55 million METACyt grants have dramatically impacted research activity and productivity at both the Indianapolis and Bloomington campuses. These grants, in conjunction with a range of other strategic initiatives, including significant revisions to the university's intellectual property policy, signal IU's strong commitment to supporting and facilitating translational research.

Technology Transfer

The Indiana University Research and Technology Corporation (IURTC), the affiliated IU organization responsible for commercialization of intellectual property, continues to make excellent progress in working with IU faculty to bring promising research to market. The following graphs show the steady increase in such technology transfer activity during the past six years as measured by the number of new applications for patents, total cumulative approved patents, and number of licenses negotiated annually:





Indiana Life Sciences Initiative

During the 2007 session of the General Assembly, IU received a \$15 million appropriation from the Indiana Life Sciences Fund (administered by the Indiana Economic Development Corporation) thanks to the support of the General Assembly and the Daniels' Administration. IU has submitted a proposal to the IEDC for expenditure of the funds that requests \$13 million to hire new world-class research scientists at both the Indianapolis and Bloomington Campuses. The proposal estimates that IU would match the state's funding with \$50 million in university funds and would result in more than \$90 million in increased external research funding over ten years. The proposal also includes a \$2 million request that would enable the School of Medicine to begin expanding class sizes at the regional Centers for Medical Education to meet a looming physician shortage and to respond to new life science research and economic development opportunities around the state.

Incubator Facilities

The IURTC operates the university's life sciences incubator, which is located at the head of the canal in downtown Indianapolis. The facility is currently nearly 100% occupied and houses approximately 25 companies employing 150 employees who earn salaries that are significantly higher than median wages in Indiana. The IURTC is currently evaluating new space options to accommodate growth and expansion possibilities given heavy demand for additional incubation space.

Due to the success of the Indianapolis facility, a new \$10 million incubator facility is being planned in Bloomington, financed with university generated funds. The 40,000 square foot facility will incorporate both wet and dry lab space and house sophisticated laboratory equipment and information technology infrastructure that can be shared by tenants. The facility is scheduled to be completed by late fall, 2009.

IU Pre-Seed Venture Fund

Administered by the Indiana University Research and Technology Corporation, a new IU Pre-Seed Venture Fund will provide early stage capital to help launch Indiana-based life sciences companies spawned from IU's research and innovations. Such early stage funding, often difficult to obtain, is critical to fund activities necessary before new discoveries can reach the marketplace, including feasibility demonstration, proof of concept, and other commercialization prerequisites. In its initial phase, the fund is anticipated to raise \$3 to \$5 million for investment.

Workforce Preparation

Indiana University recognizes its responsibility to the state to graduate students, especially Hoosiers, who are well prepared to contribute to Indiana's economy with the workforce skills that are necessary for success. Indeed, IU is helping the state keep talented Hoosiers in Indiana by aggressively recruiting the best high school graduates to its campuses. An excellent example is the new Adam W. Herbert Presidential Scholars program, funded by a \$10 million grant from the Lilly Foundation. Sixty-seven highly talented 2008 Hoosier high school graduates from across the state have accepted scholarships to IU and will matriculate this fall.

IU also continues to be a key producer of graduates that are employed in Indiana in key occupations. IU is a major producer of degrees for nine of the ten top occupations on the "Hoosier Hot 50 Jobs" list produced by the Indiana Department of Workforce Development.

IU has responded to emerging needs by Indiana business and public sector employers with development of new academic programs. For example, the School of Public and Environmental Affairs on the Bloomington campus is offering a new concentration in sustainable development for students pursuing a Masters in Public Affairs. New biomedical engineering and biostatistics programs (discussed below) have been started at IUPUI. An example of an innovative program designed to reach working adults is the Kelley School of Business Executive Certificate in the Business of Life Sciences, which is offered on-line. This program targets individuals employed in positions supporting the life sciences industry such as engineers, researchers and scientists, product managers, and intellectual property attorneys.

Indiana University is also collaborating with institutions outside our borders. An excellent example is the Science, Technology, Engineering, and Mathematics (STEM) initiative, a partnership between the Bloomington and Indianapolis campuses and nine historically black colleges and universities. Graduates of the participating institutions are offered fellowships to pursue masters and doctoral degrees in STEM disciplines at IU campuses. This partnership helps address state needs for greater participation by scholars and professionals from under-represented groups who may make Indiana their permanent home.

Description of Components of Appropriations Request

Base Adjustments

Enrollment Change Funding

Consistent with instructions promulgated by the Commission for Higher Education and State Budget Agency, the enrollment change funding request for all but "mature" campuses takes prospective enrollment into consideration. The average enrollment of years 2004-05 through 2007-08 is compared with the average of the actual, estimated, budgeted, and projected enrollments of the four years 2006-07 through 2010-11. As before, only Indiana resident and recognized reciprocity students are included in the calculation.

The marginal cost factor used in the request, calculated by the Commission for High Education, was determined by dividing the 2008-09 operating appropriation of \$1,282,212,101 by the 187,063 total Hoosier (net of Purdue Statewide Technology Program) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by two to derive marginal cost equal to approximately \$3,500.

Four regional campuses of IU have seen reductions in lower division enrollment resulting from shifts in enrollment to Ivy Tech State Community College. In addition to requesting application of the provision of the Regional Campus Agreement of 2001, IU requests that any remaining negative adjustments generated by the formula for the East, Kokomo, and South Bend campuses be waived, in consideration for elimination of associate degree programs.

For the Bloomington campus, a special adjustment is requested for enrollment growth in the Advanced College Placement (ACP) program, in which students earn both high school and college credit. The campus has not been eligible for enrollment change funding since 2001 for on-campus enrollment, but the ACP, sometimes referred to as dual credit, program is considered to be distance education. Securing this funding for Bloomington will help should legislation be passed that forbids charging dual credit students tuition.

The table below summarizes the changes in FTE and their funding impact:

	<u>Change in FTE</u>	<u>Funding Change</u>
Bloomington	153	\$ 535,500
East	(44)	0
Kokomo	(74)	0
Northwest	(75)	0
South Bend	(78)	0
Southeast	26	91,000
IUPUI Health Sciences	338	1,183,000
IUPUI General Academic	(204)	<u>-714,000</u>
Total		\$ 1,095,500

Research Support

Research support funding covers institutional costs incurred in sustaining research efforts. The 2003-05 biennium marked the first state funding for these efforts; additional funding was calculated in each of the two following funding cycles.

Research support provides state funding as a match for institutional expenditures to support research funding. The funding is calculated at 50% of the increase in actual federal, industry, and competitively procured private foundation expenditures from FY 2004 to FY 2008 compared to projected increases from FY 2006 to FY 2010. The following table displays changes in research support:

	<u>2009-10 Change</u>	<u>2010-11 Change</u>
Bloomington	\$ 4,986,003	\$ 0
IUPUI Health	11,107,582	0
IUPUI Medicine	<u>1,948,663</u>	<u>0</u>
Total	\$ 18,042,248	\$ 0

Degree Change

Increases in the absolute numbers of degrees awarded are acknowledged by this adjustment. Funding is calculated by comparing the average number of degrees awarded in 2006 and 2007 to the average degrees awarded in 2002 and 2003. The increase is multiplied by \$4,000 for bachelor degrees. (Only baccalaureate degrees are considered for IU campuses.) The campus distribution of this funding is shown below.

	<u>Change in Degrees Conferred</u>	<u>Funding Change</u>
Bloomington	28.0	\$ 112,000
East	35.0	140,000
Kokomo	36.0	144,000
Northwest	45.0	180,000
South Bend	55.5	222,000
Southeast	6.5	26,000
IUPUI (combined)	405.5	<u>1,622,000</u>
Total		\$ 2,446,000

Time to Degree

This funding adjustment recognizes improvement in the four-year graduation rates of entering freshman cohorts. Funding is calculated by comparing the percentage of full time degree-seeking students graduating “on-time” in 2004 with 2002. The percentage point change is multiplied by the cohort of 2004 full-time degree-seeking students and then by the incentive of \$5,000 for four year degrees. (For IU, only baccalaureate degrees are considered.) By campus, the amounts requested are:

	<u>Change in On-Time Rate</u>	<u>Funding Change</u>
Bloomington	2.2%	\$ 473,402
East	(1.6%)	0
Kokomo	(3.0%)	0
Northwest	(2.7%)	0
South Bend	0.8%	24,416
Southeast	0.4%	11,324
IUPUI (combined)	1.2%	<u>119,954</u>
Total		\$ 629,096

Plant Expansion

Plant expansion funding provided operating funds for energy and utilities and personnel costs associated with the occupancy of new facilities. In its absence, it becomes necessary to divert funds away from faculty salaries and instructional activities when new buildings are brought on line.

Optometry Appropriation

In the 2007-09 biennium, IU's request assumed the creation of a Health Sciences appropriation unit separate from the School of Medicine that included the Optometry School in Bloomington. Although the operating appropriation was moved from Bloomington to IUPUI, the envisioned unit was not formed. We request that the Optometry appropriation base be returned to Bloomington in the 2009-11 appropriation. All schedules have been constructed assuming that shift.

Maintenance of Operations

Maintenance of the base is a key factor in the institution's ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.

Quality Improvement

In consideration of the state's fiscal outlook and cognizant of the initiative for the Indiana Innovation Alliance jointly presented with Purdue, IU does not request any quality improvement funding for the 2009-11 biennium.

Fee Replacement Appropriation

Changes in the total amount of fee replacement requested result from 1) scheduled debt service payments on bonds already issued; 2) anticipated debt service for projects authorized by prior General Assembly action; and 3) anticipated debt service for projects included in the 2009-11 Capital Appropriation Request. The following tables display changes in fee replacement for scheduled debt service payments and for projects approved by the General Assembly, followed by a table indicating the amount applicable to the campus.

	<u>2009-10 Change</u>	<u>2010-11 Change</u>
Scheduled Debt Service	\$ (1,564,867)	\$ (1,024,975)
Project Authorized		
SB Land Acquisition	51,876	0
IN Neurosciences Building (first phase)	0	1,673,587
Projects included in 2009-11 Capital Request		
BL Cyber Infrastructure Office Building	0	1,347,237
BL Jordan Hall Renovation	0	1,548,068
BL Multidisciplinary Science III	0	2,711,210
BL International Studies Building	0	878,633
Regional Campus Projects	0	8,234,046
IN Neurosciences Building (completed funding)	0	1,924,625
IN Van Nuys Building Renovation	0	1,548,068
Total Change	\$ (1,512,991)	\$ 18,840,499
Total Change in Fee Replacement by Campus		
Bloomington	\$ 782,770	\$ 18,227,742
East	130,500	343,151
Kokomo	13,578	380,621
Northwest	143,939	705,384
South Bend	(858,985)	1,023,732
Southeast	502,576	913,217
IUPUI Health Sciences	(1,253,485)	(476,731)
IUPUI General Academic	(973,884)	(2,276,617)
Total	\$ (1,512,991)	18,840,499

Special State Appropriations Request

IU's 2009-11 request also includes the Special State Appropriation programs and services in the following table. Narrative descriptions and tabular displays are included in the last section of this book. With no specific price inflation request, we are requesting no increases for these items. There is a reduction for the State Department of Toxicology appropriation, relating to some one-time funding provided in the 2008-09 base year.

Indiana University
Bloomington

INDIANA UNIVERSITY BLOOMINGTON 2009-11 OPERATING APPROPRIATION REQUEST

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IU Bloomington Campus Narrative

Since its founding in 1820, Indiana University has partnered with Hoosier government to create better lives for the citizens of Indiana. Today we remain staunchly committed to that partnership and to the goals and priorities set by the Indiana General Assembly and the Commission for Higher Education.

As we submit the first biennial budget request of the McRobbie administration, IU is an institution on the move. We are further advancing our ability to provide one of the finest educations available at any public university and to increase educational access and opportunity for the sons and daughters of Indiana.

We also are multiplying efforts to enhance the university's engagement at home and abroad. Here at home, the Indiana Innovation Alliance, created by IU and Purdue, will form public/private partnerships that leverage Indiana's core advantages in the national and global bio-economy. As IU continues to increase its international partnerships and expand study abroad opportunities for students, we add significantly to Indiana's pool of talent with the global literacy essential to Indiana's economic future.

The institutional narrative summarizes the achievements and aspirations of Indiana University. These are shared across all campus. Specific campus achievements are also highlighted in the institutional narrative.

Description of Components of Appropriations Request

Base Adjustments

Enrollment Change Funding

Consistent with instructions promulgated by the Commission for Higher Education and State Budget Agency, the enrollment change funding request for all but "mature" campuses takes prospective enrollment into consideration. The average enrollment of years 2004-05 through 2007-08 is compared with the average of the actual, estimated, budgeted, and projected enrollments of the four years 2006-07 through 2010-11. As before, only Indiana resident and recognized reciprocity students are included in the calculation.

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2009-11 Operating Appropriation Request

The table below summarizes the change in FTE and its funding impact:

	<u>Change in FTE</u>	<u>Funding Change</u>
Bloomington	153	\$ 535,500

Research Support

Research support funding covers institutional costs incurred in sustaining research efforts. The 2003-05 biennium marked the first state funding for these efforts; additional funding was calculated in each of the two following funding cycles.

Research support provides state funding as a match for institutional expenditures to support research funding. The funding is calculated at 50% of the increase in actual federal, industry, and competitively procured private foundation expenditures from FY 2004 to FY 2008 compared to projected increases from FY 2006 to FY 2010. The following table displays changes in research support:

	<u>2009-10 Change</u>	<u>2010-11 Change</u>
Bloomington	\$ 4,986,003	\$ 0

Degree Change

Increases in the absolute numbers of degrees awarded are acknowledged by this adjustment. Funding is calculated by comparing the average number of degrees awarded in 2006 and 2007 to the average degrees awarded in 2002 and 2003. The increase is multiplied by \$4,000 for bachelor degrees. (Only baccalaureate degrees are considered for IU campuses.) The campus distribution of this funding is shown below:

	<u>Change in Degrees Conferred</u>	<u>Funding Change</u>
Bloomington	28.0	\$ 112,000

Time to Degree

This funding adjustment recognizes improvement in the four-year graduation rates of entering freshman cohorts. Funding is calculated by comparing the percentage of full time degree-seeking students graduating “on-time” in 2004 with 2002. The percentage point change is multiplied by the cohort of 2004 full-time degree-seeking students and then by the incentive of \$5,000 for four year degrees. (For IU, only baccalaureate degrees are considered.) The amount requested is shown below:

	<u>Change in On-Time Rate</u>	<u>Funding Change</u>
Bloomington	2.2%	\$ 473,402

Optometry Appropriation

In the 2007-09 biennium, IU’s request assumed the creation of a Health Sciences appropriation unit separate from the School of Medicine that included the Optometry School in Bloomington. Although the operating appropriation was moved from Bloomington to IUPUI, the envisioned

2009-11 Operating Appropriation Request

unit was not formed. We request that the Optometry appropriation base be returned to Bloomington in the 2009-11 appropriation. All schedules have been constructed assuming that shift.

Plant Expansion

Plant expansion funding provided operating funds for energy and utilities and personnel costs associated with the occupancy of new facilities. In its absence, it becomes necessary to divert funds away from faculty salaries and instructional activities when new buildings are brought on line.

Maintenance of Operations

Maintenance of the base is a key factor in the institution's ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.

Quality Improvement

In consideration of the state's fiscal outlook and cognizant of the initiative for the Indiana Innovation Alliance jointly presented with Purdue, IU does not request any quality improvement funding for the 2009-11 biennium.

Fee Replacement Appropriation

Changes in the total amount of fee replacement requested result from 1) scheduled debt service payments on bonds already issued; 2) anticipated debt service for projects authorized by prior General Assembly action; and 3) anticipated debt service for projects included in the 2009-11 Capital Appropriation Request. The following table displays changes in fee replacement indicating the amount applicable to the campus.

	<u>2009-10 Change</u>	<u>2010-11 Change</u>
Total Change in Fee Replacement Bloomington	\$ 782,770	\$ 18,227,742

INDIANA UNIVERSITY BLOOMINGTON
2009-11 OPERATING APPROPRIATION REQUEST

Summary I: Summary of 2009-11 Operating Request

	2008-09 Budget Total \$	2009-10 Request			2010-11 Request			Total Biennium \$
		Change \$	%	Total \$	Change \$	%	Total \$	
Expenditure Budget Changes								
I. Base Adjustments								
A. Enrollment Change	\$ -	\$ 535,500		\$ 535,500	\$ -		\$ 535,500	\$ 1,071,000
B. Degree Change	-	112,000		112,000	-		112,000	224,000
C. Time to Degree	-	473,402		473,402	-		473,402	946,804
D. Research Support	-	4,986,003		4,986,003	-		4,986,003	9,972,006
Subtotal	\$ -	\$ 6,106,905		\$ 6,106,905	\$ -		\$ 6,106,905	\$ 12,213,810
II. Price Inflation								
A. Personnel Services	\$ 500,687,584	\$ -	0.0%	\$ 500,687,584	\$ -	0.0%	\$ 500,687,584	\$ 1,001,375,168
B. Supplies and Expense	141,980,255	-	0.0%	141,980,255	-	0.0%	141,980,255	283,960,510
C. Student Assistance	73,903,674	-	0.0%	73,903,674	-	0.0%	73,903,674	147,807,348
Subtotal	\$ 716,571,513	\$ -	0.0%	\$ 716,571,513	\$ -	0.0%	\$ 716,571,513	\$ 1,433,143,026
III. Quality Improvements								
A. None		\$ -		\$ -	\$ -		\$ -	\$ -
Subtotal		\$ -		\$ -	\$ -		\$ -	\$ -
Total Expenditure Budget	\$ 716,571,513	\$ 6,106,905	0.9%	\$ 722,678,418	\$ -	0.0%	\$ 722,678,418	\$ 1,445,356,836
Income Budget								
I. Student Fees								
A. Rate Change								
1. Gross Fee Base	\$ 521,311,178	\$ -	0.0%	\$ 521,311,178	\$ -	0.0%	\$ 521,311,178	\$ 1,042,622,356
2. (less) Academic Facilities Fees	(26,118,321)	(782,770)	3.0%	(26,901,091)	(18,227,742)	67.8%	(45,128,833)	(72,029,924)
3. (less) Other Dedicated/Restricted Fees	(9,782,899)	-	0.0%	(9,782,899)	-	0.0%	(9,782,899)	(19,565,798)
Subtotal (= Net Unrestricted Fees)	\$ 485,409,958	\$ (782,770)	-0.2%	\$ 484,627,188	\$ (18,227,742)	-3.8%	\$ 466,399,446	\$ 951,026,634
B. Reallocation (Inter-Campus)								
Subtotal	\$ 485,409,958	\$ (782,770)	-0.2%	\$ 484,627,188	\$ (18,227,742)	-3.8%	\$ 466,399,446	\$ 951,026,634
II. Federal Funds	\$ -	\$ -		\$ -	\$ -		\$ -	\$ -
III. State Appropriations								
A. Operating Expense*	\$ 205,043,234	\$ 6,106,905	3.0%	\$ 211,150,139	\$ -	0.0%	\$ 211,150,139	\$ 422,300,278
B. Fee Replacement	26,118,321	782,770	3.0%	26,901,091	18,227,742	67.8%	45,128,833	72,029,924
C. Technology Funds per HEA 1196	-	-		-	-		-	-
D. Reallocation (Inter-Campus)	-	-		-	-		-	-
SUBTOTAL	\$ 231,161,555	\$ 6,889,675	3.0%	\$ 238,051,230	\$ 18,227,742	7.7%	\$ 256,278,972	\$ 494,330,202
Total Income Budget	\$ 716,571,513	\$ 6,106,905	0.9%	\$ 722,678,418	\$ -	0.0%	\$ 722,678,418	\$ 1,445,356,836

* The base budget has been adjusted to reflect the movement of \$2,841,038 in operating appropriation for Optometry back to Bloomington from IUPUI Health Division.

INDIANA UNIVERSITY BLOOMINGTON
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Expenditures I: Price Inflation Increase Summary

	2008-09 Base-Year Amount	Projected Change	2009-10 Pct Chg	Total Budget	Projected Change	2010-11 Pct Chg	Total Budget
A. PERSONNEL SERVICES							
1. Salaries & Wages	\$ 363,411,096	\$ -	0.0%	\$ 363,411,096	\$ -	0.0%	\$ 363,411,096
Staff Benefits:							
a. Retirement Program							
i. TIAA-CREF	49,887,292	-	0.0%	49,887,292	-	0.0%	49,887,292
ii. PERF & Other	5,445,628	-	0.0%	5,445,628	-	0.0%	5,445,628
b. Social Security	24,680,073	-	0.0%	24,680,073	-	0.0%	24,680,073
c. Life Insurance	392,397	-	0.0%	392,397	-	0.0%	392,397
d. Health Insurance	56,871,098	-	0.0%	56,871,098	-	0.0%	56,871,098
TOTAL PERSONNEL SERVICES	\$ 500,687,584	\$ -	0.0%	\$ 500,687,584	\$ -	0.0%	\$ 500,687,584
B. SUPPLIES & EXPENSES							
1. General S&E	\$ 114,334,127	\$ -	0.0%	\$ 114,334,127	\$ -	0.0%	\$ 114,334,127
2. Energy:							
a. Electricity	15,475,992	-	0.0%	15,475,992	-	0.0%	15,475,992
b. Coal	3,710,000	-	0.0%	3,710,000	-	0.0%	3,710,000
c. Oil	62,000	-	0.0%	62,000	-	0.0%	62,000
d. Natural Gas	1,900,000	-	0.0%	1,900,000	-	0.0%	1,900,000
e. LP Gas	31,500	-	0.0%	31,500	-	0.0%	31,500
f. Steam	-	-	-	-	-	-	-
g. Energy Management	200	-	0.0%	200	-	0.0%	200
h. Chilled Water	-	-	-	-	-	-	-
SUBTOTAL	\$ 21,179,692	\$ -	0.0%	\$ 21,179,692	\$ -	0.0%	\$ 21,179,692
3. Utilities:							
a. Sewer	2,294,250	-	0.0%	2,294,250	-	0.0%	2,294,250
b. Water	1,263,220	-	0.0%	1,263,220	-	0.0%	1,263,220
SUBTOTAL	\$ 3,557,470	\$ -	0.0%	\$ 3,557,470	\$ -	0.0%	\$ 3,557,470
4. Fire & Casualty Insurance	2,908,966	-	0.0%	2,908,966	-	0.0%	2,908,966
TOTAL SUPPLIES & EXPENSES	\$ 141,980,255	\$ -	0.0%	\$ 141,980,255	\$ -	0.0%	\$ 141,980,255
C. STUDENT ASSISTANCE	\$ 73,903,674	\$ -	0.0%	\$ 73,903,674	\$ -	0.0%	\$ 73,903,674
GRAND TOTAL	\$ 716,571,513	\$ -	0.0%	\$ 716,571,513	\$ -	0.0%	\$ 716,571,513

INDIANA UNIVERSITY BLOOMINGTON
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Expenditures VIII: Student Assistance Budget Analysis

	2006-07 Actual		2007-08 Expenditures		2008-09 Projected		2009-10 Projected		2010-11 Projected	
	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount
A. Fee Remissions										
1. <u>Statutory</u>										
a. County Scholarships	180	\$ 998,167	181	\$ 978,538	176	\$ 996,372	176	\$ 996,372	176	\$ 996,372
b. Other Statutory Remissions	11	141,920	23	452,474	21	460,720	21	460,720	21	460,720
Subtotal	191	\$ 1,140,087	204	\$ 1,431,012	197	\$ 1,457,092	197	\$ 1,457,092	197	\$ 1,457,092
2. <u>Other Undergraduate</u>										
a. Resident										
(1) Need-based	297	\$ 662,896	280	\$ 816,576	272	\$ 831,458	272	\$ 831,458	272	\$ 831,458
(2) Other criteria	115	59,226	154	80,780	149	82,252	149	82,252	149	82,252
b. Non-Resident										
(1) Need-based			3	13,094	3	13,333	3	13,333	3	13,333
(2) Other criteria	176	783,541	154	680,932	141	693,342	141	693,342	141	693,342
Subtotal	588	\$ 1,505,663	591	\$ 1,591,382	565	\$ 1,620,385	565	\$ 1,620,385	565	\$ 1,620,385
3. <u>Other Graduate</u>										
a. Resident	250	\$ 985,732	250	\$ 1,184,277	256	\$ 1,323,852	256	\$ 1,323,852	256	\$ 1,323,852
b. Non-Resident	1,587	9,330,073	1,385	11,819,923	1,420	13,212,982	1,420	13,212,982	1,420	13,212,982
Subtotal	1,837	\$ 10,315,805	1,635	\$ 13,004,200	1,676	\$ 14,536,834	1,676	\$ 14,536,834	1,676	\$ 14,536,834
Total Remitted Fees	2,616	\$ 12,961,555	2,430	\$ 16,026,594	2,438	\$ 17,614,311	2,438	\$ 17,614,311	2,438	\$ 17,614,311
B. Undergraduate Scholarships, Awards and Other Grants										
a. Resident										
(1) Need-based	1,046	\$ 3,202,224	1,798	\$ 5,822,154	1,744	\$ 5,928,264	1,744	\$ 5,928,264	1,744	\$ 5,928,264
(2) Other criteria	2,153	7,047,657	2,472	8,916,576	3,493	13,229,083	3,493	13,229,083	3,493	13,229,083
b. Non-Resident										
(1) Need-based	177	424,639	17	29,939	16	30,485	16	30,485	16	30,485
(2) Other criteria	4,978	20,233,811	5,090	22,439,471	4,843	23,698,435	4,843	23,698,435	4,843	23,698,435
Subtotal	8,354	\$ 30,908,331	9,377	\$ 37,208,140	10,096	\$ 42,886,267	10,096	\$ 42,886,267	10,096	\$ 42,886,267
C. Graduate Fellowships, Awards and Other Grants										
a. Resident	466	\$ 1,746,044	459	\$ 2,012,373	471	\$ 2,249,545	471	\$ 2,249,545	471	\$ 2,249,545
b. Non-Resident	1,725	9,104,925	1,770	9,977,621	1,815	11,153,551	1,815	11,153,551	1,815	11,153,551
Subtotal	2,191	\$ 10,850,969	2,229	\$ 11,989,994	2,286	\$ 13,403,096	2,286	\$ 13,403,096	2,286	\$ 13,403,096
D. Loan Programs (Matching Funds)										
a. Resident		\$		\$		\$		\$		\$
b. Non-Resident										
Subtotal		\$		\$		\$		\$		\$
Total Student Aid	13,161	\$ 54,720,855	14,036	\$ 65,224,728	14,820	\$ 73,903,674	14,820	\$ 73,903,674	14,820	\$ 73,903,674
RECAP										
Resident Student Aid	4,507	\$ 14,701,946	5,594	\$ 19,811,274	6,561	\$ 24,640,826	6,561	\$ 24,640,826	6,561	\$ 24,640,826
Non-Resident Student Aid	8,654	40,018,909	8,442	45,413,454	8,259	49,262,848	8,259	49,262,848	8,259	49,262,848
TOTAL STUDENT AID	13,161	\$ 54,720,855	14,036	\$ 65,224,728	14,820	\$ 73,903,674	14,820	\$ 73,903,674	14,820	\$ 73,903,674

Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes*

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by this Rule, if he or she attended the university before that date and while he or she remains continuously enrolled in the university.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - a. A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c)¹, such person must be a resident for 12 months in order to qualify as a resident student for fee purposes.
 - b. Physical presence in Indiana *for the predominant purpose* of attending a college, university, or other institution of higher education, shall not be counted in determining the 12-month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least 12 consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c)¹ below.
 - a. The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.²
 - b. If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.¹
 - c. Such person may be classified as a resident student without meeting the 12-month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."¹
 - d. When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - e. A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the university until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.³
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.³
4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the 12 months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of 12 months from the residence qualifying date, i.e., the date upon which the student commenced the 12-month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the non-existence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - a. The residence of a student's parents or guardians.
 - b. The situs of the source of the student's income.
 - c. To whom a student pays his or her taxes, including property taxes.
 - d. The state in which a student's automobile is registered.

- e. The state issuing the student's driver's license.
 - f. Where the student is registered to vote.
 - g. The marriage of the student to a resident of Indiana.
 - h. Ownership of property in Indiana and outside of Indiana.
 - i. The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - j. The place of the student's summer employment, attendance at summer school, or vacation.
 - k. The student's future plans including committed place of future employment or future studies.
 - l. Admission to a licensed profession in Indiana.
 - m. Membership in civic, community, and other organizations in Indiana or elsewhere.
 - n. All present and intended future connections or contacts outside of Indiana.
 - o. The facts and documents pertaining to the person's past and existing status as a student.
 - p. Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
 6. The registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
 7. A Standing Committee on Residence shall be appointed by the president of the university and shall include two students from among such as may be nominated by the student body presidents of one or more of the campuses of the university. If fewer than four are nominated, the president may appoint from among students not nominated.
 8. A student who is not satisfied by the determination of the registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the registrar's determination, which committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the registrar shall be final and binding.
 9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
 10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the university, as well as to such other punishment which may be provided for by law.
 11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
 12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
 13. If any provision of these rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these rules which can be given effect without the invalid provision or application, and to this end the provisions of these rules are severable.

¹ Rules 2(b) and 2(c) apply only to unemancipated persons under 21 years of age.

² Invocation of the provision in Rule 2(a) that applies to cases of divorce or separation requires appropriate legal documentation.

³ NOTE: Effective Fall 2007, students with immigration statuses which permit the establishment of a domicile in the United States may be eligible to pay resident fees. Current eligible classifications are: A-1, A-2, A-3, E-1, E-2, E-3, G-1, G-2, G-3, G-4, H-1B, H-4, I, L-1, L-2, O-1, O-3, V-1, V-2, and V-3. Continuing eligibility to remain classified as a resident student for fee-paying purpose depends upon the continued maintenance of eligible immigration status. Contact the registrar's office for more information.

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Expenditures IX: Stable Campus Expenditure Adjustment for Enrollment Change

	Actual 2003-04	Actual 2004-05	Actual 2005-06	Actual 2006-07	Estimated 2007-08
A. Indiana Resident FTE Enrollment (Note 1)					
1. Undergraduate	20,262	19,603	19,612	19,475	19,322
2. Graduate/Professional	<u>2,370</u>	<u>2,429</u>	<u>2,493</u>	<u>2,379</u>	<u>2,277</u>
	22,632	22,032	22,105	21,854	21,599
B. Stable Campus Enrollment Brackets, consistent with the Commission's September 1997 action, equal 1997-98 resident on-campus FTE, +/-5%, as follows:					
	Indiana University Bloomington: [20,100 to 22,300]				
C. FTE Enrollment Change					
1. 2007-08 Total Resident FTE	21,599				
2. Enrollment Bracket Limit FTE	22,300				
3. Out-of-Bracket FTE = (1) - (2)	-				
4. Adjustment amount per FTE (Note 2)	\$ 3,500				
5. One-time Adjustment = (3) * (4)	- (Note 3)				

Notes:

- (1) These are students reported in the SIS data submission with a value of "1" in the residency status field and a value of "53" (Monroe County) for Bloomington.
- (2) The 2008-09 operating appropriation of \$1,282,212,101 divided by the 187,063 total Hoosier (net of Purdue SWT) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by 2 to reflect marginal cost, equals approximately \$3,500.
- (3) The one-time adjustment is to be applied in 2009-10 only. Consistent with the Commission's September, 1997 action, the adjustment is NOT to be applied in 2010-11 because the stable campus is expected to manage its enrollment back within the bracket by that time.

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Expenditures X: Changing Campus Expenditure Adjustment for Enrollment Change

	1997-98	Actual 2006-07	Estimated 2007-08	Budgeted 2008-09	Projected 2009-10	4-Year Average 2006-10
A. Indiana Resident FTE Enrollment (1)						
1. Undergraduate		238	307	307	307	
2. Graduate/Professional		-	-	-	-	
B. Reciprocity Non-Resident FTE Enrollment (1)						
1. Undergraduate		-	-	-	-	
2. Graduate/Professional		-	-	-	-	
C. Total Eligible FTE Enrollment (A+B)	137	238	307	307	307	290
D. FTE Enrollment Change						
1. Line C: 2004-08 4-Year Average FTE (Note 2)	290					
2. Line C: 1997-98 FTE (Note 3)	137					
3. Enrollment Change (= D-1 minus D-2)	153					
4. Adjustment amount per FTE (Note 4)	\$ 3,500					
5. Adjustment = (3) * (4)	535,500					

Notes:

- (1) FTE enrollment figures must balance Background IV Schedule.
- (2) The 2007-10 four-year average is the simple arithmetic average of the totals for 2006-07, 2007-08, 2008-09, and 2009-10.
- (3) The last year of enrollment data for the Bloomington campus used in an enrollment change adjustment was 1997-98, in the 1999-01 appropriation calculation. This is the base year for this current calculation.
- (4) The 2008-09 operating appropriation of \$1,282,212,101 divided by the 187,063 total Hoosier (net of Purdue SWT) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by 2 to reflect marginal cost, equals approximately \$3,500.

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Expenditures XIII: Degree Change

	<u>Baccalaureate Degrees Conferred (Resident, unduplicated)</u>	<u>Average Degrees Conferred 01-02 to 02-03 and 05-06 to 06-07</u>	<u>Change in Average Degrees Conferred</u>	<u>Funding: \$4,000 per Incremental Degree</u>
2001-02	3,939			
2002-03	4,176	4,057.5		
2005-06	4,099			
2006-07	4,072	4,085.5	28.0	\$ 112,000

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Expenditures XIV: Time to Degree

	<u>Headcount (Resident, first-time, full-time, degree seeking)</u>	<u>Baccalaureate Degrees Conferred for Cohort in 4 Years</u>	<u>Cohort Grad Rate</u>	<u>Two-Year Change in Cohort Grad Rate</u>	<u>Funding: \$5,000 per Incremental Graduate</u>
2001-02	4,286	1,941	45.3%		
2002-03*	4,435	1,979	44.6%		
2003-04	4,258	2,023	47.5%	2.2%	\$ 473,402

* 2002-03 is displayed only to complete the time series.

INDIANA UNIVERSITY BLOOMINGTON
2009-11 OPERATING APPROPRIATION REQUEST

Income I: Gross Student Fee Revenue Analysis

	Actual 2006-07		Estimated Actual 2007-08		Budgeted 2008-09		Projected 2009-10		Projected 2010-11	
	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary
A. Instructional & Academic Facilities Fee Revenue										
1. Resident										
a. Undergraduate	\$ 124,271,775		\$ 131,540,290		\$ 141,142,100		\$ 141,142,100		\$ 141,142,100	
b. Graduate	11,795,607		12,684,515		13,662,061		13,662,061		13,662,061	
c. Professional	6,018,852		6,616,242		7,151,225		7,151,225		7,151,225	
2. Nonresident										
a. Undergraduate	193,741,489		227,446,230		231,442,161		231,442,161		231,442,161	
b. Graduate	51,573,930		60,497,050		67,650,520		67,650,520		67,650,520	
c. Professional	15,519,073		17,624,135		18,474,969		18,474,969		18,474,969	
SUBTOTAL	\$ 402,920,726		\$ 456,408,462		\$ 479,523,036		\$ 479,523,036		\$ 479,523,036	
B. Other Fees										
1. Continuing Education										
2. Special Course Fees	\$ 7,348,459		\$ 11,086,766		\$ 11,433,883		\$ 11,433,883		\$ 11,433,883	
3. Incidental Student Fees	17,594,590		18,031,581		17,492,900		17,492,900		17,492,900	
4. Other Credit Fee Income	5,121,788		3,270,356		3,078,460		3,078,460		3,078,460	
SUBTOTAL	\$ 30,064,837		\$ 32,388,703		\$ 32,005,243		\$ 32,005,243		\$ 32,005,243	
C. Fee Rate Adjustment										
D. Gross Unrestricted Fees	\$ 432,985,563		\$ 488,797,165		\$ 511,528,279		\$ 511,528,279		\$ 511,528,279	
E. Academic Facilities Fees Contained in (A)										
1. Debt Service	\$ 18,184,856		\$ 20,737,074		\$ 26,118,321		\$ 26,901,091		\$ 45,128,833	
2. Coverage or Reserve Requirements										
SUBTOTAL	\$ 18,184,856		\$ 20,737,074		\$ 26,118,321		\$ 26,901,091		\$ 45,128,833	
F. Net Unrestricted Fees	\$ 414,800,707		\$ 468,060,091		\$ 485,409,958		\$ 484,627,188		\$ 466,399,446	
G. Other Dedicated Fee Revenue										
1. Student Activities										
a. Athletics										
b. Recreation		\$ 3,184,883		\$ 3,564,822		\$ 3,520,000		\$ 3,520,000		\$ 3,520,000
c. Student Government		163,107		493,028		301,900		301,900		301,900
d. Other		1,791,303		1,159,843		1,381,928		1,381,928		1,381,928
2. Performance Facilities										
a. Rec Sports & Union Building		3,750,994		3,751,857		3,754,311		3,754,311		3,754,311
b. IU Auditorium		554,395		823,170		824,760		824,760		824,760
c. Other Ineligible										
SUBTOTAL		\$ 9,444,682		\$ 9,792,720		\$ 9,782,899		\$ 9,782,899		\$ 9,782,899
Gross Fee Base	\$ 432,985,563	\$ 9,444,682	\$ 488,797,165	\$ 9,792,720	\$ 511,528,279	\$ 9,782,899	\$ 511,528,279	\$ 9,782,899	\$ 511,528,279	\$ 9,782,899

INDIANA UNIVERSITY BLOOMINGTON
2009-11 OPERATING APPROPRIATION REQUEST

Income II: Debt Service on Capital Projects Eligible for Fee Replacement

	2006-07 Actual	2007-08 Actual	2008-09 Estimated	2009-10 Requested	2010-11 Requested
Acts of 1965					
Permanently Scheduled*	\$ 18,184,856	\$ 20,737,074	\$ 25,582,466	\$ 26,901,091	\$ 38,643,685
Interim Financing	-	-	-	-	-
New Debt Service**					
Cyber Infrastructure Office Building					1,347,237
Jordan Hall Renovation					1,548,068
Multidisciplinary Science Building, Phase III					2,711,210
International Studies Building					878,633
Subtotal, Acts of 1965	\$ 18,184,856	\$ 20,737,074	\$ 25,582,466	\$ 26,901,091	\$ 45,128,833
Acts of 1927 or 1929					
Permanently Scheduled	\$ -	\$ -	\$ -	\$ -	\$ -
Interim Financing	-	-	-	-	-
Subtotal, Acts of 1927 or 1929	\$ -	\$ -	\$ -	\$ -	\$ -
Total Debt Service	\$ 18,184,856	\$ 20,737,074	\$ 25,582,466	\$ 26,901,091	\$ 45,128,833
Reconciliation with Appropriated Amounts					
Reverted to State	6,390,820	4,085,728	535,855		
Appropriated Fee Replacement	\$ 24,575,676	\$ 24,822,802	\$ 26,118,321		

* Excludes capitalized interest of \$771,391 in 2006-07.

** Assumes 20 years at 5.50%.

INDIANA UNIVERSITY BLOOMINGTON
2009-11 OPERATING APPROPRIATION REQUEST

Background I-A: Overview of Sources of Revenue and Expenditures by Category

2007-08 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 458,123,405	\$ 21,803,332	\$ 479,926,737	\$ 7,791,070	\$ 11,221,582	\$ 498,939,389
State Appropriation - Operating	193,813,007	-	193,813,007			193,813,007
State Appropriation - Debt Service		24,822,802	24,822,802			24,822,802
State Appropriation - Special		-	-	12,090,586		12,090,586
Indirect Cost Recovery		16,382,843	16,382,843	256,116		16,638,959
Sales and Service		6,718,651	6,718,651	7,956,234	141,581,388	156,256,273
Investment, Endowment, and Other Income		17,981,915	17,981,915	18,855,431	41,310,675	78,148,021
Sponsored Research		-	-	155,000,000		155,000,000
Other Revenue		1,401,000	1,401,000	1,942,421		3,343,421
Total Revenue	\$ 651,936,412	\$ 89,110,543	\$ 741,046,955	\$ 203,891,858	\$ 194,113,645	\$ 1,139,052,458
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 361,118,618			
Retirement - PERF Program			3,858,232			
Retirement - TIAA Program			47,429,452			
Social Security			22,702,215			
Life Insurance			711,386			
Health/Medical Insurance			46,682,747			
Other Personal Services			5,505,258			
Total Personal Services	\$ 455,186,860	\$ 32,821,048	\$ 488,007,908	\$ 103,302,640	\$ 81,832,981	\$ 673,143,529
SUPPLIES & EXPENSES						
General S&E			\$ 94,724,168			
Energy			22,047,238			
Utilities			3,312,120			
Property & Liability Insurance			2,636,176			
Other Supplies and Expenses			30,430,798			
Total Supplies and Expenses	\$ 129,077,590	\$ 24,072,910	\$ 153,150,500	\$ 81,405,131	\$ 102,875,045	\$ 337,430,676
STUDENT ASSISTANCE	\$ 67,671,962	\$ 32,216,585	\$ 99,888,547	\$ 19,184,087	\$ 9,405,619	\$ 128,478,253
OTHER						\$ -
Total Expenditures	\$ 651,936,412	\$ 89,110,543	\$ 741,046,955	\$ 203,891,858	\$ 194,113,645	\$ 1,139,052,458

INDIANA UNIVERSITY BLOOMINGTON
2009-11 OPERATING APPROPRIATION REQUEST

Background I-B: Overview of Sources of Revenue and Expenditures by Category

2008-09 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 511,528,279	\$ 24,200,399	\$ 535,728,678	\$ 8,181,223	\$ 12,023,485	\$ 555,933,386
State Appropriation - Operating*	205,043,234	(2,841,038)	202,202,196			202,202,196
State Appropriation - Debt Service		25,582,466	25,582,466			25,582,466
State Appropriation - Special		-	-	12,424,934		12,424,934
Indirect Cost Recovery		16,496,346	16,496,346	215,253		16,711,599
Sales and Service		6,333,379	6,333,379	8,200,746	157,436,214	171,970,339
Investment, Endowment, and Other Income		18,719,382	18,719,382	21,658,547	45,116,673	85,494,602
Sponsored Research		-	-	150,000,000		150,000,000
Other Revenue		1,663,712	1,663,712	1,452,652	11,000	3,127,364
Total Revenue	\$ 716,571,513	\$ 90,154,646	\$ 806,726,159	\$ 202,133,355	\$ 214,587,372	\$ 1,223,446,886
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 396,154,613			
Retirement - PERF Program			5,445,628			
Retirement - TIAA Program			49,887,292			
Social Security			24,680,073			
Life Insurance			392,397			
Health/Medical Insurance			56,871,098			
Other Personal Services			8,048,087			
Total Personal Services	\$ 500,687,584	\$ 40,791,604	\$ 541,479,188	\$ 105,866,755	\$ 89,588,186	\$ 736,934,129
SUPPLIES & EXPENSES						
General S&E			\$ 91,616,080			
Energy			21,179,692			
Utilities			3,557,470			
Property & Liability Insurance			2,908,966			
Other Supplies and Expenses			36,067,561			
Total Supplies and Expenses	\$ 141,980,255	\$ 13,349,514	\$ 155,329,769	\$ 77,673,176	\$ 114,978,496	\$ 347,981,441
STUDENT ASSISTANCE	\$ 73,903,674	\$ 36,013,528	\$ 109,917,202	\$ 18,593,424	\$ 10,020,690	\$ 138,531,316
OTHER						
Total Expenditures	\$ 716,571,513	\$ 90,154,646	\$ 806,726,159	\$ 202,133,355	\$ 214,587,372	\$ 1,223,446,886

* The legislative budget has been adjusted to move \$2,841,038 in appropriation for Optometry back to Bloomington from IUPUI Health Division.

INDIANA UNIVERSITY BLOOMINGTON
2009-11 OPERATING APPROPRIATION REQUEST

Background IV: Student Enrollment (Credit Instruction) by Residency Status

	Actual 2005-06	Actual 2006-07	Estimated 2007-08	Projected 2008-09	Projected 2009-10	Projected 2010-11
I. ANNUAL STUDENT HEADCOUNT						
A. Undergraduate						
1. Indiana Resident	22,342	22,222	21,992	22,592	22,653	22,653
2. Non-Resident	12,651	13,190	13,426	12,850	12,886	12,886
3. Reciprocity Non-Resident						
B. Graduate/Professional						
1. Indiana Resident	4,255	4,317	4,005	4,251	4,244	4,244
2. Non-Resident	6,564	6,673	6,863	6,710	6,715	6,715
3. Reciprocity Non-Resident						
TOTAL	45,812	46,402	46,286	46,403	46,498	46,498
II. ANNUAL FULL-TIME-EQUIVALENT (FTE) STUDENTS						
A. Undergraduate						
1. Indiana Resident	19,612	19,475	19,322	19,849	19,903	19,903
2. Non-Resident	10,140	10,576	11,262	10,779	10,809	10,809
3. Reciprocity Non-Resident						
B. Graduate/Professional						
1. Indiana Resident	2,493	2,379	2,277	2,417	2,413	2,413
2. Non-Resident	4,905	4,981	5,162	5,047	5,051	5,051
3. Reciprocity Non-Resident						
TOTAL	37,150	37,411	38,023	38,092	38,176	38,176
III. ANNUAL DISTANCE EDUCATION/CORRESPONDENCE FTE						
A. Undergraduate Resident and Reciprocity	83	99	106	109	109	109
B. Graduate/Professional Resident and Reciprocity	73	64	65	69	69	69
C. Undergraduate Nonresident	353	379	329	315	316	316
D. Graduate/Professional Nonresident	59	41	39	38	38	38

MEMO ITEM: FTE generated in the above attributable to dual credit instruction (none of the dual credit enrollment was recorded in time for census)

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INDIANA UNIVERSITY BLOOMINGTON
2009-11 OPERATING APPROPRIATION REQUEST

Background VII: Sponsored Research and University General Fund Support for Research

	<u>2003-04</u> <u>Actual</u>	<u>2004-05</u> <u>Actual</u>	<u>2005-06</u> <u>Actual</u>	<u>2006-07</u> <u>Actual</u>	<u>2007-08</u> <u>Estimated</u>	<u>2008-09</u> <u>Projected</u>	<u>2009-10</u> <u>Projected</u>
Sponsored Research Expenditures							
A. Federal	\$ 47,656,081	\$ 42,484,997	\$ 46,566,226	\$ 43,582,310	\$ 47,045,386	\$ 51,749,924	\$ 55,600,118
B. Industry	2,635,004	2,546,141	2,110,731	2,626,274	3,114,431	1,557,216	1,673,073
C. Private Foundation / Other	<u>10,284,918</u>	<u>10,435,293</u>	<u>18,654,012</u>	<u>22,763,606</u>	<u>22,834,681</u>	<u>25,118,149</u>	<u>26,986,940</u>
D. Total	\$ 60,576,002	\$ 55,466,431	\$ 67,330,969	\$ 68,972,189	\$ 72,994,498	\$ 78,425,289	\$ 84,260,131
Increase in Competitively Awarded Sponsored Research Expenditures		\$ (5,109,572)	\$ 11,864,538	\$ 1,641,221	\$ 4,022,309	\$ 5,430,791	\$ 5,834,842
Four-year average, 2006-07 through 2009-10	\$ 76,163,027						
Four-year average, 2004-05 through 2007-08	<u>66,191,022</u>						
Change	\$ 9,972,005						
50% of Change	\$ 4,986,003						

A complete list of all competitively awarded sponsored research expenditures by category for the fiscal years 2006 and 2007, specifying grantor, identification number, descriptive title, and amount expended during the appropriate fiscal year, will be provided.

Indiana University
East

INDIANA UNIVERSITY EAST
2009-11 OPERATING APPROPRIATION REQUEST

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IU East Campus Narrative

Since its founding in 1820, Indiana University has partnered with Hoosier government to create better lives for the citizens of Indiana. Today we remain staunchly committed to that partnership and to the goals and priorities set by the Indiana General Assembly and the Commission for Higher Education.

As we submit the first biennial budget request of the McRobbie administration, IU is an institution on the move. We are further advancing our ability to provide one of the finest educations available at any public university and to increase educational access and opportunity for the sons and daughters of Indiana.

We also are multiplying efforts to enhance the university's engagement at home and abroad. Here at home, the Indiana Innovation Alliance, created by IU and Purdue, will form public/private partnerships that leverage Indiana's core advantages in the national and global bio-economy. As IU continues to increase its international partnerships and expand study abroad opportunities for students, we add significantly to Indiana's pool of talent with the global literacy essential to Indiana's economic future.

The institutional narrative summarizes the achievements and aspirations of Indiana University. These are shared across all campus. Specific campus achievements are also highlighted in the institutional narrative.

Description of Components of Appropriations Request

Base Adjustments

Enrollment Change Funding

Consistent with instructions promulgated by the Commission for Higher Education and State Budget Agency, the enrollment change funding request for all but "mature" campuses takes prospective enrollment into consideration. The average enrollment of years 2004-05 through 2007-08 is compared with the average of the actual, estimated, budgeted, and projected enrollments of the four years 2006-07 through 2010-11. As before, only Indiana resident and recognized reciprocity students are included in the calculation.

The marginal cost factor used in the request, calculated by the Commission for High Education, was determined by dividing the 2008-09 operating appropriation of \$1,282,212,101 by the 187,063 total Hoosier (net of Purdue Statewide Technology Program) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by two to derive marginal cost equal to approximately \$3,500.

Four regional campuses of IU have seen reductions in lower division enrollment resulting from shifts in enrollment to Ivy Tech State Community College. In addition to requesting application of the provision of the Regional Campus Agreement of 2001, IU requests that any remaining negative adjustments generated by the formula for the East campus be waived, in consideration for elimination of associate degree programs.

The table below summarizes the change in FTE and its funding impact:

	<u>Change in FTE</u>	<u>Funding Change</u>
East	(44)	0

Degree Change

Increases in the absolute numbers of degrees awarded are acknowledged by this adjustment. Funding is calculated by comparing the average number of degrees awarded in 2006 and 2007 to the average degrees awarded in 2002 and 2003. The increase is multiplied by \$4,000 for bachelor degrees. (Only baccalaureate degrees are considered for IU campuses.) The campus distribution of this funding is shown below.

	<u>Change in Degrees Conferred</u>	<u>Funding Change</u>
East	35.0	\$ 140,000

Time to Degree

This funding adjustment recognizes improvement in the four-year graduation rates of entering freshman cohorts. Funding is calculated by comparing the percentage of full time degree-seeking students graduating “on-time” in 2004 with 2002. The percentage point change is multiplied by the cohort of 2004 full-time degree-seeking students and then by the incentive of \$5,000 for four year degrees. (For IU, only baccalaureate degrees are considered.) Because the East campus change is not positive, no adjustment is requested.

	<u>Change in On-Time Rate</u>	<u>Funding Change</u>
East	(1.6%)	\$ 0

Maintenance of Operations

Maintenance of the base is a key factor in the institution’s ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.

Quality Improvement

In consideration of the state's fiscal outlook and cognizant of the initiative for the Indiana Innovation Alliance jointly presented with Purdue, IU does not request any quality improvement funding for the 2009-11 biennium.

Fee Replacement Appropriation

Changes in the total amount of fee replacement requested result from 1) scheduled debt service payments on bonds already issued; 2) anticipated debt service for projects authorized by prior General Assembly action; and 3) anticipated debt service for projects included in the 2009-11 Capital Appropriation Request. . The following table displays changes in fee replacement indicating the amount applicable to the campus.

	<u>2009-10 Change</u>	<u>2010-11 Change</u>
Total Change in Fee Replacement		
East	\$ 130,500	\$ 343,151

INDIANA UNIVERSITY EAST
2009-11 OPERATING APPROPRIATION REQUEST

Summary I: Summary of 2009-11 Operating Request

	2008-09 Budget Total \$	2009-10 Request			2010-11 Request			Total Biennium \$
		Change \$	%	Total \$	Change \$	%	Total \$	
Expenditure Budget Changes								
I. Base Adjustments								
A. Enrollment Change	\$ -	\$ -		\$ -	\$ -		\$ -	\$ -
B. Degree Change	-	140,000		140,000	-		140,000	280,000
C. Time to Degree	-	-		-	-		-	-
D. Research Support	-	-		-	-		-	-
Subtotal	\$ -	\$ 140,000		\$ 140,000	\$ -		\$ 140,000	\$ 280,000
II. Price Inflation								
A. Personnel Services	\$ 13,828,482	\$ -	0.0%	\$ 13,828,482	\$ -	0.0%	\$ 13,828,482	\$ 27,656,964
B. Supplies and Expense	3,832,126	-	0.0%	3,832,126	-	0.0%	3,832,126	7,664,252
C. Student Assistance	191,932	-	0.0%	191,932	-	0.0%	191,932	383,864
Subtotal	\$ 17,852,540	\$ -	0.0%	\$ 17,852,540	\$ -	0.0%	\$ 17,852,540	\$ 35,705,080
III. Quality Improvements								
A. None		\$ -		\$ -	\$ -		\$ -	\$ -
Subtotal		\$ -		\$ -	\$ -		\$ -	\$ -
Total Expenditure Budget	\$ 17,852,540	\$ 140,000	0.8%	\$ 17,992,540	\$ -	0.0%	\$ 17,992,540	\$ 35,985,080
Income Budget								
I. Student Fees								
A. Rate Change								
1. Gross Fee Base	\$ 9,751,646	\$ -	0.0%	\$ 9,751,646	\$ -	0.0%	\$ 9,751,646	\$ 19,503,292
2. (less) Academic Facilities Fees	(2,001,956)	(130,500)	6.5%	(2,132,456)	(343,151)	16.1%	(2,475,607)	(4,608,063)
3. (less) Other Dedicated/Restricted Fees	(221,243)	-	0.0%	(221,243)	-	0.0%	(221,243)	(442,486)
Subtotal (= Net Unrestricted Fees)	\$ 7,528,447	\$ (130,500)	-1.7%	\$ 7,397,947	\$ (343,151)	-4.6%	\$ 7,054,796	\$ 14,452,743
B. Reallocation (Inter-Campus)								
Subtotal	\$ 7,528,447	\$ (130,500)	-1.7%	\$ 7,397,947	\$ (343,151)	-4.6%	\$ 7,054,796	\$ 14,452,743
II. Federal Funds	\$ -	\$ -		\$ -	\$ -		\$ -	\$ -
III. State Appropriations								
A. Operating Expense	\$ 8,322,137	\$ 140,000	1.7%	\$ 8,462,137	\$ -	0.0%	\$ 8,462,137	\$ 16,924,274
B. Fee Replacement	2,001,956	130,500	6.5%	2,132,456	343,151	16.1%	2,475,607	4,608,063
C. Technology Funds per HEA 1196	-	-		-	-		-	-
D. Reallocation (Inter-Campus)	-	-		-	-		-	-
SUBTOTAL	\$ 10,324,093	\$ 270,500	2.6%	\$ 10,594,593	\$ 343,151	3.2%	\$ 10,937,744	\$ 21,532,337
Total Income Budget	\$ 17,852,540	\$ 140,000	0.8%	\$ 17,992,540	\$ -	0.0%	\$ 17,992,540	\$ 35,985,080

INDIANA UNIVERSITY EAST
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures I: Price Inflation Increase Summary

	2008-09 Base-Year Amount	2009-10			2010-11		
		Projected Change	Pct Chg	Total Budget	Projected Change	Pct Chg	Total Budget
A. PERSONNEL SERVICES							
1. Salaries & Wages	\$ 10,334,668	\$ -	0.0%	\$ 10,334,668	\$ -	0.0%	\$ 10,334,668
Staff Benefits:							
a. Retirement Program							
i. TIAA-CREF	1,238,667	-	0.0%	1,238,667	-	0.0%	1,238,667
ii. PERF & Other	185,915	-	0.0%	185,915	-	0.0%	185,915
b. Social Security	695,550	-	0.0%	695,550	-	0.0%	695,550
c. Life Insurance	15,402	-	0.0%	15,402	-	0.0%	15,402
d. Health Insurance	1,358,280	-	0.0%	1,358,280	-	0.0%	1,358,280
TOTAL PERSONNEL SERVICES	\$ 13,828,482	\$ -	0.0%	\$ 13,828,482	\$ -	0.0%	\$ 13,828,482
B. SUPPLIES & EXPENSES							
1. General S&E	\$ 3,162,063	\$ -	0.0%	\$ 3,162,063	\$ -	0.0%	\$ 3,162,063
2. Energy:							
a. Electricity	585,250	-	0.0%	585,250	-	0.0%	585,250
b. Coal	-	-		-	-		-
c. Oil	-	-		-	-		-
d. Natural Gas	2,360	-	0.0%	2,360	-	0.0%	2,360
e. LP Gas	-	-		-	-		-
f. Steam	-	-		-	-		-
g. Energy Management	-	-		-	-		-
h. Chilled Water	-	-		-	-		-
SUBTOTAL	\$ 587,610	\$ -	0.0%	\$ 587,610	\$ -	0.0%	\$ 587,610
3. Utilities:							
a. Sewer	29,775	-	0.0%	29,775	-	0.0%	29,775
b. Water	22,845	-	0.0%	22,845	-	0.0%	22,845
SUBTOTAL	\$ 52,620	\$ -	0.0%	\$ 52,620	\$ -	0.0%	\$ 52,620
4. Fire & Casualty Insurance	29,833	-	0.0%	29,833	-	0.0%	29,833
TOTAL SUPPLIES & EXPENSES	\$ 3,832,126	\$ -	0.0%	\$ 3,832,126	\$ -	0.0%	\$ 3,832,126
C. STUDENT ASSISTANCE	\$ 191,932	\$ -	0.0%	\$ 191,932	\$ -	0.0%	\$ 191,932
GRAND TOTAL	\$ 17,852,540	\$ -	0.0%	\$ 17,852,540	\$ -	0.0%	\$ 17,852,540

INDIANA UNIVERSITY EAST
2009-11 OPERATING APPROPRIATION REQUEST
Expenditures VIII: Student Assistance Budget Analysis

	2006-07 Actual		2007-08 Expenditures		2008-09 Projected		2009-10 Projected		2010-11 Projected	
	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount
A. Fee Remissions										
1. <u>Statutory</u>										
a. County Scholarships		\$		\$		\$		\$		\$
b. Other Statutory Remissions										
Subtotal		\$		\$		\$		\$		\$
2. <u>Other Undergraduate</u>										
a. Resident										
(1) Need-based		\$		\$		\$		\$		\$
(2) Other criteria	23	7,417	27	13,105	34	17,219	34	17,219	34	17,219
b. Non-Resident										
(1) Need-based										
(2) Other criteria	2	729								
Subtotal	25	8,146	27	13,105	34	17,219	34	17,219	34	17,219
3. <u>Other Graduate</u>										
a. Resident	1	37								
b. Non-Resident										
Subtotal	1	37								
Total Remitted Fees	26	8,183	27	13,105	34	17,219	34	17,219	34	17,219
B. <u>Undergraduate Scholarships, Awards and Other Grants</u>										
a. Resident										
(1) Need-based	362	108,074	59	49,965	74	65,651	74	65,651	74	65,651
(2) Other criteria	215	61,145	93	48,523	116	63,756	116	63,756	116	63,756
b. Non-Resident										
(1) Need-based	6	1,918	5	6,328	6	8,315	6	8,315	6	8,315
(2) Other criteria	2	280	21	26,269	26	34,516	26	34,516	26	34,516
Subtotal	585	171,417	178	131,085	222	172,238	222	172,238	222	172,238
C. <u>Graduate Fellowships, Awards and Other Grants</u>										
a. Resident	2	740	4	1,782	5	2,341	5	2,341	5	2,341
b. Non-Resident			1	102	1	134	1	134	1	134
Subtotal	2	740	5	1,884	6	2,475	6	2,475	6	2,475
D. <u>Loan Programs (Matching Funds)</u>										
a. Resident		\$		\$		\$		\$		\$
b. Non-Resident										
Subtotal		\$		\$		\$		\$		\$
Total Student Aid	613	180,340	210	146,074	262	191,932	262	191,932	262	191,932
RECAP										
Resident Student Aid	603	177,413	183	113,375	229	148,967	229	148,967	229	148,967
Non-Resident Student Aid	10	2,927	27	32,699	33	42,965	33	42,965	33	42,965
TOTAL STUDENT AID	613	\$ 180,340	210	\$ 146,074	262	\$ 191,932	262	\$ 191,932	262	\$ 191,932

Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes*

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by this Rule, if he or she attended the university before that date and while he or she remains continuously enrolled in the university.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - a. A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c)¹, such person must be a resident for 12 months in order to qualify as a resident student for fee purposes.
 - b. Physical presence in Indiana *for the predominant purpose* of attending a college, university, or other institution of higher education, shall not be counted in determining the 12-month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least 12 consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c)¹ below.
 - a. The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.²
 - b. If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.¹
 - c. Such person may be classified as a resident student without meeting the 12-month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."¹
 - d. When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - e. A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the university until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.³
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.³
4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the 12 months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of 12 months from the residence qualifying date, i.e., the date upon which the student commenced the 12-month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the non-existence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - a. The residence of a student's parents or guardians.
 - b. The situs of the source of the student's income.
 - c. To whom a student pays his or her taxes, including property taxes.
 - d. The state in which a student's automobile is registered.

- e. The state issuing the student's driver's license.
 - f. Where the student is registered to vote.
 - g. The marriage of the student to a resident of Indiana.
 - h. Ownership of property in Indiana and outside of Indiana.
 - i. The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - j. The place of the student's summer employment, attendance at summer school, or vacation.
 - k. The student's future plans including committed place of future employment or future studies.
 - l. Admission to a licensed profession in Indiana.
 - m. Membership in civic, community, and other organizations in Indiana or elsewhere.
 - n. All present and intended future connections or contacts outside of Indiana.
 - o. The facts and documents pertaining to the person's past and existing status as a student.
 - p. Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
 6. The registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
 7. A Standing Committee on Residence shall be appointed by the president of the university and shall include two students from among such as may be nominated by the student body presidents of one or more of the campuses of the university. If fewer than four are nominated, the president may appoint from among students not nominated.
 8. A student who is not satisfied by the determination of the registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the registrar's determination, which committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the registrar shall be final and binding.
 9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
 10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the university, as well as to such other punishment which may be provided for by law.
 11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
 12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
 13. If any provision of these rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these rules which can be given effect without the invalid provision or application, and to this end the provisions of these rules are severable.

¹ Rules 2(b) and 2(c) apply only to unemancipated persons under 21 years of age.

² Invocation of the provision in Rule 2(a) that applies to cases of divorce or separation requires appropriate legal documentation.

³ NOTE: Effective Fall 2007, students with immigration statuses which permit the establishment of a domicile in the United States may be eligible to pay resident fees. Current eligible classifications are: A-1, A-2, A-3, E-1, E-2, E-3, G-1, G-2, G-3, G-4, H-1B, H-4, I, L-1, L-2, O-1, O-3, V-1, V-2, and V-3. Continuing eligibility to remain classified as a resident student for fee-paying purpose depends upon the continued maintenance of eligible immigration status. Contact the registrar's office for more information.

INDIANA UNIVERSITY EAST
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures X: Changing Campus Expenditure Adjustment for Enrollment Change

	4-Year Average 2004-08	Actual 2006-07	Estimated 2007-08	Budgeted 2008-09	Projected 2009-10	4-Year Average 2006-10
A. Indiana Resident FTE Enrollment (Note 1)						
1. Undergraduate		1,373	1,399	1,454	1,454	
2. Graduate/Professional		34	32	36	36	
B. Reciprocity Non-Resident FTE Enrollment (Notes 1 & 5)						
1. Undergraduate		210	193	222	222	
2. Graduate/Professional		2	1	2	2	
C. Total Eligible FTE Enrollment (A+B)	1,712	1,619	1,625	1,714	1,714	1,668
<i>Memo: Resident & Reciprocity Lower Divison FTE</i>		832	809			
D. FTE Enrollment Change						
1. Line C: 2004-08 4-Year Average FTE (Note 2)	1,668					
2. Line C: 2002-06 4-Year Average FTE (Note 3)	1,712					
3. Enrollment Change (= D-1 minus D-2); if >0, enter in 3c	(44)					
3a. If D-3 < 0, Decrease in LD FTE, 06-07 to 07-08	23					
3b. If D-3a > 0, Net Change (if greater than zero, enter zero)	(21)					
3c. From D-3 or D-3b	(21)					
4. Adjustment amount per FTE (Note 4)	\$ 3,500					
5. Adjustment = (3c) * (4)	(73,500)					
6. Requested adjustment	-					

Notes:

- (1) FTE enrollment figures must balance Background IV Schedule.
- (2) The 2007-10 four-year average is the simple arithmetic average of the totals for 2006-07, 2007-08, 2008-09, and 2009-10.
- (3) The 2004-08 four-year average is the amount to which the previous biennial budget was adjusted, as follows: IUE 1,712; IUK 2,059; IUN 3,666; IUSB 4,965; IUSE 4,589; IPH 4,613; IPGA 18,225; PUC 5,864; PUNC 2,587; IPFW 8,116; USI 8,032; VU 6,414; ITSC 44,054; ISU Mediated Instruction 856.
- (4) The 2008-09 operating appropriation of \$1,282,212,101 divided by the 187,063 total Hoosier (net of Purdue SWT) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by 2 to reflect marginal cost, equals approximately \$3,500.

INDIANA UNIVERSITY EAST
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures XIII: Degree Change

	<u>Baccalaureate Degrees Conferred (Resident, unduplicated)</u>	<u>Average Degrees Conferred 01-02 to 02-03 and 05-06 to 06-07</u>	<u>Change in Average Degrees Conferred</u>	<u>Funding: \$4,000 per Incremental Degree</u>
2001-02	168			
2002-03	142	155.0		
2005-06	174			
2006-07	206	190.0	35.0	\$ 140,000

INDIANA UNIVERSITY EAST
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures XIV: Time to Degree

	<u>Headcount (Resident, first-time, full-time, degree seeking)</u>	<u>Baccalaureate Degrees Conferred for Cohort in 4 Years</u>	<u>Cohort Grad Rate</u>	<u>Two-Year Change in Cohort Grad Rate</u>	<u>Funding: \$5,000 per Incremental Graduate</u>
2001-02	170	18	10.6%		
2002-03*	174	11	6.3%		
2003-04	189	17	9.0%	-1.6%	\$ -

* 2002-03 is displayed only to complete the time series.

INDIANA UNIVERSITY EAST
2009-11 OPERATING APPROPRIATION REQUEST

Income I: Gross Student Fee Revenue Analysis

	Actual 2006-07		Estimated Actual 2007-08		Budgeted 2008-09		Projected 2009-10		Projected 2010-11	
	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary
A. Instructional & Academic Facilities Fee Revenue										
1. Resident										
a. Undergraduate	\$ 6,983,701		\$ 7,421,768		\$ 8,123,355		\$ 8,123,355		\$ 8,123,355	
b. Graduate	165,536		165,267		190,242		190,242		190,242	
c. Professional										
2. Nonresident										
a. Undergraduate	140,268		331,008		320,833		320,833		320,833	
b. Graduate	1,197		7,170		2,397		2,397		2,397	
c. Professional										
SUBTOTAL	\$ 7,290,702		\$ 7,925,213		\$ 8,636,827		\$ 8,636,827		\$ 8,636,827	
B. Other Fees										
1. Continuing Education										
2. Special Course Fees	\$ 135,430		\$ 137,235		\$ 170,747		\$ 170,747		\$ 170,747	
3. Incidental Student Fees	527,690		538,268		593,008		593,008		593,008	
4. Other Credit Fee Income	26,787		145,578		129,821		129,821		129,821	
SUBTOTAL	\$ 689,907		\$ 821,081		\$ 893,576		\$ 893,576		\$ 893,576	
C. Fee Rate Adjustment										
D. Gross Unrestricted Fees	\$ 7,980,609		\$ 8,746,294		\$ 9,530,403		\$ 9,530,403		\$ 9,530,403	
E. Academic Facilities Fees Contained in (A)										
1. Debt Service	\$ 1,969,832		\$ 2,020,020		\$ 2,001,956		\$ 2,132,456		\$ 2,475,607	
2. Coverage or Reserve Requirements										
SUBTOTAL	\$ 1,969,832		\$ 2,020,020		\$ 2,001,956		\$ 2,132,456		\$ 2,475,607	
F. Net Unrestricted Fees	\$ 6,010,777		\$ 6,726,274		\$ 7,528,447		\$ 7,397,947		\$ 7,054,796	
G. Other Dedicated Fee Revenue										
1. Student Activities										
a. Athletics										
b. Recreation		\$ 65,018		\$ 45,164		\$ 48,010		\$ 48,010		\$ 48,010
c. Student Government		3,378		7,701		8,186		8,186		8,186
d. Other		128,868		155,265		165,047		165,047		165,047
2. Performance Facilities										
SUBTOTAL		\$ 197,264		\$ 208,130		\$ 221,243		\$ 221,243		\$ 221,243
Gross Fee Base	\$ 7,980,609	\$ 197,264	\$ 8,746,294	\$ 208,130	\$ 9,530,403	\$ 221,243	\$ 9,530,403	\$ 221,243	\$ 9,530,403	\$ 221,243

INDIANA UNIVERSITY REGIONAL CAMPUSES
2009-11 OPERATING APPROPRIATION REQUEST

Income II: Debt Service on Capital Projects Eligible for Fee Replacement

	2006-07 Actual	2007-08 Actual	2008-09 Estimated	2009-10 Requested	2010-11 Requested
Acts of 1965					
Permanently Scheduled	\$ 18,838,550	\$ 19,352,015	\$ 19,103,000	\$ 18,606,928	\$ 13,738,987
Interim Financing*	-	-	2,259,342	2,311,218	2,311,218
New Debt Service**					
Regional Campus Projects					8,234,046
Subtotal, Acts of 1965	\$ 18,838,550	\$ 19,352,015	\$ 21,362,342	\$ 20,918,146	\$ 24,284,251
Acts of 1927 or 1929					
Permanently Scheduled***	\$ 452,088	\$ 452,338	\$ 440,938	\$ -	\$ -
Interim Financing	-	-	-	-	-
Subtotal, Acts of 1927 or 1929	\$ 452,088	\$ 452,338	\$ 440,938	\$ -	\$ -
 Total Debt Service	 \$ 19,290,638	 \$ 19,804,353	 \$ 21,803,280	 \$ 20,918,146	 \$ 24,284,251
 Reconciliation with Appropriated Amounts					
Reverted to State	557,653	177,925	(816,742) #		
Appropriated Fee Replacement	\$ 19,848,291	\$ 19,982,278	\$ 20,986,538		

* Includes South Bend Education & Arts Building Renovation beginning in 2008-09 and South Bend land acquisition beginning in 2009-10.

** Assumes 20 years at 5.50%.

*** Debt service on the South Bend campus and Southeast campus Student Union Building Bonds of 1979.

IU will request transfer of unused fee replacement authority from other campuses.

INDIANA UNIVERSITY REGIONAL CAMPUSES
2009-11 OPERATING APPROPRIATION REQUEST

Income II Supplement
Allocation of Debt Service on Projects Eligible for Fee Replacement

	<u>Allocation Basis: Projected Credit Hours</u>	<u>2009-10 Allocation</u>	<u>2010-11 Allocation</u>
East	51,357	\$ 2,132,456	\$ 2,475,607
Kokomo	56,965	2,365,313	2,745,934
Northwest	105,570	4,383,500	5,088,884
South Bend	153,215	6,361,827	7,385,559
Southeast	136,675	5,675,050	6,588,267
Total	503,782	\$ 20,918,146	\$ 24,284,251

INDIANA UNIVERSITY EAST
2009-11 OPERATING APPROPRIATION REQUEST

Background I-A: Overview of Sources of Revenue and Expenditures by Category

2007-08 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 8,424,147	\$ (254,016)	\$ 8,170,131	\$ 261,816	\$ -	\$ 8,431,947
State Appropriation - Operating	7,993,189	-	7,993,189			7,993,189
State Appropriation - Debt Service		2,020,020	2,020,020			2,020,020
State Appropriation - Special		-	-			-
Indirect Cost Recovery		28,000	28,000			28,000
Sales and Service		44,111	44,111	209,504	219,000	472,615
Investment, Endowment, and Other Income		383,816	383,816	149,918	3,600	537,334
Sponsored Research		-	-	4,000,000		4,000,000
Other Revenue		19,000	19,000			19,000
Total Revenue	\$ 16,417,336	\$ 2,240,931	\$ 18,658,267	\$ 4,621,238	\$ 222,600	\$ 23,502,105
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 9,588,899			
Retirement - PERF Program			133,007			
Retirement - TIAA Program			1,211,334			
Social Security			674,074			
Life Insurance			22,593			
Health/Medical Insurance			1,146,906			
Other Personal Services			36,718			
Total Personal Services	\$ 12,711,855	\$ 101,676	\$ 12,813,531	\$ 2,260,062	\$ -	\$ 15,073,593
SUPPLIES & EXPENSES						
General S&E			\$ 4,716,524			
Energy			557,968			
Utilities			47,940			
Property & Liability Insurance			27,279			
Other Supplies and Expenses			312,232			
Total Supplies and Expenses	\$ 3,522,688	\$ 2,139,255	\$ 5,661,943	\$ 2,333,856	\$ 222,600	\$ 8,218,399
STUDENT ASSISTANCE	\$ 182,793	\$ -	\$ 182,793	\$ 27,320	\$ -	\$ 210,113
OTHER						\$ -
Total Expenditures	\$ 16,417,336	\$ 2,240,931	\$ 18,658,267	\$ 4,621,238	\$ 222,600	\$ 23,502,105

INDIANA UNIVERSITY EAST
2009-11 OPERATING APPROPRIATION REQUEST

Background I-B: Overview of Sources of Revenue and Expenditures by Category

2008-09 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 9,530,403	\$ (263,754)	\$ 9,266,649	\$ 260,245	\$ -	\$ 9,526,894
State Appropriation - Operating	8,322,137	-	8,322,137			8,322,137
State Appropriation - Debt Service		2,238,457	2,238,457			2,238,457
State Appropriation - Special		-	-			-
Indirect Cost Recovery		32,000	32,000			32,000
Sales and Service		42,216	42,216	214,063	206,600	462,879
Investment, Endowment, and Other Income		335,059	335,059	152,512	6,100	493,671
Sponsored Research		-	-	3,500,000		3,500,000
Other Revenue		19,300	19,300	-		19,300
Total Revenue	\$ 17,852,540	\$ 2,403,278	\$ 20,255,818	\$ 4,126,820	\$ 212,700	\$ 24,595,338
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 9,859,886			
Retirement - PERF Program			185,915			
Retirement - TIAA Program			1,238,667			
Social Security			695,550			
Life Insurance			15,402			
Health/Medical Insurance			1,358,280			
Other Personal Services			27,216			
Total Personal Services	\$ 13,828,482	\$ (447,566)	\$ 13,380,916	\$ 2,083,649	\$ -	\$ 15,464,565
SUPPLIES & EXPENSES						
General S&E			\$ 5,674,562			
Energy			587,610			
Utilities			52,620			
Property & Liability Insurance			29,833			
Other Supplies and Expenses			338,345			
Total Supplies and Expenses	\$ 3,832,126	\$ 2,850,844	\$ 6,682,970	\$ 2,015,671	\$ 212,700	\$ 8,911,341
STUDENT ASSISTANCE	\$ 191,932	\$ -	\$ 191,932	\$ 27,500	\$ -	\$ 219,432
OTHER						\$ -
Total Expenditures	\$ 17,852,540	\$ 2,403,278	\$ 20,255,818	\$ 4,126,820	\$ 212,700	\$ 24,595,338

INDIANA UNIVERSITY EAST
2009-11 OPERATING APPROPRIATION REQUEST

Background IV: Student Enrollment (Credit Instruction) by Residency Status

	Actual 2005-06	Actual 2006-07	Estimated 2007-08	Projected 2008-09	Projected 2009-10	Projected 2010-11
I. ANNUAL STUDENT HEADCOUNT						
A. Undergraduate						
1. Indiana Resident	2,848	2,714	2,694	2,800	2,800	2,800
2. Non-Resident	47	55	94	47	47	47
3. Reciprocity Non-Resident	333	313	320	368	368	368
B. Graduate/Professional						
1. Indiana Resident	130	163	141	159	159	159
2. Non-Resident	3	0	5	5	5	5
3. Reciprocity Non-Resident	8	8	5	10	10	10
TOTAL	3,369	3,253	3,259	3,389	3,389	3,389
II. ANNUAL FULL-TIME-EQUIVALENT (FTE) STUDENTS						
A. Undergraduate						
1. Indiana Resident	1,446	1,373	1,399	1,454	1,454	1,454
2. Non-Resident	17	14	30	15	15	15
3. Reciprocity Non-Resident	219	210	193	222	222	222
B. Graduate/Professional						
1. Indiana Resident	33	34	32	36	36	36
2. Non-Resident	0	0	1	1	1	1
3. Reciprocity Non-Resident	5	3	1	2	2	2
TOTAL	1,720	1,634	1,656	1,730	1,730	1,730
III. ANNUAL DISTANCE EDUCATION/CORRESPONDENCE FTE						
A. Undergraduate Resident and Reciprocity	0	0	103	108	108	108
B. Graduate/Professional Resident and Reciprocity	0	0	1	1	1	1
C. Undergraduate Nonresident	0	0	7	4	4	4
D. Graduate/Professional Nonresident	0	0	0	0	0	0
MEMO ITEM: FTE generated in the above attributable to dual credit instruction	22	27	31			

Indiana University
Kokomo

INDIANA UNIVERSITY KOKOMO
2009-11 OPERATING APPROPRIATION REQUEST

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IU Kokomo Campus Narrative

Since its founding in 1820, Indiana University has partnered with Hoosier government to create better lives for the citizens of Indiana. Today we remain staunchly committed to that partnership and to the goals and priorities set by the Indiana General Assembly and the Commission for Higher Education.

As we submit the first biennial budget request of the McRobbie administration, IU is an institution on the move. We are further advancing our ability to provide one of the finest educations available at any public university and to increase educational access and opportunity for the sons and daughters of Indiana.

We also are multiplying efforts to enhance the university's engagement at home and abroad. Here at home, the Indiana Innovation Alliance, created by IU and Purdue, will form public/private partnerships that leverage Indiana's core advantages in the national and global bio-economy. As IU continues to increase its international partnerships and expand study abroad opportunities for students, we add significantly to Indiana's pool of talent with the global literacy essential to Indiana's economic future.

The institutional narrative summarizes the achievements and aspirations of Indiana University. These are shared across all campus. Specific campus achievements are also highlighted in the institutional narrative.

Description of Components of Appropriations Request

Base Adjustments

Enrollment Change Funding

Consistent with instructions promulgated by the Commission for Higher Education and State Budget Agency, the enrollment change funding request for all but "mature" campuses takes prospective enrollment into consideration. The average enrollment of years 2004-05 through 2007-08 is compared with the average of the actual, estimated, budgeted, and projected enrollments of the four years 2006-07 through 2010-11. As before, only Indiana resident and recognized reciprocity students are included in the calculation.

The marginal cost factor used in the request, calculated by the Commission for High Education, was determined by dividing the 2008-09 operating appropriation of \$1,282,212,101 by the 187,063 total Hoosier (net of Purdue Statewide Technology Program) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by two to derive marginal cost equal to approximately \$3,500.

Four regional campuses of IU have seen reductions in lower division enrollment resulting from shifts in enrollment to Ivy Tech State Community College. In addition to requesting application of the provision of the Regional Campus Agreement of 2001, IU requests that any remaining negative adjustments generated by the formula for the Kokomo campus be waived, in consideration for elimination of associate degree programs.

The table below summarizes the change in FTE and its funding impact:

	<u>Change in FTE</u>	<u>Funding Change</u>
Kokomo	(74)	\$ 0

Degree Change

Increases in the absolute numbers of degrees awarded are acknowledged by this adjustment. Funding is calculated by comparing the average number of degrees awarded in 2006 and 2007 to the average degrees awarded in 2002 and 2003. The increase is multiplied by \$4,000 for bachelor degrees. (Only baccalaureate degrees are considered for IU campuses.) The campus distribution of this funding is shown below:

	<u>Change in Degrees Conferred</u>	<u>Funding Change</u>
Kokomo	36.0	\$ 144,000

Time to Degree

This funding adjustment recognizes improvement in the four-year graduation rates of entering freshman cohorts. Funding is calculated by comparing the percentage of full time degree-seeking students graduating “on-time” in 2004 with 2002. The percentage point change is multiplied by the cohort of 2004 full-time degree-seeking students and then by the incentive of \$5,000 for four year degrees. (For IU, only baccalaureate degrees are considered.) Because the Kokomo campus change is not positive, no adjustment is requested.

	<u>Change in On-Time Rate</u>	<u>Funding Change</u>
Kokomo	(3.0%)	\$ 0

Maintenance of Operations

Maintenance of the base is a key factor in the institution’s ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.

Quality Improvement

In consideration of the state’s fiscal outlook and cognizant of the initiative for the Indiana Innovation Alliance jointly presented with Purdue, IU does not request any quality improvement funding for the 2009-11 biennium.

Fee Replacement Appropriation

Changes in the total amount of fee replacement requested result from 1) scheduled debt service payments on bonds already issued; 2) anticipated debt service for projects authorized by prior General Assembly action; and 3) anticipated debt service for projects included in the 2009-11 Capital Appropriation Request. The following table displays changes in fee replacement indicating the amount applicable to the campus.

Total Change in Fee Replacement

Kokomo	13,578	\$	380,621
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INDIANA UNIVERSITY KOKOMO
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Summary I: Summary of 2009-11 Operating Request

	2008-09 Budget Total \$	2009-10 Request			2010-11 Request			Total Biennium \$
		Change \$	%	Total \$	Change \$	%	Total \$	
Expenditure Budget Changes								
I. Base Adjustments								
A. Enrollment Change	\$ -	\$ -		\$ -	\$ -		\$ -	\$ -
B. Degree Change	-	144,000		144,000	-		144,000	288,000
C. Time to Degree	-	-		-	-		-	-
D. Research Support	-	-		-	-		-	-
Subtotal	\$ -	\$ 144,000		\$ 144,000	\$ -		\$ 144,000	\$ 288,000
II. Price Inflation								
A. Personnel Services	\$ 16,858,459	\$ -	0.0%	\$ 16,858,459	\$ -	0.0%	\$ 16,858,459	\$ 33,716,918
B. Supplies and Expense	4,383,456	-	0.0%	4,383,456	-	0.0%	4,383,456	8,766,912
C. Student Assistance	213,963	-	0.0%	213,963	-	0.0%	213,963	427,926
Subtotal	\$ 21,455,878	\$ -	0.0%	\$ 21,455,878	\$ -	0.0%	\$ 21,455,878	\$ 42,911,756
III. Quality Improvements								
A. None		\$ -		\$ -	\$ -		\$ -	\$ -
Subtotal		\$ -		\$ -	\$ -		\$ -	\$ -
Total Expenditure Budget	\$ 21,455,878	\$ 144,000	0.7%	\$ 21,599,878	\$ -	0.0%	\$ 21,599,878	\$ 43,199,756
Income Budget								
I. Student Fees								
A. Rate Change								
1. Gross Fee Base	\$ 10,830,323	\$ -	0.0%	\$ 10,830,323	\$ -	0.0%	\$ 10,830,323	\$ 21,660,646
2. (less) Academic Facilities Fees	(2,351,735)	(13,578)	0.6%	(2,365,313)	(380,621)	16.1%	(2,745,934)	(5,111,247)
3. (less) Other Dedicated/Restricted Fees	(191,900)	-	0.0%	(191,900)	-	0.0%	(191,900)	(383,800)
Subtotal (= Net Unrestricted Fees)	\$ 8,286,688	\$ (13,578)	-0.2%	\$ 8,273,110	\$ (380,621)	-4.6%	\$ 7,892,489	\$ 16,165,599
B. Reallocation (Inter-Campus)								
Subtotal	\$ 8,286,688	\$ (13,578)	-0.2%	\$ 8,273,110	\$ (380,621)	-4.6%	\$ 7,892,489	\$ 16,165,599
II. Federal Funds	\$ -	\$ -		\$ -	\$ -		\$ -	\$ -
III. State Appropriations								
A. Operating Expense	\$ 10,817,455	144,000	1.3%	\$ 10,961,455	\$ -	0.0%	\$ 10,961,455	\$ 21,922,910
B. Fee Replacement	2,351,735	13,578	0.6%	2,365,313	380,621	16.1%	2,745,934	5,111,247
C. Technology Funds per HEA 1196	-	-		-	-		-	-
D. Reallocation (Inter-Campus)	-	-		-	-		-	-
SUBTOTAL	\$ 13,169,190	\$ 157,578	1.2%	\$ 13,326,768	\$ 380,621	2.9%	\$ 13,707,389	\$ 27,034,157
Total Income Budget	\$ 21,455,878	\$ 144,000	0.7%	\$ 21,599,878	\$ -	0.0%	\$ 21,599,878	\$ 43,199,756

INDIANA UNIVERSITY KOKOMO
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Expenditures I: Price Inflation Increase Summary

	2008-09 Base-Year Amount	2009-10			2010-11		
		Projected Change	Pct Chg	Total Budget	Projected Change	Pct Chg	Total Budget
A. PERSONNEL SERVICES							
1. Salaries & Wages	\$ 12,496,784	\$ -	0.0%	\$ 12,496,784	\$ -	0.0%	\$ 12,496,784
Staff Benefits:							
a. Retirement Program							
i. TIAA-CREF	1,534,416	-	0.0%	1,534,416	-	0.0%	1,534,416
ii. PERF & Other	245,553	-	0.0%	245,553	-	0.0%	245,553
b. Social Security	867,673	-	0.0%	867,673	-	0.0%	867,673
c. Life Insurance	19,330	-	0.0%	19,330	-	0.0%	19,330
d. Health Insurance	1,694,703	-	0.0%	1,694,703	-	0.0%	1,694,703
TOTAL PERSONNEL SERVICES	\$ 16,858,459	\$ -	0.0%	\$ 16,858,459	\$ -	0.0%	\$ 16,858,459
B. SUPPLIES & EXPENSES							
1. General S&E	\$ 3,248,811	\$ -	0.0%	\$ 3,248,811	\$ -	0.0%	\$ 3,248,811
2. Energy:							
a. Electricity	530,000	-	0.0%	530,000	-	0.0%	530,000
b. Coal	-	-		-	-		-
c. Oil	-	-		-	-		-
d. Natural Gas	400,000	-	0.0%	400,000	-	0.0%	400,000
e. LP Gas	-	-		-	-		-
f. Steam	-	-		-	-		-
g. Energy Management	-	-		-	-		-
h. Chilled Water	-	-		-	-		-
SUBTOTAL	\$ 930,000	\$ -	0.0%	\$ 930,000	\$ -	0.0%	\$ 930,000
3. Utilities:							
a. Sewer	75,000	-	0.0%	75,000	-	0.0%	75,000
b. Water	39,000	-	0.0%	39,000	-	0.0%	39,000
SUBTOTAL	\$ 114,000	\$ -	0.0%	\$ 114,000	\$ -	0.0%	\$ 114,000
4. Fire & Casualty Insurance	90,645	-	0.0%	90,645	-	0.0%	90,645
TOTAL SUPPLIES & EXPENSES	\$ 4,383,456	\$ -	0.0%	\$ 4,383,456	\$ -	0.0%	\$ 4,383,456
C. STUDENT ASSISTANCE	\$ 213,963	\$ -	0.0%	\$ 213,963	\$ -	0.0%	\$ 213,963
GRAND TOTAL	\$ 21,455,878	\$ -	0.0%	\$ 21,455,878	\$ -	0.0%	\$ 21,455,878

INDIANA UNIVERSITY KOKOMO
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Expenditures VIII: Student Assistance Budget Analysis

	2006-07 Actual		2007-08 Expenditures		2008-09 Projected		2009-10 Projected		2010-11 Projected	
	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount
A. Fee Remissions										
1. <u>Statutory</u>										
a. County Scholarships		\$		\$		\$		\$		\$
b. Other Statutory Remissions										
Subtotal		\$		\$		\$		\$		\$
2. <u>Other Undergraduate</u>										
a. Resident										
(1) Need-based		\$		\$		\$		\$		\$
(2) Other criteria	38	13,722	48	19,270	48	20,427	48	20,427	48	20,427
b. Non-Resident										
(1) Need-based										
(2) Other criteria			2	9,971	2	10,570	2	10,570	2	10,570
Subtotal	38	\$ 13,722	50	\$ 29,241	50	\$ 30,997	50	\$ 30,997	50	\$ 30,997
3. <u>Other Graduate</u>										
a. Resident		\$		\$		\$		\$		\$
b. Non-Resident										
Subtotal		\$		\$		\$		\$		\$
Total Remitted Fees	38	\$ 13,722	50	\$ 29,241	50	\$ 30,997	50	\$ 30,997	50	\$ 30,997
B. <u>Undergraduate Scholarships, Awards and Other Grants</u>										
a. Resident										
(1) Need-based	235	\$ 63,248	268	\$ 53,171	271	\$ 56,364	271	\$ 56,364	271	\$ 56,364
(2) Other criteria	122	98,122	147	119,330	148	126,496	148	126,496	148	126,496
b. Non-Resident										
(1) Need-based	1	101	1	100	1	106	1	106	1	106
(2) Other criteria										
Subtotal	358	\$ 161,471	416	\$ 172,601	420	\$ 182,966	420	\$ 182,966	420	\$ 182,966
C. <u>Graduate Fellowships, Awards and Other Grants</u>										
a. Resident	2	\$ 9,790		\$		\$		\$		\$
b. Non-Resident										
Subtotal	2	\$ 9,790		\$		\$		\$		\$
D. <u>Loan Programs (Matching Funds)</u>										
a. Resident		\$		\$		\$		\$		\$
b. Non-Resident										
Subtotal		\$		\$		\$		\$		\$
Total Student Aid	398	\$ 184,983	466	\$ 201,842	470	\$ 213,963	470	\$ 213,963	470	\$ 213,963
RECAP										
Resident Student Aid	397	\$ 184,882	463	\$ 191,771	467	\$ 203,287	467	\$ 203,287	467	\$ 203,287
Non-Resident Student Aid	1	101	3	10,071	3	10,676	3	10,676	3	10,676
TOTAL STUDENT AID	398	\$ 184,983	466	\$ 201,842	470	\$ 213,963	470	\$ 213,963	470	\$ 213,963

Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes*

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by this Rule, if he or she attended the university before that date and while he or she remains continuously enrolled in the university.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - a. A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c)¹, such person must be a resident for 12 months in order to qualify as a resident student for fee purposes.
 - b. Physical presence in Indiana *for the predominant purpose* of attending a college, university, or other institution of higher education, shall not be counted in determining the 12-month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least 12 consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c)¹ below.
 - a. The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.²
 - b. If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.¹
 - c. Such person may be classified as a resident student without meeting the 12-month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."¹
 - d. When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - e. A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the university until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.³
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.³
4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the 12 months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of 12 months from the residence qualifying date, i.e., the date upon which the student commenced the 12-month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the non-existence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - a. The residence of a student's parents or guardians.
 - b. The situs of the source of the student's income.
 - c. To whom a student pays his or her taxes, including property taxes.
 - d. The state in which a student's automobile is registered.

- e. The state issuing the student's driver's license.
 - f. Where the student is registered to vote.
 - g. The marriage of the student to a resident of Indiana.
 - h. Ownership of property in Indiana and outside of Indiana.
 - i. The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - j. The place of the student's summer employment, attendance at summer school, or vacation.
 - k. The student's future plans including committed place of future employment or future studies.
 - l. Admission to a licensed profession in Indiana.
 - m. Membership in civic, community, and other organizations in Indiana or elsewhere.
 - n. All present and intended future connections or contacts outside of Indiana.
 - o. The facts and documents pertaining to the person's past and existing status as a student.
 - p. Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
 6. The registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
 7. A Standing Committee on Residence shall be appointed by the president of the university and shall include two students from among such as may be nominated by the student body presidents of one or more of the campuses of the university. If fewer than four are nominated, the president may appoint from among students not nominated.
 8. A student who is not satisfied by the determination of the registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the registrar's determination, which committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the registrar shall be final and binding.
 9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
 10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the university, as well as to such other punishment which may be provided for by law.
 11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
 12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
 13. If any provision of these rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these rules which can be given effect without the invalid provision or application, and to this end the provisions of these rules are severable.

¹ Rules 2(b) and 2(c) apply only to unemancipated persons under 21 years of age.

² Invocation of the provision in Rule 2(a) that applies to cases of divorce or separation requires appropriate legal documentation.

³ NOTE: Effective Fall 2007, students with immigration statuses which permit the establishment of a domicile in the United States may be eligible to pay resident fees. Current eligible classifications are: A-1, A-2, A-3, E-1, E-2, E-3, G-1, G-2, G-3, G-4, H-1B, H-4, I, L-1, L-2, O-1, O-3, V-1, V-2, and V-3. Continuing eligibility to remain classified as a resident student for fee-paying purpose depends upon the continued maintenance of eligible immigration status. Contact the registrar's office for more information.

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Expenditures X: Changing Campus Expenditure Adjustment for Enrollment Change

	4-Year Average 2004-08	Actual 2006-07	Estimated 2007-08	Budgeted 2008-09	Projected 2009-10	4-Year Average 2006-10
A. Indiana Resident FTE Enrollment (1)						
1. Undergraduate		1,864	1,850	1,918	1,918	
2. Graduate/Professional		83	102	102	102	
B. Reciprocity Non-Resident FTE Enrollment (1)						
1. Undergraduate		-	-	-	-	
2. Graduate/Professional		-	-	-	-	
C. Total Eligible FTE Enrollment (A+B)	2,059	1,947	1,952	2,020	2,020	1,985
<i>Memo: Resident & Reciprocity Lower Division FTE</i>		1,047	979			
D. FTE Enrollment Change						
1. Line C: 2004-08 4-Year Average FTE (Note 2)	1,985					
2. Line C: 2002-06 4-Year Average FTE (Note 3)	2,059					
3. Enrollment Change (= D-1 minus D-2); if >0, enter in 3c	(74)					
3a. If D-3 < 0, Decrease in LD FTE, 06-07 to 07-08	68					
3b. If D-3a > 0, Net Change (if greater than zero, enter zero)	(6)					
3c. From D-3 or D-3b	(6)					
4. Adjustment amount per FTE (Note 4)	\$ 3,500					
5. Adjustment = (3c) * (4)	(21,000)					
6. Requested adjustment	-					

Notes:

- (1) FTE enrollment figures must balance Background IV Schedule.
- (2) The 2007-10 four-year average is the simple arithmetic average of the totals for 2006-07, 2007-08, 2008-09, and 2009-10.
- (3) The 2004-08 four-year average is the amount to which the previous biennial budget was adjusted, as follows: IUE 1,712; IUK 2,059; IUN 3,666; IUSB 4,965; IUSE 4,589; IPH 4,613; IPGA 18,225; PUC 5,864; PUNC 2,587; IPFW 8,116; USI 8,032; VU 6,414; ITSC 44,054; ISU Mediated Instruction 856.
- (4) The 2008-09 operating appropriation of \$1,282,212,101 divided by the 187,063 total Hoosier (net of Purdue SWT) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by 2 to reflect marginal cost, equals approximately \$3,500.

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Expenditures XIII: Degree Change

	<u>Baccalaureate Degrees Conferred (Resident, unduplicated)</u>	<u>Average Degrees Conferred 01-02 to 02-03 and 05-06 to 06-07</u>	<u>Change in Average Degrees Conferred</u>	<u>Funding: \$4,000 per Incremental Degree</u>
2001-02	218			
2002-03	229	223.5		
2005-06	256			
2006-07	263	259.5	36.0	\$ 144,000

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Expenditures XIV: Time to Degree

	<u>Headcount (Resident, first-time, full-time, degree seeking)</u>	<u>Baccalaureate Degrees Conferred for Cohort in 4 Years</u>	<u>Cohort Grad Rate</u>	<u>Two-Year Change in Cohort Grad Rate</u>	<u>Funding: \$5,000 per Incremental Graduate</u>
2001-02	297	35	11.8%		
2002-03*	272	27	9.9%		
2003-04	307	27	8.8%	-3.0%	\$ -

* 2002-03 is displayed only to complete the time series.

INDIANA UNIVERSITY KOKOMO
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Income I: Gross Student Fee Revenue Analysis

	Actual 2006-07		Estimated Actual 2007-08		Budgeted 2008-09		Projected 2009-10		Projected 2010-11	
	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary
A. Instructional & Academic Facilities Fee Revenue										
1. Resident										
a. Undergraduate	\$ 8,256,300		\$ 8,672,407		\$ 8,954,747		\$ 8,954,747		\$ 8,954,747	
b. Graduate	390,840		482,117		459,022		459,022		459,022	
c. Professional										
2. Nonresident										
a. Undergraduate	135,909		120,796		127,024		127,024		127,024	
b. Graduate	50,857		4,281		1,437		1,437		1,437	
c. Professional										
SUBTOTAL	\$ 8,833,906		\$ 9,279,601		\$ 9,542,230		\$ 9,542,230		\$ 9,542,230	
B. Other Fees										
1. Continuing Education										
2. Special Course Fees	\$ 323,408		\$ 309,856		\$ 297,363		\$ 297,363		\$ 297,363	
3. Incidental Student Fees	732,852		756,334		766,405		766,405		766,405	
4. Other Credit Fee Income	27,870		30,374		32,425		32,425		32,425	
SUBTOTAL	\$ 1,084,130		\$ 1,096,564		\$ 1,096,193		\$ 1,096,193		\$ 1,096,193	
C. Fee Rate Adjustment										
D. Gross Unrestricted Fees	\$ 9,918,036		\$ 10,376,165		\$ 10,638,423		\$ 10,638,423		\$ 10,638,423	
E. Academic Facilities Fees Contained in (A)										
1. Debt Service	\$ 2,356,807		\$ 2,372,955		\$ 2,351,735		\$ 2,365,313		\$ 2,745,934	
2. Coverage or Reserve Requirements										
SUBTOTAL	\$ 2,356,807		\$ 2,372,955		\$ 2,351,735		\$ 2,365,313		\$ 2,745,934	
F. Net Unrestricted Fees	\$ 7,561,229		\$ 8,003,210		\$ 8,286,688		\$ 8,273,110		\$ 7,892,489	
G. Other Dedicated Fee Revenue										
1. Student Activities										
a. Athletics										
b. Recreation		\$ 14,395		\$ 14,638		\$ 14,393		\$ 14,393		\$ 14,393
c. Student Government		49,460		53,352		58,338		58,338		58,338
d. Other		120,698		124,615		119,169		119,169		119,169
2. Performance Facilities										
SUBTOTAL		\$ 184,553		\$ 192,605		\$ 191,900		\$ 191,900		\$ 191,900
Gross Fee Base	\$ 9,918,036	\$ 184,553	\$ 10,376,165	\$ 192,605	\$ 10,638,423	\$ 191,900	\$ 10,638,423	\$ 191,900	\$ 10,638,423	\$ 191,900

INDIANA UNIVERSITY REGIONAL CAMPUSES
2009-11 OPERATING APPROPRIATION REQUEST

Income II: Debt Service on Capital Projects Eligible for Fee Replacement

	2006-07 Actual	2007-08 Actual	2008-09 Estimated	2009-10 Requested	2010-11 Requested
Acts of 1965					
Permanently Scheduled	\$ 18,838,550	\$ 19,352,015	\$ 19,103,000	\$ 18,606,928	\$ 13,738,987
Interim Financing*	-	-	2,259,342	2,311,218	2,311,218
New Debt Service**					
Regional Campus Projects					8,234,046
Subtotal, Acts of 1965	\$ 18,838,550	\$ 19,352,015	\$ 21,362,342	\$ 20,918,146	\$ 24,284,251
Acts of 1927 or 1929					
Permanently Scheduled***	\$ 452,088	\$ 452,338	\$ 440,938	\$ -	\$ -
Interim Financing	-	-	-	-	-
Subtotal, Acts of 1927 or 1929	\$ 452,088	\$ 452,338	\$ 440,938	\$ -	\$ -
 Total Debt Service	 \$ 19,290,638	 \$ 19,804,353	 \$ 21,803,280	 \$ 20,918,146	 \$ 24,284,251
 Reconciliation with Appropriated Amounts					
Reverted to State	557,653	177,925	(816,742) #		
Appropriated Fee Replacement	\$ 19,848,291	\$ 19,982,278	\$ 20,986,538		

* Includes South Bend Education & Arts Building Renovation beginning in 2008-09 and South Bend land acquisition beginning in 2009-10.

** Assumes 20 years at 5.50%.

*** Debt service on the South Bend campus and Southeast campus Student Union Building Bonds of 1979.

IU will request transfer of unused fee replacement authority from other campuses.

INDIANA UNIVERSITY REGIONAL CAMPUSES
2009-11 OPERATING APPROPRIATION REQUEST

Income II Supplement
Allocation of Debt Service on Projects Eligible for Fee Replacement

	Allocation Basis: Projected Credit Hours	2009-10 Allocation	2010-11 Allocation
East	51,357	\$ 2,132,456	\$ 2,475,607
Kokomo	56,965	2,365,313	2,745,934
Northwest	105,570	4,383,500	5,088,884
South Bend	153,215	6,361,827	7,385,559
Southeast	136,675	5,675,050	6,588,267
Total	503,782	\$ 20,918,146	\$ 24,284,251

INDIANA UNIVERSITY KOKOMO
2009-11 OPERATING APPROPRIATION REQUEST

Background I-A: Overview of Sources of Revenue and Expenditures by Category

2007-08 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 10,365,523	\$ (340,493)	\$ 10,025,030	\$ 204,485	\$ -	\$ 10,229,515
State Appropriation - Operating	10,357,262	-	10,357,262			10,357,262
State Appropriation - Debt Service		2,372,955	2,372,955			2,372,955
State Appropriation - Special		-	-			-
Indirect Cost Recovery		25,000	25,000			25,000
Sales and Service		37,062	37,062	138,741	443,240	619,043
Investment, Endowment, and Other Income		395,800	395,800	8,598	35,000	439,398
Sponsored Research		-	-	500,000		500,000
Other Revenue		13,500	13,500			13,500
Total Revenue	\$ 20,722,785	\$ 2,503,824	\$ 23,226,609	\$ 851,824	\$ 478,240	\$ 24,556,673
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 11,796,547			
Retirement - PERF Program			171,858			
Retirement - TIAA Program			1,539,418			
Social Security			838,864			
Life Insurance			28,755			
Health/Medical Insurance			1,452,742			
Other Personal Services			50,437			
Total Personal Services	\$ 16,299,855	\$ (421,234)	\$ 15,878,621	\$ 541,952	\$ 25,786	\$ 16,446,359
SUPPLIES & EXPENSES						
General S&E			\$ 5,633,174			
Energy			940,000			
Utilities			109,000			
Property & Liability Insurance			82,919			
Other Supplies and Expenses			398,175			
Total Supplies and Expenses	\$ 4,238,210	\$ 2,925,058	\$ 7,163,268	\$ 292,372	\$ 452,454	\$ 7,908,094
STUDENT ASSISTANCE	\$ 184,720	\$ -	\$ 184,720	\$ 17,500	\$ -	\$ 202,220
OTHER						\$ -
Total Expenditures	\$ 20,722,785	\$ 2,503,824	\$ 23,226,609	\$ 851,824	\$ 478,240	\$ 24,556,673

INDIANA UNIVERSITY KOKOMO
2009-11 OPERATING APPROPRIATION REQUEST

Background I-B: Overview of Sources of Revenue and Expenditures by Category

2008-09 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 10,638,423	\$ (346,300)	\$ 10,292,123	\$ 191,900	\$ -	\$ 10,484,023
State Appropriation - Operating	10,817,455	-	10,817,455			10,817,455
State Appropriation - Debt Service		2,629,557	2,629,557			2,629,557
State Appropriation - Special		-	-			-
Indirect Cost Recovery		20,000	20,000			20,000
Sales and Service		34,970	34,970	139,966	443,240	618,176
Investment, Endowment, and Other Income		421,500	421,500	7,098	30,000	458,598
Sponsored Research		-	-	500,000		500,000
Other Revenue		13,000	13,000			13,000
Total Revenue	\$ 21,455,878	\$ 2,772,727	\$ 24,228,605	\$ 838,964	\$ 473,240	\$ 25,540,809
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 12,148,645			
Retirement - PERF Program			245,553			
Retirement - TIAA Program			1,534,416			
Social Security			867,673			
Life Insurance			19,330			
Health/Medical Insurance			1,694,703			
Other Personal Services			38,609			
Total Personal Services	\$ 16,858,459	\$ (309,530)	\$ 16,548,929	\$ 550,555	\$ 47,885	\$ 17,147,369
SUPPLIES & EXPENSES						
General S&E			\$ 5,922,275			
Energy			930,000			
Utilities			114,000			
Property & Liability Insurance			90,645			
Other Supplies and Expenses			408,793			
Total Supplies and Expenses	\$ 4,383,456	\$ 3,082,257	\$ 7,465,713	\$ 274,409	\$ 425,355	\$ 8,165,477
STUDENT ASSISTANCE	\$ 213,963	\$ -	\$ 213,963	\$ 14,000	\$ -	\$ 227,963
OTHER						\$ -
Total Expenditures	\$ 21,455,878	\$ 2,772,727	\$ 24,228,605	\$ 838,964	\$ 473,240	\$ 25,540,809

INDIANA UNIVERSITY KOKOMO
2009-11 OPERATING APPROPRIATION REQUEST

Background IV: Student Enrollment (Credit Instruction) by Residency Status

	Actual 2005-06	Actual 2006-07	Estimated 2007-08	Projected 2008-09	Projected 2009-10	Projected 2010-11
I. ANNUAL STUDENT HEADCOUNT						
A. Undergraduate						
1. Indiana Resident	3,773	3,615	3,540	3,670	3,670	3,670
2. Non-Resident	25	27	27	36	36	36
3. Reciprocity Non-Resident						
B. Graduate/Professional						
1. Indiana Resident	322	272	278	278	278	278
2. Non-Resident	11	8	2	10	10	10
3. Reciprocity Non-Resident						
TOTAL	4,131	3,922	3,847	3,994	3,994	3,994
II. ANNUAL FULL-TIME-EQUIVALENT (FTE) STUDENTS						
A. Undergraduate						
1. Indiana Resident	1,945	1,864	1,850	1,918	1,918	1,918
2. Non-Resident	10	12	9	12	12	12
3. Reciprocity Non-Resident						
B. Graduate/Professional						
1. Indiana Resident	100	83	102	102	102	102
2. Non-Resident	5	4	1	5	5	5
3. Reciprocity Non-Resident						
TOTAL	2,060	1,963	1,962	2,037	2,037	2,037
III. ANNUAL DISTANCE EDUCATION/CORRESPONDENCE FTE						
A. Undergraduate Resident and Reciprocity	13	11	6	6	6	6
B. Graduate/Professional Resident and Reciprocity	0	0	0	0	0	0
C. Undergraduate Nonresident	0	0	0	0	0	0
D. Graduate/Professional Nonresident	0	0	0	0	0	0
MEMO ITEM: FTE generated in the above attributable to dual credit instruction	36	46	54			

Indiana University
Northwest

INDIANA UNIVERSITY NORTHWEST 2009-11 OPERATING APPROPRIATION REQUEST

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IU Northwest Campus Narrative

Since its founding in 1820, Indiana University has partnered with Hoosier government to create better lives for the citizens of Indiana. Today we remain staunchly committed to that partnership and to the goals and priorities set by the Indiana General Assembly and the Commission for Higher Education.

As we submit the first biennial budget request of the McRobbie administration, IU is an institution on the move. We are further advancing our ability to provide one of the finest educations available at any public university and to increase educational access and opportunity for the sons and daughters of Indiana.

We also are multiplying efforts to enhance the university's engagement at home and abroad. Here at home, the Indiana Innovation Alliance, created by IU and Purdue, will form public/private partnerships that leverage Indiana's core advantages in the national and global bio-economy. As IU continues to increase its international partnerships and expand study abroad opportunities for students, we add significantly to Indiana's pool of talent with the global literacy essential to Indiana's economic future.

The institutional narrative summarizes the achievements and aspirations of Indiana University. These are shared across all campus. Specific campus achievements are also highlighted in the institutional narrative.

Description of Components of Appropriations Request for IU Northwest

Base Adjustments

Enrollment Change Funding

Consistent with instructions promulgated by the Commission for Higher Education and State Budget Agency, the enrollment change funding request for all but "mature" campuses takes prospective enrollment into consideration. The average enrollment of years 2004-05 through 2007-08 is compared with the average of the actual, estimated, budgeted, and projected enrollments of the four years 2006-07 through 2010-11. As before, only Indiana resident and recognized reciprocity students are included in the calculation.

The marginal cost factor used in the request, calculated by the Commission for High Education, was determined by dividing the 2008-09 operating appropriation of \$1,282,212,101 by the 187,063 total Hoosier (net of Purdue Statewide Technology Program) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by two to derive marginal cost equal to approximately \$3,500.

Four regional campuses of IU have seen reductions in lower division enrollment resulting from shifts in enrollment to Ivy Tech State Community College. In addition to requesting application of the provision of the Regional Campus Agreement of 2001, IU requests that any remaining negative adjustments generated by the formula for the Northwest campus be waived, in consideration for elimination of associate degree programs.

The table below summarizes the change in FTE and its funding impact:

	<u>Change in FTE</u>	<u>Funding Change</u>
Northwest	(75)	\$ 0

Degree Change

Increases in the absolute numbers of degrees awarded are acknowledged by this adjustment. Funding is calculated by comparing the average number of degrees awarded in 2006 and 2007 to the average degrees awarded in 2002 and 2003. The increase is multiplied by \$4,000 for bachelor degrees. (Only baccalaureate degrees are considered for IU campuses.) The campus distribution of this funding is shown below.

	<u>Change in Degrees Conferred</u>	<u>Funding Change</u>
Northwest	45.0	\$ 180,000

Time to Degree

This funding adjustment recognizes improvement in the four-year graduation rates of entering freshman cohorts. Funding is calculated by comparing the percentage of full time degree-seeking students graduating “on-time” in 2004 with 2002. The percentage point change is multiplied by the cohort of 2004 full-time degree-seeking students and then by the incentive of \$5,000 for four year degrees. (For IU, only baccalaureate degrees are considered.) Because the Northwest campus change is not positive, no adjustment is requested.

	<u>Change in On-Time Rate</u>	<u>Funding Change</u>
Northwest	(2.7%)	\$ 0

Maintenance of Operations

Maintenance of the base is a key factor in the institution’s ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.

Quality Improvement

In consideration of the state’s fiscal outlook and cognizant of the initiative for the Indiana Innovation Alliance jointly presented with Purdue, IU does not request any quality improvement funding for the 2009-11 biennium.

Fee Replacement Appropriation

Changes in the total amount of fee replacement requested result from 1) scheduled debt service payments on bonds already issued; 2) anticipated debt service for projects authorized by prior General Assembly action; and 3) anticipated debt service for projects included in the 2009-11 Capital Appropriation Request. The following table displays changes in fee replacement indicating the amount applicable to the campus.

	<u>2009-10 Change</u>	<u>2010-11 Change</u>
Total Change in Fee Replacement Northwest	143,939	\$ 705,384

INDIANA UNIVERSITY NORTHWEST
2009-11 OPERATING APPROPRIATION REQUEST

Summary I: Summary of 2009-11 Operating Request

	2008-09 Budget Total \$	2009-10 Request			2010-11 Request			Total Biennium \$
		Change \$	%	Total \$	Change \$	%	Total \$	
Expenditure Budget Changes								
I. Base Adjustments								
A. Enrollment Change	\$ -	\$ -		\$ -	\$ -		\$ -	\$ -
B. Degree Change	-	180,000		180,000	-		180,000	360,000
C. Time to Degree	-	-		-	-		-	-
D. Research Support	-	-		-	-		-	-
Subtotal	\$ -	\$ 180,000		\$ 180,000	\$ -		\$ 180,000	\$ 360,000
II. Price Inflation								
A. Personnel Services	\$ 29,545,161	\$ -	0.0%	\$ 29,545,161	\$ -	0.0%	\$ 29,545,161	\$ 59,090,322
B. Supplies and Expense	8,910,353	-	0.0%	8,910,353	-	0.0%	8,910,353	17,820,706
C. Student Assistance	537,918	-	0.0%	537,918	-	0.0%	537,918	1,075,836
Subtotal	\$ 38,993,432	\$ -	0.0%	\$ 38,993,432	\$ -	0.0%	\$ 38,993,432	\$ 77,986,864
III. Quality Improvements								
A. None		\$ -		\$ -	\$ -		\$ -	\$ -
Subtotal		\$ -		\$ -	\$ -		\$ -	\$ -
Total Expenditure Budget	\$ 38,993,432	\$ 180,000	0.5%	\$ 39,173,432	\$ -	0.0%	\$ 39,173,432	\$ 78,346,864
Income Budget								
I. Student Fees								
A. Rate Change								
1. Gross Fee Base	\$ 21,363,136	\$ -	0.0%	\$ 21,363,136	\$ -	0.0%	\$ 21,363,136	\$ 42,726,272
2. (less) Academic Facilities Fees	(4,239,561)	(143,939)	3.4%	(4,383,500)	(705,384)	16.1%	(5,088,884)	(9,472,384)
3. (less) Other Dedicated/Restricted Fees	(431,000)	-	0.0%	(431,000)	-	0.0%	(431,000)	(862,000)
Subtotal (= Net Unrestricted Fees)	\$ 16,692,575	\$ (143,939)	-0.9%	\$ 16,548,636	\$ (705,384)	-4.3%	\$ 15,843,252	\$ 32,391,888
B. Reallocation (Inter-Campus)								
Subtotal	\$ 16,692,575	\$ (143,939)	-0.9%	\$ 16,548,636	\$ (705,384)	-4.3%	\$ 15,843,252	\$ 32,391,888
II. Federal Funds	\$ -	\$ -		\$ -	\$ -		\$ -	\$ -
III. State Appropriations								
A. Operating Expense	\$ 18,061,296	\$ 180,000	1.0%	\$ 18,241,296	\$ -	0.0%	\$ 18,241,296	\$ 36,482,592
B. Fee Replacement	4,239,561	143,939	3.4%	4,383,500	705,384	16.1%	5,088,884	9,472,384
C. Technology Funds per HEA 1196	-	-		-	-		-	-
D. Reallocation (Inter-Campus)	-	-		-	-		-	-
SUBTOTAL	\$ 22,300,857	\$ 323,939	1.5%	\$ 22,624,796	\$ 705,384	3.1%	\$ 23,330,180	\$ 45,954,976
Total Income Budget	\$ 38,993,432	\$ 180,000	0.5%	\$ 39,173,432	\$ -	0.0%	\$ 39,173,432	\$ 78,346,864

INDIANA UNIVERSITY NORTHWEST
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures I: Price Inflation Increase Summary

	2008-09 Base-Year Amount	2009-10			2010-11		
		Projected Change	Pct Chg	Total Budget	Projected Change	Pct Chg	Total Budget
A. PERSONNEL SERVICES							
1. Salaries & Wages	\$ 21,944,158	\$ -	0.0%	\$ 21,944,158	\$ -	0.0%	\$ 21,944,158
Staff Benefits:							
a. Retirement Program							
i. TIAA-CREF	2,673,777	-	0.0%	2,673,777	-	0.0%	2,673,777
ii. PERF & Other	414,622	-	0.0%	414,622	-	0.0%	414,622
b. Social Security	1,510,206	-	0.0%	1,510,206	-	0.0%	1,510,206
c. Life Insurance	34,029	-	0.0%	34,029	-	0.0%	34,029
d. Health Insurance	2,968,369	-	0.0%	2,968,369	-	0.0%	2,968,369
TOTAL PERSONNEL SERVICES	\$ 29,545,161	\$ -	0.0%	\$ 29,545,161	\$ -	0.0%	\$ 29,545,161
B. SUPPLIES & EXPENSES							
1. General S&E	\$ 6,937,827	\$ -	0.0%	\$ 6,937,827	\$ -	0.0%	\$ 6,937,827
2. Energy:							
a. Electricity	929,500	-	0.0%	929,500	-	0.0%	929,500
b. Coal	-	-		-	-		-
c. Oil	-	-		-	-		-
d. Natural Gas	783,000	-	0.0%	783,000	-	0.0%	783,000
e. LP Gas	-	-		-	-		-
f. Steam	-	-		-	-		-
g. Energy Management	-	-		-	-		-
h. Chilled Water	-	-		-	-		-
SUBTOTAL	\$ 1,712,500	\$ -	0.0%	\$ 1,712,500	\$ -	0.0%	\$ 1,712,500
3. Utilities:							
a. Sewer	75,400	-	0.0%	75,400	-	0.0%	75,400
b. Water	50,400	-	0.0%	50,400	-	0.0%	50,400
SUBTOTAL	\$ 125,800	\$ -	0.0%	\$ 125,800	\$ -	0.0%	\$ 125,800
4. Fire & Casualty Insurance	134,226	-	0.0%	134,226	-	0.0%	134,226
TOTAL SUPPLIES & EXPENSES	\$ 8,910,353	\$ -	0.0%	\$ 8,910,353	\$ -	0.0%	\$ 8,910,353
C. STUDENT ASSISTANCE	\$ 537,918	\$ -	0.0%	\$ 537,918	\$ -	0.0%	\$ 537,918
GRAND TOTAL	\$ 38,993,432	\$ -	0.0%	\$ 38,993,432	\$ -	0.0%	\$ 38,993,432

INDIANA UNIVERSITY NORTHWEST
2009-11 OPERATING APPROPRIATION REQUEST
Expenditures VIII: Student Assistance Budget Analysis

	2006-07 Actual		2007-08 Expenditures		2008-09 Projected		2009-10 Projected		2010-11 Projected	
	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount
A. Fee Remissions										
1. <u>Statutory</u>										
a. County Scholarships		\$		\$		\$		\$		\$
b. Other Statutory Remissions										
Subtotal		\$		\$		\$		\$		\$
2. <u>Other Undergraduate</u>										
a. Resident		\$		\$		\$		\$		\$
(1) Need-based										
(2) Other criteria	2	1,398	10	3,889	10	4,138	10	4,138	10	4,138
b. Non-Resident										
(1) Need-based										
(2) Other criteria										
Subtotal	2	\$ 1,398	10	\$ 3,889	10	\$ 4,138	10	\$ 4,138	10	\$ 4,138
3. <u>Other Graduate</u>										
a. Resident	8	\$ 5,192	5	\$ 5,580	5	\$ 5,937	5	\$ 5,937	5	\$ 5,937
b. Non-Resident			1	5,050	1	5,373	1	5,373	1	5,373
Subtotal	8	\$ 5,192	6	\$ 10,630	6	\$ 11,310	6	\$ 11,310	6	\$ 11,310
Total Remitted Fees	10	\$ 6,590	16	\$ 14,519	16	\$ 15,448	16	\$ 15,448	16	\$ 15,448
B. <u>Undergraduate Scholarships, Awards and Other Grants</u>										
a. Resident										
(1) Need-based	27	\$ 120,407	7	\$ 40,262	7	\$ 42,835	7	\$ 42,835	7	\$ 42,835
(2) Other criteria	254	637,271	215	447,147	218	475,726	218	475,726	218	475,726
b. Non-Resident										
(1) Need-based	1	1,259								
(2) Other criteria	3	21,833	5	1,419	5	1,510	5	1,510	5	1,510
Subtotal	285	\$ 780,770	227	\$ 488,828	230	\$ 520,071	230	\$ 520,071	230	\$ 520,071
C. <u>Graduate Fellowships, Awards and Other Grants</u>										
a. Resident	66	\$ 60,991	4	\$ 2,255	4	\$ 2,399	4	\$ 2,399	4	\$ 2,399
b. Non-Resident	1	1,939								
Subtotal	67	\$ 62,930	4	\$ 2,255	4	\$ 2,399	4	\$ 2,399	4	\$ 2,399
D. <u>Loan Programs (Matching Funds)</u>										
a. Resident		\$		\$		\$		\$		\$
b. Non-Resident										
Subtotal		\$		\$		\$		\$		\$
Total Student Aid	362	\$ 850,290	247	\$ 505,602	250	\$ 537,918	250	\$ 537,918	250	\$ 537,918
RECAP										
Resident Student Aid	357	\$ 825,259	241	\$ 499,133	244	\$ 531,035	244	\$ 531,035	244	\$ 531,035
Non-Resident Student Aid	5	25,031	6	6,469	6	6,883	6	6,883	6	6,883
TOTAL STUDENT AID	362	\$ 850,290	247	\$ 505,602	250	\$ 537,918	250	\$ 537,918	250	\$ 537,918

Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes*

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by this Rule, if he or she attended the university before that date and while he or she remains continuously enrolled in the university.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - a. A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c)¹, such person must be a resident for 12 months in order to qualify as a resident student for fee purposes.
 - b. Physical presence in Indiana *for the predominant purpose* of attending a college, university, or other institution of higher education, shall not be counted in determining the 12-month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least 12 consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c)¹ below.
 - a. The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.²
 - b. If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.¹
 - c. Such person may be classified as a resident student without meeting the 12-month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."¹
 - d. When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - e. A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the university until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.³
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.³
4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the 12 months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of 12 months from the residence qualifying date, i.e., the date upon which the student commenced the 12-month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the non-existence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - a. The residence of a student's parents or guardians.
 - b. The situs of the source of the student's income.
 - c. To whom a student pays his or her taxes, including property taxes.
 - d. The state in which a student's automobile is registered.

- e. The state issuing the student's driver's license.
 - f. Where the student is registered to vote.
 - g. The marriage of the student to a resident of Indiana.
 - h. Ownership of property in Indiana and outside of Indiana.
 - i. The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - j. The place of the student's summer employment, attendance at summer school, or vacation.
 - k. The student's future plans including committed place of future employment or future studies.
 - l. Admission to a licensed profession in Indiana.
 - m. Membership in civic, community, and other organizations in Indiana or elsewhere.
 - n. All present and intended future connections or contacts outside of Indiana.
 - o. The facts and documents pertaining to the person's past and existing status as a student.
 - p. Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
 6. The registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
 7. A Standing Committee on Residence shall be appointed by the president of the university and shall include two students from among such as may be nominated by the student body presidents of one or more of the campuses of the university. If fewer than four are nominated, the president may appoint from among students not nominated.
 8. A student who is not satisfied by the determination of the registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the registrar's determination, which committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the registrar shall be final and binding.
 9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
 10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the university, as well as to such other punishment which may be provided for by law.
 11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
 12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
 13. If any provision of these rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these rules which can be given effect without the invalid provision or application, and to this end the provisions of these rules are severable.

¹ Rules 2(b) and 2(c) apply only to unemancipated persons under 21 years of age.

² Invocation of the provision in Rule 2(a) that applies to cases of divorce or separation requires appropriate legal documentation.

³ NOTE: Effective Fall 2007, students with immigration statuses which permit the establishment of a domicile in the United States may be eligible to pay resident fees. Current eligible classifications are: A-1, A-2, A-3, E-1, E-2, E-3, G-1, G-2, G-3, G-4, H-1B, H-4, I, L-1, L-2, O-1, O-3, V-1, V-2, and V-3. Continuing eligibility to remain classified as a resident student for fee-paying purpose depends upon the continued maintenance of eligible immigration status. Contact the registrar's office for more information.

INDIANA UNIVERSITY NORTHWEST
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures X: Changing Campus Expenditure Adjustment for Enrollment Change

	4-Year Average 2004-08	Actual 2006-07	Estimated 2007-08	Budgeted 2008-09	Projected 2009-10	4-Year Average 2006-10
A. Indiana Resident FTE Enrollment (1)						
1. Undergraduate		3,206	3,104	3,199	3,116	
2. Graduate/Professional		414	448	437	440	
B. Reciprocity Non-Resident FTE Enrollment (1)						
1. Undergraduate		-	-	-	-	
2. Graduate/Professional		-	-	-	-	
C. Total Eligible FTE Enrollment (A+B)	3,666	3,620	3,552	3,636	3,556	3,591
<i>Memo: Resident & Reciprocity Lower Division FTE</i>		1,773	1,685			
D. FTE Enrollment Change						
1. Line C: 2004-08 4-Year Average FTE (Note 2)	3,591					
2. Line C: 2002-06 4-Year Average FTE (Note 3)	3,666					
3. Enrollment Change (= D-1 minus D-2); if >0, enter in 3c	(75)					
3a. If D-3 < 0, Decrease in LD FTE, 06-07 to 07-08	88					
3b. If D-3a > 0, Net Change (if greater than zero, enter zero)	-					
3c. From D-3 or D-3b	-					
4. Adjustment amount per FTE (Note 4)	\$ 3,500					
5. Adjustment = (3c) * (4)	-					

Notes:

- (1) FTE enrollment figures must balance Background IV Schedule.
- (2) The 2007-10 four-year average is the simple arithmetic average of the totals for 2006-07, 2007-08, 2008-09, and 2009-10.
- (3) The 2004-08 four-year average is the amount to which the previous biennial budget was adjusted, as follows: IUE 1,712; IUK 2,059; IUN 3,666; IUSB 4,965; IUSE 4,589; IPH 4,613; IPGA 18,225, PUC 5,864; PUNC 2,587; IPFW 8,116; USI 8,032; VU 6,414; ITSC 44,054; ISU Mediated Instruction 856.
- (4) The 2008-09 operating appropriation of \$1,282,212,101 divided by the 187,063 total Hoosier (net of Purdue SWT) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by 2 to reflect marginal cost, equals approximately \$3,500.
- (5) At the time of submission, enrollment data details for the Ivy Tech Community College at Gary and East Chicago were not known. When information is available, IU may request a hold harmless adjustment to enrollment change funding.

INDIANA UNIVERSITY NORTHWEST
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures XIII: Degree Change

	<u>Baccalaureate Degrees Conferred (Resident, unduplicated)</u>	<u>Average Degrees Conferred 01-02 to 02-03 and 05-06 to 06-07</u>	<u>Change in Average Degrees Conferred</u>	<u>Funding: \$4,000 per Incremental Degree</u>
2001-02	341			
2002-03	338	339.5		
2005-06	361			
2006-07	408	384.5	45.0	\$ 180,000

INDIANA UNIVERSITY NORTHWEST
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures XIV: Time to Degree

	<u>Headcount (Resident, first-time, full-time, degree seeking)</u>	<u>Baccalaureate Degrees Conferred for Cohort in 4 Years</u>	<u>Cohort Grad Rate</u>	<u>Two-Year Change in Cohort Grad Rate</u>	<u>Funding: \$5,000 per Incremental Graduate</u>
2001-02	372	44	11.8%		
2002-03*	445	37	8.3%		
2003-04	516	47	9.1%	-2.7%	\$ -

* 2002-03 is displayed only to complete the time series.

INDIANA UNIVERSITY NORTHWEST
2009-11 OPERATING APPROPRIATION REQUEST

Income I: Gross Student Fee Revenue Analysis

	Actual 2006-07		Estimated Actual 2007-08		Budgeted 2008-09		Projected 2009-10		Projected 2010-11	
	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary
A. Instructional & Academic Facilities Fee Revenue										
1. Resident										
a. Undergraduate	\$ 14,697,535		\$ 14,920,970		\$ 15,862,536		\$ 15,862,536		\$ 15,862,536	
b. Graduate	1,855,930		2,365,777		2,584,823		2,584,823		2,584,823	
c. Professional										
2. Nonresident										
a. Undergraduate	507,065		521,425		498,197		498,197		498,197	
b. Graduate	42,762		83,330		84,678		84,678		84,678	
c. Professional										
SUBTOTAL	\$ 17,103,292		\$ 17,891,502		\$ 19,030,234		\$ 19,030,234		\$ 19,030,234	
B. Other Fees										
1. Continuing Education										
2. Special Course Fees	\$ 343,323		\$ 322,696		\$ 292,568		\$ 292,568		\$ 292,568	
3. Incidental Student Fees	1,619,565		1,526,927		1,559,140		1,559,140		1,559,140	
4. Other Credit Fee Income	40,161		46,953		50,194		50,194		50,194	
SUBTOTAL	\$ 2,003,049		\$ 1,896,576		\$ 1,901,902		\$ 1,901,902		\$ 1,901,902	
C. Fee Rate Adjustment										
D. Gross Unrestricted Fees	\$ 19,106,341		\$ 19,788,078		\$ 20,932,136		\$ 20,932,136		\$ 20,932,136	
E. Academic Facilities Fees Contained in (A)										
1. Debt Service	\$ 4,161,610		\$ 4,277,814		\$ 4,239,561		\$ 4,383,500		\$ 5,088,884	
2. Coverage or Reserve Requirements										
SUBTOTAL	\$ 4,161,610		\$ 4,277,814		\$ 4,239,561		\$ 4,383,500		\$ 5,088,884	
F. Net Unrestricted Fees	\$ 14,944,731		\$ 15,510,264		\$ 16,692,575		\$ 16,548,636		\$ 15,843,252	
G. Other Dedicated Fee Revenue										
1. Student Activities										
a. Athletics		\$ 160,332		\$ 153,474		\$ 146,540		\$ 146,540		\$ 146,540
b. Recreation		123,010		117,362		112,060		112,060		112,060
c. Student Government		24,075		67,709		64,650		64,650		64,650
d. Other		134,416		112,849		107,750		107,750		107,750
2. Performance Facilities										
SUBTOTAL		\$ 441,833		\$ 451,394		\$ 431,000		\$ 431,000		\$ 431,000
Gross Fee Base	\$ 19,106,341	\$ 441,833	\$ 19,788,078	\$ 451,394	\$ 20,932,136	\$ 431,000	\$ 20,932,136	\$ 431,000	\$ 20,932,136	\$ 431,000

INDIANA UNIVERSITY REGIONAL CAMPUSES
2009-11 OPERATING APPROPRIATION REQUEST

Income II: Debt Service on Capital Projects Eligible for Fee Replacement

	2006-07 Actual	2007-08 Actual	2008-09 Estimated	2009-10 Requested	2010-11 Requested
Acts of 1965					
Permanently Scheduled	\$ 18,838,550	\$ 19,352,015	\$ 19,103,000	\$ 18,606,928	\$ 13,738,987
Interim Financing*	-	-	2,259,342	2,311,218	2,311,218
New Debt Service**					
Regional Campus Projects					8,234,046
Subtotal, Acts of 1965	\$ 18,838,550	\$ 19,352,015	\$ 21,362,342	\$ 20,918,146	\$ 24,284,251
Acts of 1927 or 1929					
Permanently Scheduled***	\$ 452,088	\$ 452,338	\$ 440,938	\$ -	\$ -
Interim Financing	-	-	-	-	-
Subtotal, Acts of 1927 or 1929	\$ 452,088	\$ 452,338	\$ 440,938	\$ -	\$ -
 Total Debt Service	 \$ 19,290,638	 \$ 19,804,353	 \$ 21,803,280	 \$ 20,918,146	 \$ 24,284,251
 Reconciliation with Appropriated Amounts					
Reverted to State	557,653	177,925	(816,742) #		
Appropriated Fee Replacement	\$ 19,848,291	\$ 19,982,278	\$ 20,986,538		

* Includes South Bend Education & Arts Building Renovation beginning in 2008-09 and South Bend land acquisition beginning in 2009-10.

** Assumes 20 years at 5.50%.

*** Debt service on the South Bend campus and Southeast campus Student Union Building Bonds of 1979.

IU will request transfer of unused fee replacement authority from other campuses.

INDIANA UNIVERSITY REGIONAL CAMPUSES
2009-11 OPERATING APPROPRIATION REQUEST

Income II Supplement
Allocation of Debt Service on Projects Eligible for Fee Replacement

	<u>Allocation Basis: Projected Credit Hours</u>	<u>2009-10 Allocation</u>	<u>2010-11 Allocation</u>
East	51,357	\$ 2,132,456	\$ 2,475,607
Kokomo	56,965	2,365,313	2,745,934
Northwest	105,570	4,383,500	5,088,884
South Bend	153,215	6,361,827	7,385,559
Southeast	136,675	5,675,050	6,588,267
Total	503,782	\$ 20,918,146	\$ 24,284,251

INDIANA UNIVERSITY NORTHWEST
2009-11 OPERATING APPROPRIATION REQUEST

Background I-A: Overview of Sources of Revenue and Expenditures by Category

2007-08 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 19,802,338	\$ (701,894)	\$ 19,100,444	\$ 526,965	\$ -	\$ 19,627,409
State Appropriation - Operating	17,811,296	-	17,811,296			17,811,296
State Appropriation - Debt Service		4,277,814	4,277,814			4,277,814
State Appropriation - Special		-	-			-
Indirect Cost Recovery		27,000	27,000			27,000
Sales and Service		197,173	197,173	403,815	837,530	1,438,518
Investment, Endowment, and Other Income		366,171	366,171	177,782	56,685	600,638
Sponsored Research		-	-	1,500,000		1,500,000
Other Revenue		29,700	29,700	146,512		176,212
Total Revenue	\$ 37,613,634	\$ 4,195,964	\$ 41,809,598	\$ 2,755,074	\$ 894,215	\$ 45,458,887
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 20,506,581			
Retirement - PERF Program			301,021			
Retirement - TIAA Program			2,677,719			
Social Security			1,461,050			
Life Insurance			50,631			
Health/Medical Insurance			2,552,399			
Other Personal Services			84,369			
Total Personal Services	\$ 28,505,964	\$ (872,194)	\$ 27,633,770	\$ 1,707,887	\$ 262,297	\$ 29,603,954
SUPPLIES & EXPENSES						
General S&E			\$ 11,014,555			
Energy			1,712,500			
Utilities			125,800			
Property & Liability Insurance			123,099			
Other Supplies and Expenses			689,151			
Total Supplies and Expenses	\$ 8,596,947	\$ 5,068,158	\$ 13,665,105	\$ 1,011,187	\$ 631,918	\$ 15,308,210
STUDENT ASSISTANCE	\$ 510,723	\$ -	\$ 510,723	\$ 36,000	\$ -	\$ 546,723
OTHER						\$ -
Total Expenditures	\$ 37,613,634	\$ 4,195,964	\$ 41,809,598	\$ 2,755,074	\$ 894,215	\$ 45,458,887

INDIANA UNIVERSITY NORTHWEST
2009-11 OPERATING APPROPRIATION REQUEST

Background I-B: Overview of Sources of Revenue and Expenditures by Category

2008-09 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 20,932,136	\$ (725,000)	\$ 20,207,136	\$ 646,000	\$ -	\$ 20,853,136
State Appropriation - Operating	18,061,296	-	18,061,296			18,061,296
State Appropriation - Debt Service		4,740,400	4,740,400			4,740,400
State Appropriation - Special		-	-			-
Indirect Cost Recovery		22,500	22,500			22,500
Sales and Service		205,260	205,260	334,287	813,961	1,353,508
Investment, Endowment, and Other Income		441,130	441,130	286,139	69,276	796,545
Sponsored Research		-	-	950,000		950,000
Other Revenue		29,600	29,600	154,181		183,781
Total Revenue	\$ 38,993,432	\$ 4,713,890	\$ 43,707,322	\$ 2,370,607	\$ 883,237	\$ 46,961,166
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 21,122,392			
Retirement - PERF Program			414,622			
Retirement - TIAA Program			2,673,777			
Social Security			1,510,206			
Life Insurance			34,029			
Health/Medical Insurance			2,968,369			
Other Personal Services			60,265			
Total Personal Services	\$ 29,545,161	\$ (761,501)	\$ 28,783,660	\$ 1,589,974	\$ 321,634	\$ 30,695,268
SUPPLIES & EXPENSES						
General S&E			\$ 11,666,109			
Energy			1,712,500			
Utilities			125,800			
Property & Liability Insurance			134,226			
Other Supplies and Expenses			747,109			
Total Supplies and Expenses	\$ 8,910,353	\$ 5,475,391	\$ 14,385,744	\$ 755,833	\$ 561,603	\$ 15,703,180
STUDENT ASSISTANCE	\$ 537,918	\$ -	\$ 537,918	\$ 24,800	\$ -	\$ 562,718
OTHER						\$ -
Total Expenditures	\$ 38,993,432	\$ 4,713,890	\$ 43,707,322	\$ 2,370,607	\$ 883,237	\$ 46,961,166

INDIANA UNIVERSITY NORTHWEST
2009-11 OPERATING APPROPRIATION REQUEST

Background IV: Student Enrollment (Credit Instruction) by Residency Status

	Actual 2005-06	Actual 2006-07	Estimated 2007-08	Projected 2008-09	Projected 2009-10	Projected 2010-11
I. ANNUAL STUDENT HEADCOUNT						
A. Undergraduate						
1. Indiana Resident	5,812	5,675	5,429	5,595	5,450	5,450
2. Non-Resident	77	94	82	82	80	80
3. Reciprocity Non-Resident						
B. Graduate/Professional						
1. Indiana Resident	994	1,093	1,050	1,024	1,031	1,031
2. Non-Resident	7	9	15	4	6	6
3. Reciprocity Non-Resident						
TOTAL	6,890	6,871	6,576	6,705	6,567	6,567
II. ANNUAL FULL-TIME-EQUIVALENT (FTE) STUDENTS						
A. Undergraduate						
1. Indiana Resident	3,238	3,206	3,104	3,199	3,116	3,116
2. Non-Resident	41	43	41	41	40	40
3. Reciprocity Non-Resident						
B. Graduate/Professional						
1. Indiana Resident	404	414	448	437	440	440
2. Non-Resident	2	3	8	2	3	3
3. Reciprocity Non-Resident						
TOTAL	3,685	3,666	3,601	3,679	3,599	3,599
III. ANNUAL DISTANCE EDUCATION/CORRESPONDENCE FTE						
A. Undergraduate Resident and Reciprocity	21	26	49	51	50	50
B. Graduate/Professional Resident and Reciprocity	1	4	10	10	10	10
C. Undergraduate Nonresident	0	0	0	0	0	0
D. Graduate/Professional Nonresident	0	0	0	0	0	0
MEMO ITEM: FTE generated in the above attributable to dual credit instruction	12	7	7			

Indiana University
South Bend

INDIANA UNIVERSITY SOUTH BEND
2009-11 OPERATING APPROPRIATION REQUEST

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IU South Bend Campus Narrative

Since its founding in 1820, Indiana University has partnered with Hoosier government to create better lives for the citizens of Indiana. Today we remain staunchly committed to that partnership and to the goals and priorities set by the Indiana General Assembly and the Commission for Higher Education.

As we submit the first biennial budget request of the McRobbie administration, IU is an institution on the move. We are further advancing our ability to provide one of the finest educations available at any public university and to increase educational access and opportunity for the sons and daughters of Indiana.

We also are multiplying efforts to enhance the university's engagement at home and abroad. Here at home, the Indiana Innovation Alliance, created by IU and Purdue, will form public/private partnerships that leverage Indiana's core advantages in the national and global bio-economy. As IU continues to increase its international partnerships and expand study abroad opportunities for students, we add significantly to Indiana's pool of talent with the global literacy essential to Indiana's economic future.

The institutional narrative summarizes the achievements and aspirations of Indiana University. These are shared across all campus. Specific campus achievements are also highlighted in the institutional narrative.

Description of Components of Appropriations Request

Base Adjustments

Enrollment Change Funding

Consistent with instructions promulgated by the Commission for Higher Education and State Budget Agency, the enrollment change funding request for all but "mature" campuses takes prospective enrollment into consideration. The average enrollment of years 2004-05 through 2007-08 is compared with the average of the actual, estimated, budgeted, and projected enrollments of the four years 2006-07 through 2010-11. As before, only Indiana resident and recognized reciprocity students are included in the calculation.

The marginal cost factor used in the request, calculated by the Commission for High Education, was determined by dividing the 2008-09 operating appropriation of \$1,282,212,101 by the 187,063 total Hoosier (net of Purdue Statewide Technology Program) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by two to derive marginal cost equal to approximately \$3,500.

Four regional campuses of IU have seen reductions in lower division enrollment resulting from shifts in enrollment to Ivy Tech State Community College. In addition to requesting application of the provision of the Regional Campus Agreement of 2001, IU requests that any remaining negative adjustments generated by the formula for the East, Kokomo, and South Bend campuses be waived, in consideration for elimination of associate degree programs.

The table below summarizes the change in FTE and its funding impact:

	<u>Change in FTE</u>	<u>Funding Change</u>
South Bend	(78)	\$ 0

Degree Change

Increases in the absolute numbers of degrees awarded are acknowledged by this adjustment. Funding is calculated by comparing the average number of degrees awarded in 2006 and 2007 to the average degrees awarded in 2002 and 2003. The increase is multiplied by \$4,000 for bachelor degrees. (Only baccalaureate degrees are considered for IU campuses.) The campus distribution of this funding is shown below.

	<u>Change in Degrees Conferred</u>	<u>Funding Change</u>
South Bend	55.5	\$ 222,000

Time to Degree

This funding adjustment recognizes improvement in the four-year graduation rates of entering freshman cohorts. Funding is calculated by comparing the percentage of full time degree-seeking students graduating “on-time” in 2004 with 2002. The percentage point change is multiplied by the cohort of 2004 full-time degree-seeking students and then by the incentive of \$5,000 for four year degrees. (For IU, only baccalaureate degrees are considered.) The amount requested is shown below:

	<u>Change in On-Time Rate</u>	<u>Funding Change</u>
South Bend	0.8%	\$ 24,416

Plant Expansion

Plant expansion funding provided operating funds for energy and utilities and personnel costs associated with the occupancy of new facilities. In its absence, it becomes necessary to divert funds away from faculty salaries and instructional activities when new buildings are brought on line.

Maintenance of Operations

Maintenance of the base is a key factor in the institution’s ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price

inflation funding will be recommended by the Commission and funded by the General Assembly.

Quality Improvement

In consideration of the state's fiscal outlook and cognizant of the initiative for the Indiana Innovation Alliance jointly presented with Purdue, IU does not request any quality improvement funding for the 2009-11 biennium.

Fee Replacement Appropriation

Changes in the total amount of fee replacement requested result from 1) scheduled debt service payments on bonds already issued; 2) anticipated debt service for projects authorized by prior General Assembly action; and 3) anticipated debt service for projects included in the 2009-11 Capital Appropriation Request. The following table displays changes in fee replacement indicating the amount applicable to the campus.

	<u>2009-10 Change</u>	<u>2010-11 Change</u>
Total Change in Fee Replacement		
South Bend	\$ (858,985)	\$ 1,023,732

INDIANA UNIVERSITY SOUTH BEND
2009-11 OPERATING APPROPRIATION REQUEST

Summary I: Summary of 2009-11 Operating Request

	2008-09 Budget Total \$	2009-10 Request			2010-11 Request			Total Biennium \$
		Change \$	%	Total \$	Change \$	%	Total \$	
Expenditure Budget Changes								
I. Base Adjustments								
A. Enrollment Change	\$ -	\$ -		\$ -	\$ -		\$ -	\$ -
B. Degree Change	-	222,000		222,000	-		222,000	444,000
C. Time to Degree	-	24,416		24,416	-		24,416	48,832
D. Research Support	-	-		-	-		-	-
Subtotal	\$ -	\$ 246,416		\$ 246,416	\$ -		\$ 246,416	\$ 492,832
II. Price Inflation								
A. Personnel Services	\$ 43,129,490	\$ -	0.0%	\$ 43,129,490	\$ -	0.0%	\$ 43,129,490	\$ 86,258,980
B. Supplies and Expense	10,984,808	-	0.0%	10,984,808	-	0.0%	10,984,808	21,969,616
C. Student Assistance	1,503,592	-	0.0%	1,503,592	-	0.0%	1,503,592	3,007,184
Subtotal	\$ 55,617,890	\$ -	0.0%	\$ 55,617,890	\$ -	0.0%	\$ 55,617,890	\$ 111,235,780
III. Quality Improvements								
A. None		\$ -		\$ -	\$ -		\$ -	\$ -
Subtotal		\$ -		\$ -	\$ -		\$ -	\$ -
Total Expenditure Budget	\$ 55,617,890	\$ 246,416	0.4%	\$ 55,864,306	\$ -	0.0%	\$ 55,864,306	\$ 111,728,612
Income Budget								
I. Student Fees								
A. Rate Change								
1. Gross Fee Base	\$ 33,011,883	\$ -	0.0%	\$ 33,011,883	\$ -	0.0%	\$ 33,011,883	\$ 66,023,766
2. (less) Academic Facilities Fees	(7,220,812)	858,985	-11.9%	(6,361,827)	(1,023,732)	16.1%	(7,385,559)	(13,747,386)
3. (less) Other Dedicated/Restricted Fees	(630,000)	-	0.0%	(630,000)	-	0.0%	(630,000)	(1,260,000)
Subtotal (= Net Unrestricted Fees)	\$ 25,161,071	\$ 858,985	3.4%	\$ 26,020,056	\$ (1,023,732)	-3.9%	\$ 24,996,324	\$ 51,016,380
B. Reallocation (Inter-Campus)								
Subtotal	\$ 25,161,071	\$ 858,985	3.4%	\$ 26,020,056	\$ (1,023,732)	-3.9%	\$ 24,996,324	\$ 51,016,380
II. Federal Funds	\$ -	\$ -		\$ -	\$ -		\$ -	\$ -
III. State Appropriations								
A. Operating Expense	\$ 23,236,007	\$ 246,416	1.1%	\$ 23,482,423	\$ -	0.0%	\$ 23,482,423	\$ 46,964,846
B. Fee Replacement	7,220,812	(858,985)	-11.9%	6,361,827	1,023,732	16.1%	7,385,559	13,747,386
C. Technology Funds per HEA 1196	-	-		-	-		-	-
D. Reallocation (Inter-Campus)	-	-		-	-		-	-
SUBTOTAL	\$ 30,456,819	\$ (612,569)	-2.0%	\$ 29,844,250	\$ 1,023,732	3.4%	\$ 30,867,982	\$ 60,712,232
Total Income Budget	\$ 55,617,890	\$ 246,416	0.4%	\$ 55,864,306	\$ -	0.0%	\$ 55,864,306	\$ 111,728,612

INDIANA UNIVERSITY SOUTH BEND
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures I: Price Inflation Increase Summary

	2008-09 Base-Year Amount	Projected Change	2009-10 Pct Chg	Total Budget	Projected Change	2010-11 Pct Chg	Total Budget
A. PERSONNEL SERVICES							
1. Salaries & Wages	\$ 32,293,998	\$ -	0.0%	\$ 32,293,998	\$ -	0.0%	\$ 32,293,998
Staff Benefits:							
a. Retirement Program							
i. TIAA-CREF	3,923,155	-	0.0%	3,923,155	-	0.0%	3,923,155
ii. PERF & Other	533,654	-	0.0%	533,654	-	0.0%	533,654
b. Social Security	2,175,478	-	0.0%	2,175,478	-	0.0%	2,175,478
c. Life Insurance	47,607	-	0.0%	47,607	-	0.0%	47,607
d. Health Insurance	4,155,598	-	0.0%	4,155,598	-	0.0%	4,155,598
TOTAL PERSONNEL SERVICES	\$ 43,129,490	\$ -	0.0%	\$ 43,129,490	\$ -	0.0%	\$ 43,129,490
B. SUPPLIES & EXPENSES							
1. General S&E	\$ 8,434,843	\$ -	0.0%	\$ 8,434,843	\$ -	0.0%	\$ 8,434,843
2. Energy:							
a. Electricity	1,436,000	-	0.0%	1,436,000	-	0.0%	1,436,000
b. Coal	-	-		-	-		-
c. Oil	-	-		-	-		-
d. Natural Gas	751,000	-	0.0%	751,000	-	0.0%	751,000
e. LP Gas	-	-		-	-		-
f. Steam	-	-		-	-		-
g. Energy Management	-	-		-	-		-
h. Chilled Water	-	-		-	-		-
SUBTOTAL	\$ 2,187,000	\$ -	0.0%	\$ 2,187,000	\$ -	0.0%	\$ 2,187,000
3. Utilities:							
a. Sewer	86,250	-	0.0%	86,250	-	0.0%	86,250
b. Water	83,798	-	0.0%	83,798	-	0.0%	83,798
SUBTOTAL	\$ 170,048	\$ -	0.0%	\$ 170,048	\$ -	0.0%	\$ 170,048
4. Fire & Casualty Insurance	192,917	-	0.0%	192,917	-	0.0%	192,917
TOTAL SUPPLIES & EXPENSES	\$ 10,984,808	\$ -	0.0%	\$ 10,984,808	\$ -	0.0%	\$ 10,984,808
C. STUDENT ASSISTANCE	\$ 1,503,592	\$ -	0.0%	\$ 1,503,592	\$ -	0.0%	\$ 1,503,592
GRAND TOTAL	\$ 55,617,890	\$ -	0.0%	\$ 55,617,890	\$ -	0.0%	\$ 55,617,890

INDIANA UNIVERSITY SOUTH BEND
2009-11 OPERATING APPROPRIATION REQUEST
Expenditures VIII: Student Assistance Budget Analysis

	2006-07 Actual		2007-08 Expenditures		2008-09 Projected		2009-10 Projected		2010-11 Projected	
	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount
A. Fee Remissions										
1. <u>Statutory</u>										
a. County Scholarships		\$		\$		\$		\$		\$
b. Other Statutory Remissions	4	6,640	2	2,697	2	3,193	2	3,193	2	3,193
Subtotal	4	\$ 6,640	2	\$ 2,697	2	\$ 3,193	2	\$ 3,193	2	\$ 3,193
2. <u>Other Undergraduate</u>										
a. Resident										
(1) Need-based		\$		\$		\$		\$		\$
(2) Other criteria	25	37,910	28	34,145	32	40,422	32	40,422	32	40,422
b. Non-Resident										
(1) Need-based	33	93,505	14	11,243	15	13,310	15	13,310	15	13,310
(2) Other criteria	112	694,195	144	884,563	175	1,147,171	175	1,147,171	175	1,147,171
Subtotal	170	\$ 825,610	186	\$ 929,951	222	\$ 1,200,903	222	\$ 1,200,903	222	\$ 1,200,903
3. <u>Other Graduate</u>										
a. Resident		\$		\$		\$		\$		\$
b. Non-Resident	25	57,856	26	62,891	29	74,452	29	74,452	29	74,452
Subtotal	25	\$ 57,856	26	\$ 62,891	29	\$ 74,452	29	\$ 74,452	29	\$ 74,452
Total Remitted Fees	199	\$ 890,106	214	\$ 995,539	253	\$ 1,278,548	253	\$ 1,278,548	253	\$ 1,278,548
B. <u>Undergraduate Scholarships, Awards and Other Grants</u>										
a. Resident										
(1) Need-based		\$	12	\$ 10,416	14	\$ 12,331	14	\$ 12,331	14	\$ 12,331
(2) Other criteria	130	50,651	99	56,879	112	67,335	112	67,335	112	67,335
b. Non-Resident										
(1) Need-based			1	2,952	1	3,495	1	3,495	1	3,495
(2) Other criteria	8	52,247	12	72,891	13	86,291	13	86,291	13	86,291
Subtotal	138	\$ 102,898	124	\$ 143,138	140	\$ 169,452	140	\$ 169,452	140	\$ 169,452
C. <u>Graduate Fellowships, Awards and Other Grants</u>										
a. Resident	6	\$ 4,957	7	\$ 15,196	8	\$ 17,989	8	\$ 17,989	8	\$ 17,989
b. Non-Resident	8	69,557	6	31,764	7	37,603	7	37,603	7	37,603
Subtotal	14	\$ 74,514	13	\$ 46,960	15	\$ 55,592	15	\$ 55,592	15	\$ 55,592
D. <u>Loan Programs (Matching Funds)</u>										
a. Resident		\$		\$		\$		\$		\$
b. Non-Resident										
Subtotal		\$		\$		\$		\$		\$
Total Student Aid	351	\$ 1,067,518	351	\$ 1,185,637	408	\$ 1,503,592	408	\$ 1,503,592	408	\$ 1,503,592
RECAP										
Resident Student Aid	161	\$ 93,518	146	\$ 116,636	166	\$ 138,077	166	\$ 138,077	166	\$ 138,077
Non-Resident Student Aid	190	974,000	205	1,069,001	242	1,365,515	242	1,365,515	242	1,365,515
TOTAL STUDENT AID	351	\$ 1,067,518	351	\$ 1,185,637	408	\$ 1,503,592	408	\$ 1,503,592	408	\$ 1,503,592

Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes*

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by this Rule, if he or she attended the university before that date and while he or she remains continuously enrolled in the university.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - a. A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c)¹, such person must be a resident for 12 months in order to qualify as a resident student for fee purposes.
 - b. Physical presence in Indiana *for the predominant purpose* of attending a college, university, or other institution of higher education, shall not be counted in determining the 12-month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least 12 consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c)¹ below.
 - a. The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.²
 - b. If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.¹
 - c. Such person may be classified as a resident student without meeting the 12-month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."¹
 - d. When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - e. A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the university until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.³
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.³
4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the 12 months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of 12 months from the residence qualifying date, i.e., the date upon which the student commenced the 12-month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the non-existence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - a. The residence of a student's parents or guardians.
 - b. The situs of the source of the student's income.
 - c. To whom a student pays his or her taxes, including property taxes.
 - d. The state in which a student's automobile is registered.

- e. The state issuing the student's driver's license.
 - f. Where the student is registered to vote.
 - g. The marriage of the student to a resident of Indiana.
 - h. Ownership of property in Indiana and outside of Indiana.
 - i. The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - j. The place of the student's summer employment, attendance at summer school, or vacation.
 - k. The student's future plans including committed place of future employment or future studies.
 - l. Admission to a licensed profession in Indiana.
 - m. Membership in civic, community, and other organizations in Indiana or elsewhere.
 - n. All present and intended future connections or contacts outside of Indiana.
 - o. The facts and documents pertaining to the person's past and existing status as a student.
 - p. Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
 6. The registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
 7. A Standing Committee on Residence shall be appointed by the president of the university and shall include two students from among such as may be nominated by the student body presidents of one or more of the campuses of the university. If fewer than four are nominated, the president may appoint from among students not nominated.
 8. A student who is not satisfied by the determination of the registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the registrar's determination, which committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the registrar shall be final and binding.
 9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
 10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the university, as well as to such other punishment which may be provided for by law.
 11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
 12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
 13. If any provision of these rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these rules which can be given effect without the invalid provision or application, and to this end the provisions of these rules are severable.

¹ Rules 2(b) and 2(c) apply only to unemancipated persons under 21 years of age.

² Invocation of the provision in Rule 2(a) that applies to cases of divorce or separation requires appropriate legal documentation.

³ NOTE: Effective Fall 2007, students with immigration statuses which permit the establishment of a domicile in the United States may be eligible to pay resident fees. Current eligible classifications are: A-1, A-2, A-3, E-1, E-2, E-3, G-1, G-2, G-3, G-4, H-1B, H-4, I, L-1, L-2, O-1, O-3, V-1, V-2, and V-3. Continuing eligibility to remain classified as a resident student for fee-paying purpose depends upon the continued maintenance of eligible immigration status. Contact the registrar's office for more information.

INDIANA UNIVERSITY SOUTH BEND
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures X: Changing Campus Expenditure Adjustment for Enrollment Change

	4-Year Average 2004-08	Actual 2006-07	Estimated 2007-08	Budgeted 2008-09	Projected 2009-10	4-Year Average 2006-10
A. Indiana Resident FTE Enrollment (1)						
1. Undergraduate		4,208	4,228	4,343	4,449	
2. Graduate/Professional		560	565	597	597	
B. Reciprocity Non-Resident FTE Enrollment (1)						
1. Undergraduate						
2. Graduate/Professional						
C. Total Eligible FTE Enrollment (A+B)	4,965	4,768	4,793	4,940	5,046	4,887
<i>Memo: Resident & Reciprocity Lower Division FTE</i>		2,254	2,247			
D. FTE Enrollment Change						
1. Line C: 2004-08 4-Year Average FTE (Note 2)	4,887					
2. Line C: 2002-06 4-Year Average FTE (Note 3)	4,965					
3. Enrollment Change (= D-1 minus D-2); if >0, enter in 3c	(78)					
3a. If D-3 < 0, Decrease in LD FTE, 06-07 to 07-08	7					
3b. If D-3a > 0, Net Change (if greater than zero, enter zero)	(71)					
3c. From D-3 or D-3b	(71)					
4. Adjustment amount per FTE (Note 4)	\$ 3,500					
5. Adjustment = (3c) * (4)	(248,500)					
6. Requested adjustment	-					

Notes:

- (1) FTE enrollment figures must balance Background IV Schedule.
- (2) The 2007-10 four-year average is the simple arithmetic average of the totals for 2006-07, 2007-08, 2008-09, and 2009-10.
- (3) The 2004-08 four-year average is the amount to which the previous biennial budget was adjusted, as follows: IUE 1,712; IUK 2,059; IUN 3,666; IUSB 4,965; IUSE 4,589; IPH 4,613; IPGA 18,225; PUC 5,864; PUNC 2,587; IPFW 8,116; USI 8,032; VU 6,414; ITSC 44,054; ISU Mediated Instruction 856.
- (4) The 2008-09 operating appropriation of \$1,282,212,101 divided by the 187,063 total Hoosier (net of Purdue SWT) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by 2 to reflect marginal cost, equals approximately \$3,500.

INDIANA UNIVERSITY SOUTH BEND
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures XIII: Degree Change

	<u>Baccalaureate Degrees Conferred (Resident, unduplicated)</u>	<u>Average Degrees Conferred 01-02 to 02-03 and 05-06 to 06-07</u>	<u>Change in Average Degrees Conferred</u>	<u>Funding: \$4,000 per Incremental Degree</u>
2001-02	527			
2002-03	514	520.5		
2005-06	660			
2006-07	492	576.0	55.5	\$ 222,000

INDIANA UNIVERSITY SOUTH BEND
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures XIV: Time to Degree

	<u>Headcount (Resident, first-time, full-time, degree seeking)</u>	<u>Baccalaureate Degrees Conferred for Cohort in 4 Years</u>	<u>Cohort Grad Rate</u>	<u>Two-Year Change in Cohort Grad Rate</u>	<u>Funding: \$5,000 per Incremental Graduate</u>
2001-02	668	37	5.5%		
2002-03*	571	34	6.0%		
2003-04	634	40	6.3%	0.8%	\$ 24,416

* 2002-03 is displayed only to complete the time series.

INDIANA UNIVERSITY SOUTH BEND
2009-11 OPERATING APPROPRIATION REQUEST

Income I: Gross Student Fee Revenue Analysis

	Actual 2006-07		Estimated Actual 2007-08		Budgeted 2008-09		Projected 2009-10		Projected 2010-11	
	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary
A. Instructional & Academic Facilities Fee Revenue										
1. Resident										
a. Undergraduate	\$ 19,155,340		\$ 20,270,524		\$ 21,933,118		\$ 21,933,118		\$ 21,933,118	
b. Graduate	2,527,095		2,745,212		2,814,551		2,814,551		2,814,551	
c. Professional										
2. Nonresident										
a. Undergraduate	3,060,634		3,339,964		3,507,581		3,507,581		3,507,581	
b. Graduate	1,202,199		1,286,775		1,215,658		1,215,658		1,215,658	
c. Professional										
SUBTOTAL	\$ 25,945,268		\$ 27,642,475		\$ 29,470,908		\$ 29,470,908		\$ 29,470,908	
B. Other Fees										
1. Continuing Education										
2. Special Course Fees	\$ 487,256		\$ 572,113		\$ 566,675		\$ 566,675		\$ 566,675	
3. Incidental Student Fees	2,216,545		2,252,072		2,232,000		2,232,000		2,232,000	
4. Other Credit Fee Income	77,243		89,930		112,300		112,300		112,300	
SUBTOTAL	\$ 2,781,044		\$ 2,914,115		\$ 2,910,975		\$ 2,910,975		\$ 2,910,975	
C. Fee Rate Adjustment										
D. Gross Unrestricted Fees	\$ 28,726,312		\$ 30,556,590		\$ 32,381,883		\$ 32,381,883		\$ 32,381,883	
E. Academic Facilities Fees Contained in (A)										
1. Debt Service	\$ 5,745,933		\$ 5,914,422		\$ 7,220,812		\$ 6,361,827		\$ 7,385,559	
2. Coverage or Reserve Requirements										
SUBTOTAL	\$ 5,745,933		\$ 5,914,422		\$ 7,220,812		\$ 6,361,827		\$ 7,385,559	
F. Net Unrestricted Fees	\$ 22,980,379		\$ 24,642,168		\$ 25,161,071		\$ 26,020,056		\$ 24,996,324	
G. Other Dedicated Fee Revenue										
1. Student Activities										
a. Athletics		\$ 182,200		\$ 183,274		\$ 183,000		\$ 183,000		\$ 183,000
b. Recreation		14,833		17,512		18,700		18,700		18,700
c. Student Government		52,108		51,333		59,000		59,000		59,000
d. Other		318,933		376,483		369,300		369,300		369,300
2. Performance Facilities										
SUBTOTAL		\$ 568,074		\$ 628,602		\$ 630,000		\$ 630,000		\$ 630,000
Gross Fee Base	\$ 28,726,312	\$ 568,074	\$ 30,556,590	\$ 628,602	\$ 32,381,883	\$ 630,000	\$ 32,381,883	\$ 630,000	\$ 32,381,883	\$ 630,000

INDIANA UNIVERSITY REGIONAL CAMPUSES
2009-11 OPERATING APPROPRIATION REQUEST

Income II: Debt Service on Capital Projects Eligible for Fee Replacement

	2006-07 Actual	2007-08 Actual	2008-09 Estimated	2009-10 Requested	2010-11 Requested
Acts of 1965					
Permanently Scheduled	\$ 18,838,550	\$ 19,352,015	\$ 19,103,000	\$ 18,606,928	\$ 13,738,987
Interim Financing*	-	-	2,259,342	2,311,218	2,311,218
New Debt Service**					
Regional Campus Projects					8,234,046
Subtotal, Acts of 1965	\$ 18,838,550	\$ 19,352,015	\$ 21,362,342	\$ 20,918,146	\$ 24,284,251
Acts of 1927 or 1929					
Permanently Scheduled***	\$ 452,088	\$ 452,338	\$ 440,938	\$ -	\$ -
Interim Financing	-	-	-	-	-
Subtotal, Acts of 1927 or 1929	\$ 452,088	\$ 452,338	\$ 440,938	\$ -	\$ -
 Total Debt Service	 \$ 19,290,638	 \$ 19,804,353	 \$ 21,803,280	 \$ 20,918,146	 \$ 24,284,251
 Reconciliation with Appropriated Amounts					
Reverted to State	557,653	177,925	(816,742) #		
Appropriated Fee Replacement	\$ 19,848,291	\$ 19,982,278	\$ 20,986,538		

* Includes South Bend Education & Arts Building Renovation beginning in 2008-09 and South Bend land acquisition beginning in 2009-10.

** Assumes 20 years at 5.50%.

*** Debt service on the South Bend campus and Southeast campus Student Union Building Bonds of 1979.

IU will request transfer of unused fee replacement authority from other campuses.

INDIANA UNIVERSITY REGIONAL CAMPUSES
2009-11 OPERATING APPROPRIATION REQUESTIncome II Supplement
Allocation of Debt Service on Projects Eligible for Fee Replacement

	<u>Allocation Basis: Projected Credit Hours</u>	<u>2009-10 Allocation</u>	<u>2010-11 Allocation</u>
East	51,357	\$ 2,132,456	\$ 2,475,607
Kokomo	56,965	2,365,313	2,745,934
Northwest	105,570	4,383,500	5,088,884
South Bend	153,215	6,361,827	7,385,559
Southeast	136,675	5,675,050	6,588,267
Total	503,782	\$ 20,918,146	\$ 24,284,251

INDIANA UNIVERSITY SOUTH BEND
2009-11 OPERATING APPROPRIATION REQUEST

Background I-A: Overview of Sources of Revenue and Expenditures by Category

2007-08 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 30,478,892	\$ (988,821)	\$ 29,490,071	\$ 1,343,644	\$ 50,000	\$ 30,883,715
State Appropriation - Operating	22,699,732	-	22,699,732			22,699,732
State Appropriation - Debt Service		5,914,422	5,914,422			5,914,422
State Appropriation - Special		-	-			-
Indirect Cost Recovery		-	-			-
Sales and Service		77,685	77,685	117,620	2,783,510	2,978,815
Investment, Endowment, and Other Income		581,930	581,930	22,800	52,470	657,200
Sponsored Research		-	-	500,000		500,000
Other Revenue		48,000	48,000			48,000
Total Revenue	\$ 53,178,624	\$ 5,633,216	\$ 58,811,840	\$ 1,984,064	\$ 2,885,980	\$ 63,681,884
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 29,441,371			
Retirement - PERF Program			383,419			
Retirement - TIAA Program			3,901,064			
Social Security			2,095,592			
Life Insurance			70,430			
Health/Medical Insurance			3,547,745			
Other Personal Services			114,030			
Total Personal Services	\$ 41,265,078	\$ (1,711,427)	\$ 39,553,651	\$ 1,355,344	\$ 819,941	\$ 41,728,936
SUPPLIES & EXPENSES						
General S&E			\$ 14,674,339			
Energy			1,898,459			
Utilities			129,400			
Property & Liability Insurance			176,934			
Other Supplies and Expenses			975,465			
Total Supplies and Expenses	\$ 10,509,954	\$ 7,344,643	\$ 17,854,597	\$ 616,216	\$ 2,066,039	\$ 20,536,852
STUDENT ASSISTANCE	\$ 1,403,592	\$ -	\$ 1,403,592	\$ 12,504	\$ -	\$ 1,416,096
OTHER						\$ -
Total Expenditures	\$ 53,178,624	\$ 5,633,216	\$ 58,811,840	\$ 1,984,064	\$ 2,885,980	\$ 63,681,884

INDIANA UNIVERSITY SOUTH BEND
2009-11 OPERATING APPROPRIATION REQUEST

Background I-B: Overview of Sources of Revenue and Expenditures by Category

2008-09 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 32,381,883	\$ (1,010,000)	\$ 31,371,883	\$ 1,384,950	\$ 50,000	\$ 32,806,833
State Appropriation - Operating	23,236,007	-	23,236,007			23,236,007
State Appropriation - Debt Service		6,553,984	6,553,984			6,553,984
State Appropriation - Special		-	-			-
Indirect Cost Recovery		-	-			-
Sales and Service		90,398	90,398	120,300	4,056,796	4,267,494
Investment, Endowment, and Other Income		622,752	622,752	8,300	39,089	670,141
Sponsored Research		-	-	650,000		650,000
Other Revenue		47,000	47,000			47,000
Total Revenue	\$ 55,617,890	\$ 6,304,134	\$ 61,922,024	\$ 2,163,550	\$ 4,145,885	\$ 68,231,459
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 30,493,383			
Retirement - PERF Program			533,654			
Retirement - TIAA Program			3,923,155			
Social Security			2,175,478			
Life Insurance			47,607			
Health/Medical Insurance			4,155,598			
Other Personal Services			83,643			
Total Personal Services	\$ 43,129,490	\$ (1,716,972)	\$ 41,412,518	\$ 1,433,855	\$ 1,203,431	\$ 44,049,804
SUPPLIES & EXPENSES						
General S&E			\$ 15,408,351			
Energy			2,187,000			
Utilities			170,048			
Property & Liability Insurance			192,917			
Other Supplies and Expenses			1,047,598			
Total Supplies and Expenses	\$ 10,984,808	\$ 8,021,106	\$ 19,005,914	\$ 714,895	\$ 2,942,454	\$ 22,663,263
STUDENT ASSISTANCE	\$ 1,503,592	\$ -	\$ 1,503,592	\$ 14,800	\$ -	\$ 1,518,392
OTHER						\$ -
Total Expenditures	\$ 55,617,890	\$ 6,304,134	\$ 61,922,024	\$ 2,163,550	\$ 4,145,885	\$ 68,231,459

INDIANA UNIVERSITY SOUTH BEND
2009-11 OPERATING APPROPRIATION REQUEST

Background IV: Student Enrollment (Credit Instruction) by Residency Status

	Actual 2005-06	Actual 2006-07	Estimated 2007-08	Projected 2008-09	Projected 2009-10	Projected 2010-11
I. ANNUAL STUDENT HEADCOUNT						
A. Undergraduate						
1. Indiana Resident	7,934	7,880	7,893	8,108	8,306	8,306
2. Non-Resident	423	450	449	394	403	403
3. Reciprocity Non-Resident						
B. Graduate/Professional						
1. Indiana Resident	1,729	1,554	1,558	1,646	1,646	1,646
2. Non-Resident	177	202	169	172	172	172
3. Reciprocity Non-Resident						
TOTAL	10,263	10,086	10,069	10,320	10,527	10,527
II. ANNUAL FULL-TIME-EQUIVALENT (FTE) STUDENTS						
A. Undergraduate						
1. Indiana Resident	4,304	4,208	4,228	4,343	4,449	4,449
2. Non-Resident	211	247	252	221	226	226
3. Reciprocity Non-Resident						
B. Graduate/Professional						
1. Indiana Resident	627	560	565	597	597	597
2. Non-Resident	112	97	99	101	101	101
3. Reciprocity Non-Resident						
TOTAL	5,254	5,112	5,144	5,262	5,373	5,373
III. ANNUAL DISTANCE EDUCATION/CORRESPONDENCE FTE						
A. Undergraduate Resident and Reciprocity	152	170	264	271	278	278
B. Graduate/Professional Resident and Reciprocity	16	17	14	14	14	14
C. Undergraduate Nonresident	3	4	6	5	5	5
D. Graduate/Professional Nonresident	1	2	2	2	2	2
MEMO ITEM: FTE generated in the above attributable to dual credit instruction						
	92	118	146			

Indiana University
Southeast

INDIANA UNIVERSITY SOUTHEAST 2009-11 OPERATING APPROPRIATION REQUEST

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IU Southeast Campus Narrative

Since its founding in 1820, Indiana University has partnered with Hoosier government to create better lives for the citizens of Indiana. Today we remain staunchly committed to that partnership and to the goals and priorities set by the Indiana General Assembly and the Commission for Higher Education.

As we submit the first biennial budget request of the McRobbie administration, IU is an institution on the move. We are further advancing our ability to provide one of the finest educations available at any public university and to increase educational access and opportunity for the sons and daughters of Indiana.

We also are multiplying efforts to enhance the university's engagement at home and abroad. Here at home, the Indiana Innovation Alliance, created by IU and Purdue, will form public/private partnerships that leverage Indiana's core advantages in the national and global bio-economy. As IU continues to increase its international partnerships and expand study abroad opportunities for students, we add significantly to Indiana's pool of talent with the global literacy essential to Indiana's economic future.

The institutional narrative summarizes the achievements and aspirations of Indiana University. These are shared across all campus. Specific campus achievements are also highlighted in the institutional narrative.

Description of Components of Appropriations Request

Base Adjustments

Enrollment Change Funding

Consistent with instructions promulgated by the Commission for Higher Education and State Budget Agency, the enrollment change funding request for all but "mature" campuses takes prospective enrollment into consideration. The average enrollment of years 2004-05 through 2007-08 is compared with the average of the actual, estimated, budgeted, and projected enrollments of the four years 2006-07 through 2010-11. As before, only Indiana resident and recognized reciprocity students are included in the calculation.

The marginal cost factor used in the request, calculated by the Commission for High Education, was determined by dividing the 2008-09 operating appropriation of \$1,282,212,101 by the 187,063 total Hoosier (net of Purdue Statewide Technology Program) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by two to derive marginal cost equal to approximately \$3,500.

Four regional campuses of IU have seen reductions in lower division enrollment resulting from shifts in enrollment to Ivy Tech State Community College. In addition to requesting application of the provision of the Regional Campus Agreement of 2001, IU requests that any remaining negative adjustments generated by the formula for the East, Kokomo, and South Bend campuses be waived, in consideration for elimination of associate degree programs.

The table below summarizes the change in FTE and its funding impact:

	<u>Change in FTE</u>	<u>Funding Change</u>
Southeast	26	\$ 91,000

Degree Change

Increases in the absolute numbers of degrees awarded are acknowledged by this adjustment. Funding is calculated by comparing the average number of degrees awarded in 2006 and 2007 to the average degrees awarded in 2002 and 2003. The increase is multiplied by \$4,000 for bachelor degrees. (Only baccalaureate degrees are considered for IU campuses.) The campus distribution of this funding is shown below.

	<u>Change in Degrees Conferred</u>	<u>Funding Change</u>
Southeast	6.5	\$ 26,000

Time to Degree

This funding adjustment recognizes improvement in the four-year graduation rates of entering freshman cohorts. Funding is calculated by comparing the percentage of full time degree-seeking students graduating “on-time” in 2004 with 2002. The percentage point change is multiplied by the cohort of 2004 full-time degree-seeking students and then by the incentive of \$5,000 for four year degrees. (For IU, only baccalaureate degrees are considered.) The amount requested is shown below:

	<u>Change in On-Time Rate</u>	<u>Funding Change</u>
Southeast	0.4%	\$ 11,324

Maintenance of Operations

Maintenance of the base is a key factor in the institution’s ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.

Quality Improvement

In consideration of the state's fiscal outlook and cognizant of the initiative for the Indiana Innovation Alliance jointly presented with Purdue, IU does not request any quality improvement funding for the 2009-11 biennium.

Fee Replacement Appropriation

Changes in the total amount of fee replacement requested result from 1) scheduled debt service payments on bonds already issued; 2) anticipated debt service for projects authorized by prior General Assembly action; and 3) anticipated debt service for projects included in the 2009-11 Capital Appropriation Request. The following table displays changes in fee replacement indicating the amount applicable to the campus.

	<u>2009-10 Change</u>	<u>2010-11 Change</u>
Total Change in Fee Replacement by Campus		
Southeast	\$ 502,576	\$ 913,217

INDIANA UNIVERSITY SOUTHEAST
2009-11 OPERATING APPROPRIATION REQUEST

Summary I: Summary of 2009-11 Operating Request

	2008-09 Budget Total \$	2009-10 Request			2010-11 Request			Total Biennium \$
		Change \$	%	Total \$	Change \$	%	Total \$	
Expenditure Budget Changes								
I. Base Adjustments								
A. Enrollment Change	\$ -	\$ 91,000		\$ 91,000	\$ -		\$ 91,000	\$ 182,000
B. Degree Change	-	26,000		26,000	-		26,000	52,000
C. Time to Degree	-	11,324		11,324	-		11,324	22,648
D. Research Support	-	-		-	-		-	-
Subtotal	\$ -	\$ 128,324		\$ 128,324	\$ -		\$ 128,324	\$ 256,648
II. Price Inflation								
A. Personnel Services	\$ 36,318,843	\$ -	0.0%	\$ 36,318,843	\$ -	0.0%	\$ 36,318,843	\$ 72,637,686
B. Supplies and Expense	9,860,417	-	0.0%	9,860,417	-	0.0%	9,860,417	19,720,834
C. Student Assistance	788,579	-	0.0%	788,579	-	0.0%	788,579	1,577,158
Subtotal	\$ 46,967,839	\$ -	0.0%	\$ 46,967,839	\$ -	0.0%	\$ 46,967,839	\$ 93,935,678
III. Quality Improvements								
A. None		\$ -		\$ -	\$ -		\$ -	\$ -
Subtotal		\$ -		\$ -	\$ -		\$ -	\$ -
Total Expenditure Budget	\$ 46,967,839	\$ 128,324	0.3%	\$ 47,096,163	\$ -	0.0%	\$ 47,096,163	\$ 94,192,326
Income Budget								
I. Student Fees								
A. Rate Change								
1. Gross Fee Base	\$ 26,762,132	\$ -	0.0%	\$ 26,762,132	\$ -	0.0%	\$ 26,762,132	\$ 53,524,264
2. (less) Academic Facilities Fees	(5,172,474)	(502,576)	9.7%	(5,675,050)	(913,217)	16.1%	(6,588,267)	(12,263,317)
3. (less) Other Dedicated/Restricted Fees	(643,095)	-	0.0%	(643,095)	-	0.0%	(643,095)	(1,286,190)
Subtotal (= Net Unrestricted Fees)	\$ 20,946,563	\$ (502,576)	-2.4%	\$ 20,443,987	\$ (913,217)	-4.5%	\$ 19,530,770	\$ 39,974,757
B. Reallocation (Inter-Campus)								
Subtotal	\$ 20,946,563	\$ (502,576)	-2.4%	\$ 20,443,987	\$ (913,217)	-4.5%	\$ 19,530,770	\$ 39,974,757
II. Federal Funds	\$ -	\$ -		\$ -	\$ -		\$ -	\$ -
III. State Appropriations								
A. Operating Expense	\$ 20,848,802	\$ 128,324	0.6%	\$ 20,977,126	\$ -	0.0%	\$ 20,977,126	\$ 41,954,252
B. Fee Replacement	5,172,474	502,576	9.7%	5,675,050	913,217	16.1%	6,588,267	12,263,317
C. Technology Funds per HEA 1196	-	-		-	-		-	-
D. Reallocation (Inter-Campus)	-	-		-	-		-	-
SUBTOTAL	\$ 26,021,276	\$ 630,900	2.4%	\$ 26,652,176	\$ 913,217	3.4%	\$ 27,565,393	\$ 54,217,569
Total Income Budget	\$ 46,967,839	\$ 128,324	0.3%	\$ 47,096,163	\$ -	0.0%	\$ 47,096,163	\$ 94,192,326

INDIANA UNIVERSITY SOUTHEAST
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures I: Price Inflation Increase Summary

	2008-09 Base-Year Amount	Projected Change	2009-10 Pct Chg	Total Budget	Projected Change	2010-11 Pct Chg	Total Budget
A. PERSONNEL SERVICES							
1. Salaries & Wages	\$ 27,089,451	\$ -	0.0%	\$ 27,089,451	\$ -	0.0%	\$ 27,089,451
Staff Benefits:							
a. Retirement Program							
i. TIAA-CREF	3,156,469	-	0.0%	3,156,469	-	0.0%	3,156,469
ii. PERF & Other	547,227	-	0.0%	547,227	-	0.0%	547,227
b. Social Security	1,884,342	-	0.0%	1,884,342	-	0.0%	1,884,342
c. Life Insurance	40,955	-	0.0%	40,955	-	0.0%	40,955
d. Health Insurance	3,600,399	-	0.0%	3,600,399	-	0.0%	3,600,399
TOTAL PERSONNEL SERVICES	\$ 36,318,843	\$ -	0.0%	\$ 36,318,843	\$ -	0.0%	\$ 36,318,843
B. SUPPLIES & EXPENSES							
1. General S&E	\$ 8,465,906	\$ -	0.0%	\$ 8,465,906	\$ -	0.0%	\$ 8,465,906
2. Energy:							
a. Electricity	801,163	-	0.0%	801,163	-	0.0%	801,163
b. Coal	-	-		-	-		-
c. Oil	10,000	-	0.0%	10,000	-	0.0%	10,000
d. Natural Gas	263,837	-	0.0%	263,837	-	0.0%	263,837
e. LP Gas	-	-		-	-		-
f. Steam	-	-		-	-		-
g. Energy Management	-	-		-	-		-
h. Chilled Water	-	-		-	-		-
SUBTOTAL	\$ 1,075,000	\$ -	0.0%	\$ 1,075,000	\$ -	0.0%	\$ 1,075,000
3. Utilities:							
a. Sewer	-	-		-	-		-
b. Water	211,000	-	0.0%	211,000	-	0.0%	211,000
SUBTOTAL	\$ 211,000	\$ -	0.0%	\$ 211,000	\$ -	0.0%	\$ 211,000
4. Fire & Casualty Insurance	108,511	-	0.0%	108,511	-	0.0%	108,511
TOTAL SUPPLIES & EXPENSES	\$ 9,860,417	\$ -	0.0%	\$ 9,860,417	\$ -	0.0%	\$ 9,860,417
C. STUDENT ASSISTANCE	\$ 788,579	\$ -	0.0%	\$ 788,579	\$ -	0.0%	\$ 788,579
GRAND TOTAL	\$ 46,967,839	\$ -	0.0%	\$ 46,967,839	\$ -	0.0%	\$ 46,967,839

INDIANA UNIVERSITY SOUTHEAST
2009-11 OPERATING APPROPRIATION REQUEST
Expenditures VIII: Student Assistance Budget Analysis

	2006-07 Actual		2007-08 Expenditures		2008-09 Projected		2009-10 Projected		2010-11 Projected	
	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount
A. Fee Remissions										
1. <u>Statutory</u>										
a. County Scholarships		\$		\$		\$		\$		\$
b. Other Statutory Remissions										
Subtotal		\$		\$		\$		\$		\$
2. <u>Other Undergraduate</u>										
a. Resident										
(1) Need-based		\$		\$		\$		\$		\$
(2) Other criteria	8	3,259	7	2,919	7	2,882	7	2,882	7	2,882
b. Non-Resident										
(1) Need-based										
(2) Other criteria										
Subtotal	8	\$ 3,259	7	\$ 2,919	7	\$ 2,882	7	\$ 2,882	7	\$ 2,882
3. <u>Other Graduate</u>										
a. Resident		\$		\$		\$		\$		\$
b. Non-Resident										
Subtotal		\$		\$		\$		\$		\$
Total Remitted Fees	8	\$ 3,259	7	\$ 2,919	7	\$ 2,882	7	\$ 2,882	7	\$ 2,882
B. <u>Undergraduate Scholarships, Awards and Other Grants</u>										
a. Resident										
(1) Need-based	681	\$ 371,835	663	\$ 403,108	623	\$ 397,984	623	\$ 397,984	623	\$ 397,984
(2) Other criteria	375	329,724	408	349,473	384	345,032	384	345,032	384	345,032
b. Non-Resident										
(1) Need-based	13	7,131	5	6,713	5	6,628	5	6,628	5	6,628
(2) Other criteria	6	6,139	7	5,749	6	5,676	6	5,676	6	5,676
Subtotal	1,075	\$ 714,829	1,083	\$ 765,043	1,018	\$ 755,320	1,018	\$ 755,320	1,018	\$ 755,320
C. <u>Graduate Fellowships, Awards and Other Grants</u>										
a. Resident	41	\$ 21,630	40	\$ 30,768	37	\$ 30,377	37	\$ 30,377	37	\$ 30,377
b. Non-Resident										
Subtotal	41	\$ 21,630	40	\$ 30,768	37	\$ 30,377	37	\$ 30,377	37	\$ 30,377
D. <u>Loan Programs (Matching Funds)</u>										
a. Resident		\$		\$		\$		\$		\$
b. Non-Resident										
Subtotal		\$		\$		\$		\$		\$
Total Student Aid	1,124	\$ 739,718	1,130	\$ 798,730	1,062	\$ 788,579	1,062	\$ 788,579	1,062	\$ 788,579
RECAP										
Resident Student Aid	1,105	\$ 726,448	1,118	\$ 786,268	1,051	\$ 776,275	1,051	\$ 776,275	1,051	\$ 776,275
Non-Resident Student Aid	19	13,270	12	12,462	11	12,304	11	12,304	11	12,304
TOTAL STUDENT AID	1,124	\$ 739,718	1,130	\$ 798,730	1,062	\$ 788,579	1,062	\$ 788,579	1,062	\$ 788,579

Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes*

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by this Rule, if he or she attended the university before that date and while he or she remains continuously enrolled in the university.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - a. A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c)¹, such person must be a resident for 12 months in order to qualify as a resident student for fee purposes.
 - b. Physical presence in Indiana *for the predominant purpose* of attending a college, university, or other institution of higher education, shall not be counted in determining the 12-month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least 12 consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c)¹ below.
 - a. The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.²
 - b. If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.¹
 - c. Such person may be classified as a resident student without meeting the 12-month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."¹
 - d. When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - e. A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the university until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.³
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.³
4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the 12 months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of 12 months from the residence qualifying date, i.e., the date upon which the student commenced the 12-month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the non-existence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - a. The residence of a student's parents or guardians.
 - b. The situs of the source of the student's income.
 - c. To whom a student pays his or her taxes, including property taxes.
 - d. The state in which a student's automobile is registered.

- e. The state issuing the student's driver's license.
 - f. Where the student is registered to vote.
 - g. The marriage of the student to a resident of Indiana.
 - h. Ownership of property in Indiana and outside of Indiana.
 - i. The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - j. The place of the student's summer employment, attendance at summer school, or vacation.
 - k. The student's future plans including committed place of future employment or future studies.
 - l. Admission to a licensed profession in Indiana.
 - m. Membership in civic, community, and other organizations in Indiana or elsewhere.
 - n. All present and intended future connections or contacts outside of Indiana.
 - o. The facts and documents pertaining to the person's past and existing status as a student.
 - p. Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
 6. The registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
 7. A Standing Committee on Residence shall be appointed by the president of the university and shall include two students from among such as may be nominated by the student body presidents of one or more of the campuses of the university. If fewer than four are nominated, the president may appoint from among students not nominated.
 8. A student who is not satisfied by the determination of the registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the registrar's determination, which committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the registrar shall be final and binding.
 9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
 10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the university, as well as to such other punishment which may be provided for by law.
 11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
 12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
 13. If any provision of these rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these rules which can be given effect without the invalid provision or application, and to this end the provisions of these rules are severable.

¹ Rules 2(b) and 2(c) apply only to unemancipated persons under 21 years of age.

² Invocation of the provision in Rule 2(a) that applies to cases of divorce or separation requires appropriate legal documentation.

³ NOTE: Effective Fall 2007, students with immigration statuses which permit the establishment of a domicile in the United States may be eligible to pay resident fees. Current eligible classifications are: A-1, A-2, A-3, E-1, E-2, E-3, G-1, G-2, G-3, G-4, H-1B, H-4, I, L-1, L-2, O-1, O-3, V-1, V-2, and V-3. Continuing eligibility to remain classified as a resident student for fee-paying purpose depends upon the continued maintenance of eligible immigration status. Contact the registrar's office for more information.

INDIANA UNIVERSITY SOUTHEAST
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures X: Changing Campus Expenditure Adjustment for Enrollment Change

	4-Year Average 2002-06	Actual 2006-07	Estimated 2007-08	Budgeted 2008-09	Projected 2009-10	4-Year Average 2006-10
A. Indiana Resident FTE Enrollment (1)						
1. Undergraduate		3,141	3,078	3,254	3,294	
2. Graduate/Professional		275	259	278	274	
B. Reciprocity Non-Resident FTE Enrollment (1)						
1. Undergraduate		928	966	897	908	
2. Graduate/Professional		219	243	224	221	
C. Total Eligible FTE Enrollment (A+B)	4,589	4,563	4,546	4,653	4,697	4,615
D. FTE Enrollment Change						
1. Line C: 2004-08 4-Year Average FTE (Note 2)	4,615					
2. Line C: 2002-06 4-Year Average FTE (Note 3)	4,589					
3. Enrollment Change (= D-1 minus D-2)	26					
4. Adjustment amount per FTE (Note 4)	\$ 3,500					
5. Adjustment = (3) * (4)	91,000					

Notes:

- (1) FTE enrollment figures must balance Background IV Schedule.
- (2) The 2007-10 four-year average is the simple arithmetic average of the totals for 2006-07, 2007-08, 2008-09, and 2009-10.
- (3) The "hold-harmless" clause was invoked for the 2007-09 appropriation request calculation of enrollment change. The basis for the current calculation returns to the 4-year average of 2007-09 calculation.
- (4) The 2008-09 operating appropriation of \$1,282,212,101 divided by the 187,063 total Hoosier (net of Purdue SWT) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by 2 to reflect marginal cost, equals approximately \$3,500.

INDIANA UNIVERSITY SOUTHEAST
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures XIII: Degree Change

	<u>Baccalaureate Degrees Conferred (Resident, unduplicated)</u>	<u>Average Degrees Conferred 01-02 to 02-03 and 05-06 to 06-07</u>	<u>Change in Average Degrees Conferred</u>	<u>Funding: \$4,000 per Incremental Degree</u>
2001-02	440			
2002-03	497	468.5		
2005-06	462			
2006-07	488	475.0	6.5	\$ 26,000

INDIANA UNIVERSITY SOUTHEAST
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures XIV: Time to Degree

	<u>Headcount (Resident, first-time, full-time, degree seeking)</u>	<u>Baccalaureate Degrees Conferred for Cohort in 4 Years</u>	<u>Cohort Grad Rate</u>	<u>Two-Year Change in Cohort Grad Rate</u>	<u>Funding: \$5,000 per Incremental Graduate</u>
2001-02	642	52	8.1%		
2002-03*	581	47	8.1%		
2003-04	577	49	8.5%	0.4%	\$ 11,324

* 2002-03 is displayed only to complete the time series.

INDIANA UNIVERSITY SOUTHEAST
2009-11 OPERATING APPROPRIATION REQUEST

Income I: Gross Student Fee Revenue Analysis

	Actual 2006-07		Estimated Actual 2007-08		Budgeted 2008-09		Projected 2009-10		Projected 2010-11	
	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary
A. Instructional & Academic Facilities Fee Revenue										
1. Resident										
a. Undergraduate	\$ 18,158,535		\$ 19,163,011		\$ 20,476,060		\$ 20,476,060		\$ 20,476,060	
b. Graduate	2,326,386		2,544,047		2,910,683		2,910,683		2,910,683	
c. Professional										
2. Nonresident										
a. Undergraduate	412,797		459,192		507,211		507,211		507,211	
b. Graduate	53,624		32,093		39,689		39,689		39,689	
c. Professional										
SUBTOTAL	\$ 20,951,342		\$ 22,198,343		\$ 23,933,643		\$ 23,933,643		\$ 23,933,643	
B. Other Fees										
1. Continuing Education										
2. Special Course Fees	\$ 172,096		\$ 199,385		\$ 176,375		\$ 176,375		\$ 176,375	
3. Incidental Student Fees	1,808,284		1,863,675		1,952,966		1,952,966		1,952,966	
4. Other Credit Fee Income	55,217		43,913		56,053		56,053		56,053	
SUBTOTAL	\$ 2,035,597		\$ 2,106,973		\$ 2,185,394		\$ 2,185,394		\$ 2,185,394	
C. Fee Rate Adjustment										
D. Gross Unrestricted Fees	\$ 22,986,939		\$ 24,305,316		\$ 26,119,037		\$ 26,119,037		\$ 26,119,037	
E. Academic Facilities Fees Contained in (A)										
1. Debt Service	\$ 5,056,456		\$ 5,219,142		\$ 5,172,474		\$ 5,675,050		\$ 6,588,267	
2. Coverage or Reserve Requirements										
SUBTOTAL	\$ 5,056,456		\$ 5,219,142		\$ 5,172,474		\$ 5,675,050		\$ 6,588,267	
F. Net Unrestricted Fees	\$ 17,930,483		\$ 19,086,174		\$ 20,946,563		\$ 20,443,987		\$ 19,530,770	
G. Other Dedicated Fee Revenue										
1. Student Activities										
a. Athletics		\$ 291,673		\$ 325,787		\$ 333,123		\$ 333,123		\$ 333,123
b. Recreation				15,425		9,646		9,646		9,646
c. Student Government		57,981		12,957		10,933		10,933		10,933
d. Other		249,345		262,850		289,393		289,393		289,393
2. Performance Facilities										
SUBTOTAL		\$ 598,999		\$ 617,019		\$ 643,095		\$ 643,095		\$ 643,095
Gross Fee Base	\$ 22,986,939	\$ 598,999	\$ 24,305,316	\$ 617,019	\$ 26,119,037	\$ 643,095	\$ 26,119,037	\$ 643,095	\$ 26,119,037	\$ 643,095

INDIANA UNIVERSITY REGIONAL CAMPUSES
2009-11 OPERATING APPROPRIATION REQUEST

Income II: Debt Service on Capital Projects Eligible for Fee Replacement

	2006-07 Actual	2007-08 Actual	2008-09 Estimated	2009-10 Requested	2010-11 Requested
Acts of 1965					
Permanently Scheduled	\$ 18,838,550	\$ 19,352,015	\$ 19,103,000	\$ 18,606,928	\$ 13,738,987
Interim Financing*	-	-	2,259,342	2,311,218	2,311,218
New Debt Service**					
Regional Campus Projects					8,234,046
Subtotal, Acts of 1965	\$ 18,838,550	\$ 19,352,015	\$ 21,362,342	\$ 20,918,146	\$ 24,284,251
Acts of 1927 or 1929					
Permanently Scheduled***	\$ 452,088	\$ 452,338	\$ 440,938	\$ -	\$ -
Interim Financing	-	-	-	-	-
Subtotal, Acts of 1927 or 1929	\$ 452,088	\$ 452,338	\$ 440,938	\$ -	\$ -
 Total Debt Service	 \$ 19,290,638	 \$ 19,804,353	 \$ 21,803,280	 \$ 20,918,146	 \$ 24,284,251
 Reconciliation with Appropriated Amounts					
Reverted to State	557,653	177,925	(816,742) #		
Appropriated Fee Replacement	\$ 19,848,291	\$ 19,982,278	\$ 20,986,538		

* Includes South Bend Education & Arts Building Renovation beginning in 2008-09 and South Bend land acquisition beginning in 2009-10.

** Assumes 20 years at 5.50%.

*** Debt service on the South Bend campus and Southeast campus Student Union Building Bonds of 1979.

IU will request transfer of unused fee replacement authority from other campuses.

INDIANA UNIVERSITY REGIONAL CAMPUSES
2009-11 OPERATING APPROPRIATION REQUEST

Income II Supplement
Allocation of Debt Service on Projects Eligible for Fee Replacement

	<u>Allocation Basis: Projected Credit Hours</u>	<u>2009-10 Allocation</u>	<u>2010-11 Allocation</u>
East	51,357	\$ 2,132,456	\$ 2,475,607
Kokomo	56,965	2,365,313	2,745,934
Northwest	105,570	4,383,500	5,088,884
South Bend	153,215	6,361,827	7,385,559
Southeast	136,675	5,675,050	6,588,267
Total	503,782	\$ 20,918,146	\$ 24,284,251

INDIANA UNIVERSITY SOUTHEAST
2009-11 OPERATING APPROPRIATION REQUEST

Background I-A: Overview of Sources of Revenue and Expenditures by Category

2007-08 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 24,515,213	\$ (820,479)	\$ 23,694,734	\$ 659,897	\$ -	\$ 24,354,631
State Appropriation - Operating	19,892,774	-	19,892,774			19,892,774
State Appropriation - Debt Service		5,219,143	5,219,143			5,219,143
State Appropriation - Special		-	-			-
Indirect Cost Recovery		20,000	20,000			20,000
Sales and Service		199,339	199,339	444,752	1,503,790	2,147,881
Investment, Endowment, and Other Income		764,280	764,280	114,164	145,839	1,024,283
Sponsored Research		-	-	500,000		500,000
Other Revenue		44,196	44,196	16,912		61,108
Total Revenue	\$ 44,407,987	\$ 5,426,479	\$ 49,834,466	\$ 1,735,725	\$ 1,649,629	\$ 53,219,820
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 25,235,130			
Retirement - PERF Program			379,443			
Retirement - TIAA Program			3,118,001			
Social Security			1,792,012			
Life Insurance			60,161			
Health/Medical Insurance			3,035,180			
Other Personal Services			109,462			
Total Personal Services	\$ 34,316,908	\$ (587,519)	\$ 33,729,389	\$ 1,162,871	\$ 517,904	\$ 35,410,164
SUPPLIES & EXPENSES						
General S&E			\$ 13,320,168			
Energy			1,003,000			
Utilities			135,000			
Property & Liability Insurance			100,430			
Other Supplies and Expenses			772,300			
Total Supplies and Expenses	\$ 9,316,900	\$ 6,013,998	\$ 15,330,898	\$ 533,854	\$ 1,131,725	\$ 16,996,477
STUDENT ASSISTANCE	\$ 774,179	\$ -	\$ 774,179	\$ 39,000	\$ -	\$ 813,179
OTHER						\$ -
Total Expenditures	\$ 44,407,987	\$ 5,426,479	\$ 49,834,466	\$ 1,735,725	\$ 1,649,629	\$ 53,219,820

INDIANA UNIVERSITY SOUTHEAST
2009-11 OPERATING APPROPRIATION REQUEST

Background I-B: Overview of Sources of Revenue and Expenditures by Category

2008-09 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 26,119,037	\$ (882,616)	\$ 25,236,421	\$ 685,817	\$ -	\$ 25,922,238
State Appropriation - Operating	20,848,802	-	20,848,802			20,848,802
State Appropriation - Debt Service		5,783,521	5,783,521			5,783,521
State Appropriation - Special		-	-			-
Indirect Cost Recovery		33,775	33,775			33,775
Sales and Service		149,382	149,382	490,959	4,130,414	4,770,755
Investment, Endowment, and Other Income		901,743	901,743	76,748	178,723	1,157,214
Sponsored Research		-	-	720,000		720,000
Other Revenue		54,705	54,705	18,024		72,729
Total Revenue	\$ 46,967,839	\$ 6,040,510	\$ 53,008,349	\$ 1,991,548	\$ 4,309,137	\$ 59,309,034
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 26,504,489			
Retirement - PERF Program			547,227			
Retirement - TIAA Program			3,156,469			
Social Security			1,884,342			
Life Insurance			40,955			
Health/Medical Insurance			3,600,399			
Other Personal Services			90,959			
Total Personal Services	\$ 36,318,843	\$ (494,003)	\$ 35,824,840	\$ 1,325,596	\$ 940,458	\$ 38,090,894
SUPPLIES & EXPENSES						
General S&E			\$ 14,166,923			
Energy			1,075,000			
Utilities			211,000			
Property & Liability Insurance			108,511			
Other Supplies and Expenses			833,496			
Total Supplies and Expenses	\$ 9,860,417	\$ 6,534,513	\$ 16,394,930	\$ 609,792	\$ 3,314,011	\$ 20,318,733
STUDENT ASSISTANCE	\$ 788,579	\$ -	\$ 788,579	\$ 56,160	\$ 54,668	\$ 899,407
OTHER						\$ -
Total Expenditures	\$ 46,967,839	\$ 6,040,510	\$ 53,008,349	\$ 1,991,548	\$ 4,309,137	\$ 59,309,034

INDIANA UNIVERSITY SOUTHEAST
2009-11 OPERATING APPROPRIATION REQUEST

Background IV: Student Enrollment (Credit Instruction) by Residency Status

	Actual 2005-06	Actual 2006-07	Estimated 2007-08	Projected 2008-09	Projected 2009-10	Projected 2010-11
I. ANNUAL STUDENT HEADCOUNT						
A. Undergraduate						
1. Indiana Resident	5,257	5,315	5,150	5,444	5,511	5,511
2. Non-Resident	63	82	66	53	55	55
3. Reciprocity Non-Resident	1,527	1,589	1,703	1,581	1,600	1,600
B. Graduate/Professional						
1. Indiana Resident	868	820	814	874	861	861
2. Non-Resident	18	17	7	14	14	14
3. Reciprocity Non-Resident	605	593	638	588	580	580
TOTAL	8,338	8,416	8,378	8,554	8,621	8,621
II. ANNUAL FULL-TIME-EQUIVALENT (FTE) STUDENTS						
A. Undergraduate						
1. Indiana Resident	3,102	3,141	3,078	3,254	3,294	3,294
2. Non-Resident	27	37	36	29	30	30
3. Reciprocity Non-Resident	890	928	966	897	908	908
B. Graduate/Professional						
1. Indiana Resident	282	275	259	278	274	274
2. Non-Resident	5	4	2	4	4	4
3. Reciprocity Non-Resident	225	219	243	224	221	221
TOTAL	4,531	4,604	4,584	4,686	4,731	4,731
III. ANNUAL DISTANCE EDUCATION/CORRESPONDENCE FTE						
A. Undergraduate Resident and Reciprocity	29	48	63	65	66	66
B. Graduate/Professional Resident and Reciprocity	1	0	1	1	1	1
C. Undergraduate Nonresident	0	0	0	0	0	0
D. Graduate/Professional Nonresident	0	0	0	0	0	0
MEMO ITEM: FTE generated in the above attributable to dual credit instruction	0	7	20			

Indiana University-Purdue University
Indianapolis

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS 2009-11 OPERATING APPROPRIATION REQUEST

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IUPUI Campus Narrative

Since its founding in 1820, Indiana University has partnered with Hoosier government to create better lives for the citizens of Indiana. Today we remain staunchly committed to that partnership and to the goals and priorities set by the Indiana General Assembly and the Commission for Higher Education.

As we submit the first biennial budget request of the McRobbie administration, IU is an institution on the move. We are further advancing our ability to provide one of the finest educations available at any public university and to increase educational access and opportunity for the sons and daughters of Indiana.

We also are multiplying efforts to enhance the university's engagement at home and abroad. Here at home, the Indiana Innovation Alliance, created by IU and Purdue, will form public/private partnerships that leverage Indiana's core advantages in the national and global bio-economy. As IU continues to increase its international partnerships and expand study abroad opportunities for students, we add significantly to Indiana's pool of talent with the global literacy essential to Indiana's economic future.

The institutional narrative summarizes the achievements and aspirations of Indiana University. These are shared across all campus. Specific campus achievements are also highlighted in the institutional narrative.

Description of Components of Appropriations Request

Base Adjustments

Enrollment Change Funding

Consistent with instructions promulgated by the Commission for Higher Education and State Budget Agency, the enrollment change funding request for all but "mature" campuses takes prospective enrollment into consideration. The average enrollment of years 2004-05 through 2007-08 is compared with the average of the actual, estimated, budgeted, and projected enrollments of the four years 2006-07 through 2010-11. As before, only Indiana resident and recognized reciprocity students are included in the calculation.

The marginal cost factor used in the request, calculated by the Commission for High Education, was determined by dividing the 2008-09 operating appropriation of \$1,282,212,101 by the 187,063 total Hoosier (net of Purdue Statewide Technology Program) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by two to derive marginal cost equal to approximately \$3,500.

The table below summarizes the changes in FTE and their funding impact:

	<u>Change in FTE</u>	<u>Funding Change</u>
IUPUI Health Sciences	338	\$ 1,183,000
IUPUI General Academic	(204)	<u>-714,000</u>
Total		\$ 469,000

Research Support

Research support funding covers institutional costs incurred in sustaining research efforts. The 2003-05 biennium marked the first state funding for these efforts; additional funding was calculated in each of the two following funding cycles.

Research support provides state funding as a match for institutional expenditures to support research funding. The funding is calculated at 50% of the increase in actual federal, industry, and competitively procured private foundation expenditures from FY 2004 to FY 2008 compared to projected increases from FY 2006 to FY 2010. The following table displays changes in research support:

	<u>2009-10 Change</u>	<u>2010-11 Change</u>
IUPUI Health	11,107,582	\$ 0
IUPUI Medicine	<u>1,948,663</u>	<u>0</u>
Total	\$ 13,056,245	\$ 0

Degree Change

Increases in the absolute numbers of degrees awarded are acknowledged by this adjustment. Funding is calculated by comparing the average number of degrees awarded in 2006 and 2007 to the average degrees awarded in 2002 and 2003. The increase is multiplied by \$4,000 for bachelor degrees. (Only baccalaureate degrees are considered for IU campuses.) The campus distribution of this funding is shown below.

	<u>Change in Degrees Conferred</u>	<u>Funding Change</u>
IUPUI (combined)	405.5	1,622,000

Time to Degree

This funding adjustment recognizes improvement in the four-year graduation rates of entering freshman cohorts. Funding is calculated by comparing the percentage of full time degree-seeking students graduating “on-time” in 2004 with 2002. The percentage point change is multiplied by the cohort of 2004 full-time degree-seeking students and then by the incentive of \$5,000 for four year degrees. (For IU, only baccalaureate degrees are considered.) The amount requested is shown below:

	<u>Change in On-Time Rate</u>	<u>Funding Change</u>
IUPUI (combined)	1.2%	119,954

Plant Expansion

Plant expansion funding provided operating funds for energy and utilities and personnel costs associated with the occupancy of new facilities. In its absence, it becomes necessary to divert funds away from faculty salaries and instructional activities when new buildings are brought on line.

Optometry Appropriation

In the 2007-09 biennium, IU's request assumed the creation of a Health Sciences appropriation unit separate from the School of Medicine that included the Optometry School in Bloomington. Although the operating appropriation was moved from Bloomington to IUPUI, the envisioned unit was not formed. We request that the Optometry appropriation base be returned to Bloomington in the 2009-11 appropriation. All schedules have been constructed assuming that shift.

Maintenance of Operations

Maintenance of the base is a key factor in the institution's ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.

Quality Improvement

In consideration of the state's fiscal outlook and cognizant of the initiative for the Indiana Innovation Alliance jointly presented with Purdue, IU does not request any quality improvement funding for the 2009-11 biennium.

Fee Replacement Appropriation

Changes in the total amount of fee replacement requested result from 1) scheduled debt service payments on bonds already issued; 2) anticipated debt service for projects authorized by prior General Assembly action; and 3) anticipated debt service for projects included in the 2009-11 Capital Appropriation Request. The following table displays changes in fee replacement indicating the amount applicable to the campus.

	<u>2009-10 Change</u>	<u>2010-11 Change</u>
Total Change in Fee Replacement		
IUPUI Health Sciences	(1,253,485)	(476,731)
IUPUI General Academic	<u>(973,884)</u>	<u>(2,276,617)</u>
Total	\$ (2,227,369)	(1,799,886)

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- HEALTH DIVISION
2009-11 OPERATING APPROPRIATION REQUEST

Summary I: Summary of 2009-11 Operating Request

	2008-09 Budget Total \$	2009-10 Request			2010-11 Request			Total Biennium \$
		Change \$	%	Total \$	Change \$	%	Total \$	
Expenditure Budget Changes								
I. Base Adjustments								
A. Enrollment Change	\$ -	\$ 1,183,000		\$ 1,183,000	\$ -		\$ 1,183,000	\$ 2,366,000
B. Degree Change	-	-		-	-		-	-
C. Time to Degree	-	-		-	-		-	-
D. Research Support	-	11,107,582		11,107,582	-		11,107,582	22,215,164
Subtotal	\$ -	\$ 12,290,582		\$ 12,290,582	\$ -		\$ 12,290,582	\$ 24,581,164
II. Price Inflation								
A. Personnel Services	\$ 162,420,071	\$ -	0.0%	\$ 162,420,071	\$ -	0.0%	\$ 162,420,071	\$ 324,840,142
B. Supplies and Expense	23,067,400	-	0.0%	23,067,400	-	0.0%	23,067,400	46,134,800
C. Student Assistance	5,024,746	-	0.0%	5,024,746	-	0.0%	5,024,746	10,049,492
Subtotal	\$ 190,512,217	\$ -	0.0%	\$ 190,512,217	\$ -	0.0%	\$ 190,512,217	\$ 381,024,434
III. Quality Improvements								
A. None		\$ -		\$ -	\$ -		\$ -	\$ -
Subtotal		\$ -		\$ -	\$ -		\$ -	\$ -
Total Expenditure Budget	\$ 190,512,217	\$ 12,290,582	6.5%	\$ 202,802,799	\$ -	0.0%	\$ 202,802,799	\$ 405,605,598
Income Budget								
I. Student Fees								
A. Rate Change								
1. Gross Fee Base	\$ 68,918,579	\$ -	0.0%	\$ 68,918,579	\$ -	0.0%	\$ 68,918,579	\$ 137,837,158
2. (less) Academic Facilities Fees	(5,442,505)	1,253,485	-23.0%	(4,189,020)	476,731	-11.4%	(3,712,289)	(7,901,309)
3. (less) Other Dedicated/Restricted Fees	-	-		-	-		-	-
Subtotal (= Net Unrestricted Fees)	\$ 63,476,074	\$ 1,253,485	2.0%	\$ 64,729,559	\$ 476,731	0.7%	\$ 65,206,290	\$ 129,935,849
B. Reallocation (Inter-Campus)								
Subtotal	\$ 63,476,074	\$ 1,253,485	2.0%	\$ 64,729,559	\$ 476,731	0.7%	\$ 65,206,290	\$ 129,935,849
II. Federal Funds	\$ -	\$ -		\$ -	\$ -		\$ -	\$ -
III. State Appropriations								
A. Operating Expense*	\$ 121,593,638	\$ 12,290,582	10.1%	\$ 133,884,220	\$ -	0.0%	\$ 133,884,220	\$ 267,768,440
B. Fee Replacement	5,442,505	(1,253,485)	-23.0%	4,189,020	(476,731)	-11.4%	3,712,289	7,901,309
C. Technology Funds per HEA 1196	-	-		-	-		-	-
D. Reallocation (Inter-Campus)	-	-		-	-		-	-
SUBTOTAL	\$ 127,036,143	\$ 11,037,097	8.7%	\$ 138,073,240	\$ (476,731)	-0.3%	\$ 137,596,509	\$ 275,669,749
Total Income Budget	\$ 190,512,217	\$ 12,290,582	6.5%	\$ 202,802,799	\$ -	0.0%	\$ 202,802,799	\$ 405,605,598

* The base budget has been adjusted to reflect the movement of \$2,841,038 in operating appropriation for Optometry back to Bloomington from IUPUI Health Division.

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- GENERAL ACADEMIC
2009-11 OPERATING APPROPRIATION REQUEST

Summary I: Summary of 2009-11 Operating Request

	2008-09 Budget Total \$	2009-10 Request			2010-11 Request			Total Biennium \$
		Change \$	%	Total \$	Change \$	%	Total \$	
Expenditure Budget Changes								
I. Base Adjustments								
A. Enrollment Change	\$ -	\$ (714,000)		\$ (714,000)	\$ -		\$ (714,000)	\$ (1,428,000)
B. Degree Change	-	1,622,000		1,622,000	-		1,622,000	3,244,000
C. Time to Degree	-	119,954		119,954	-		119,954	239,908
D. Research Support	-	1,948,663		1,948,663	-		1,948,663	3,897,326
Subtotal	\$ -	\$ 2,976,617		\$ 2,976,617	\$ -		\$ 2,976,617	\$ 5,953,234
II. Price Inflation								
A. Personnel Services	\$ 173,634,985	\$ -	0.0%	\$ 173,634,985	\$ -	0.0%	\$ 173,634,985	\$ 347,269,970
B. Supplies and Expense	75,884,073	-	0.0%	75,884,073	-	0.0%	75,884,073	151,768,146
C. Student Assistance	15,178,012	-	0.0%	15,178,012	-	0.0%	15,178,012	30,356,024
Subtotal	\$ 264,697,070	\$ -	0.0%	\$ 264,697,070	\$ -	0.0%	\$ 264,697,070	\$ 529,394,140
III. Quality Improvements								
A. None		\$ -		\$ -	\$ -		\$ -	\$ -
Subtotal		\$ -		\$ -	\$ -		\$ -	\$ -
Total Expenditure Budget	\$ 264,697,070	\$ 2,976,617	1.1%	\$ 267,673,687	\$ -	0.0%	\$ 267,673,687	\$ 535,347,374
Income Budget								
I. Student Fees								
A. Rate Change								
1. Gross Fee Base	\$ 186,251,612	\$ -	0.0%	\$ 186,251,612	\$ -	0.0%	\$ 186,251,612	\$ 372,503,224
2. (less) Academic Facilities Fees	(20,978,428)	973,884	-4.6%	(20,004,544)	2,276,617	-11.4%	(17,727,927)	(37,732,471)
3. (less) Other Dedicated/Restricted Fees	(4,866,104)	-	0.0%	(4,866,104)	-	0.0%	(4,866,104)	(9,732,208)
Subtotal (= Net Unrestricted Fees)	\$ 160,407,080	\$ 973,884	0.6%	\$ 161,380,964	\$ 2,276,617	1.4%	\$ 163,657,581	\$ 325,038,545
B. Reallocation (Inter-Campus)								
Subtotal	\$ 160,407,080	\$ 973,884	0.6%	\$ 161,380,964	\$ 2,276,617	1.4%	\$ 163,657,581	\$ 325,038,545
II. Federal Funds	\$ -	\$ -		\$ -	\$ -		\$ -	\$ -
III. State Appropriations								
A. Operating Expense	\$ 83,311,562	\$ 2,976,617	3.6%	\$ 86,288,179	\$ -	0.0%	\$ 86,288,179	\$ 172,576,358
B. Fee Replacement	20,978,428	(973,884)	-4.6%	20,004,544	(2,276,617)	-11.4%	17,727,927	37,732,471
C. Technology Funds per HEA 1196	-	-		-	-		-	-
D. Reallocation (Inter-Campus)	-	-		-	-		-	-
SUBTOTAL	\$ 104,289,990	\$ 2,002,733	1.9%	\$ 106,292,723	\$ (2,276,617)	-2.1%	\$ 104,016,106	\$ 210,308,829
Total Income Budget	\$ 264,697,070	\$ 2,976,617	1.1%	\$ 267,673,687	\$ -	0.0%	\$ 267,673,687	\$ 535,347,374

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- HEALTH DIVISION
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures I: Price Inflation Increase Summary

	2008-09 Base-Year Amount	2009-10			2010-11		
		Projected Change	Pct Chg	Total Budget	Projected Change	Pct Chg	Total Budget
A. PERSONNEL SERVICES							
1. Salaries & Wages	\$ 116,909,924	\$ -	0.0%	\$ 116,909,924	\$ -	0.0%	\$ 116,909,924
Staff Benefits:							
a. Retirement Program							
i. TIAA-CREF	17,036,887	-	0.0%	17,036,887	-	0.0%	17,036,887
ii. PERF & Other	2,151,345	-	0.0%	2,151,345	-	0.0%	2,151,345
b. Social Security	8,778,593	-	0.0%	8,778,593	-	0.0%	8,778,593
c. Life Insurance	175,962	-	0.0%	175,962	-	0.0%	175,962
d. Health Insurance	17,367,360	-	0.0%	17,367,360	-	0.0%	17,367,360
TOTAL PERSONNEL SERVICES	\$ 162,420,071	\$ -	0.0%	\$ 162,420,071	\$ -	0.0%	\$ 162,420,071
B. SUPPLIES & EXPENSES							
1. General S&E	\$ 23,067,400	\$ -	0.0%	\$ 23,067,400	\$ -	0.0%	\$ 23,067,400
2. Energy:							
a. Electricity	-	-		-	-		-
b. Coal	-	-		-	-		-
c. Oil	-	-		-	-		-
d. Natural Gas	-	-		-	-		-
e. LP Gas	-	-		-	-		-
f. Steam	-	-		-	-		-
g. Energy Management	-	-		-	-		-
h. Chilled Water	-	-		-	-		-
SUBTOTAL	\$ -	\$ -		\$ -	\$ -		\$ -
3. Utilities:							
a. Sewer	-	-		-	-		-
b. Water	-	-		-	-		-
SUBTOTAL	\$ -	\$ -		\$ -	\$ -		\$ -
4. Fire & Casualty Insurance	-	-		-	-		-
TOTAL SUPPLIES & EXPENSES	\$ 23,067,400	\$ -	0.0%	\$ 23,067,400	\$ -	0.0%	\$ 23,067,400
C. STUDENT ASSISTANCE	\$ 5,024,746	\$ -	0.0%	\$ 5,024,746	\$ -	0.0%	\$ 5,024,746
GRAND TOTAL	\$ 190,512,217	\$ -	0.0%	\$ 190,512,217	\$ -	0.0%	\$ 190,512,217

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- GENERAL ACADEMIC
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures I: Price Inflation Increase Summary

	2008-09 Base-Year Amount	Projected Change	2009-10 Pct Chg	Total Budget	Projected Change	2010-11 Pct Chg	Total Budget
A. PERSONNEL SERVICES							
1. Salaries & Wages	\$ 126,348,824	\$ -	0.0%	\$ 126,348,824	\$ -	0.0%	\$ 126,348,824
Staff Benefits:							
a. Retirement Program							
i. TIAA-CREF	16,233,666	-	0.0%	16,233,666	-	0.0%	16,233,666
ii. PERF & Other	2,704,139	-	0.0%	2,704,139	-	0.0%	2,704,139
b. Social Security	8,971,320	-	0.0%	8,971,320	-	0.0%	8,971,320
c. Life Insurance	259,857	-	0.0%	259,857	-	0.0%	259,857
d. Health Insurance	19,117,179	-	0.0%	19,117,179	-	0.0%	19,117,179
TOTAL PERSONNEL SERVICES	\$ 173,634,985	\$ -	0.0%	\$ 173,634,985	\$ -	0.0%	\$ 173,634,985
B. SUPPLIES & EXPENSES							
1. General S&E	\$ 49,374,694	\$ -	0.0%	\$ 49,374,694	\$ -	0.0%	\$ 49,374,694
2. Energy:							
a. Electricity	7,003,154	-	0.0%	7,003,154	-	0.0%	7,003,154
b. Coal	-	-	-	-	-	-	-
c. Oil	30,000	-	0.0%	30,000	-	0.0%	30,000
d. Natural Gas	621,495	-	0.0%	621,495	-	0.0%	621,495
e. LP Gas	-	-	-	-	-	-	-
f. Steam	5,903,156	-	0.0%	5,903,156	-	0.0%	5,903,156
g. Energy Management	17,400	-	0.0%	17,400	-	0.0%	17,400
h. Chilled Water	9,600,000	-	0.0%	9,600,000	-	0.0%	9,600,000
SUBTOTAL	\$ 23,175,205	\$ -	0.0%	\$ 23,175,205	\$ -	0.0%	\$ 23,175,205
3. Utilities:							
a. Sewer	680,380	-	0.0%	680,380	-	0.0%	680,380
b. Water	531,650	-	0.0%	531,650	-	0.0%	531,650
SUBTOTAL	\$ 1,212,030	\$ -	0.0%	\$ 1,212,030	\$ -	0.0%	\$ 1,212,030
4. Fire & Casualty Insurance	2,122,144	-	0.0%	2,122,144	-	0.0%	2,122,144
TOTAL SUPPLIES & EXPENSES	\$ 75,884,073	\$ -	0.0%	\$ 75,884,073	\$ -	0.0%	\$ 75,884,073
C. STUDENT ASSISTANCE	\$ 15,178,012	\$ -	0.0%	\$ 15,178,012	\$ -	0.0%	\$ 15,178,012
GRAND TOTAL	\$ 264,697,070	\$ -	0.0%	\$ 264,697,070	\$ -	0.0%	\$ 264,697,070

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- HEALTH DIVISION
2009-11 OPERATING APPROPRIATION REQUEST
Expenditures VIII: Student Assistance Budget Analysis

	2006-07 Actual		2007-08 Expenditures		2008-09 Projected		2009-10 Projected		2010-11 Projected	
	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount
A. Fee Remissions										
1. <u>Statutory</u>										
a. County Scholarships		\$		\$		\$		\$		\$
b. Other Statutory Remissions										
Subtotal		\$		\$		\$		\$		\$
2. <u>Other Undergraduate</u>										
a. Resident		\$		\$		\$		\$		\$
(1) Need-based										
(2) Other criteria	10	58,997	23	84,422	29	109,973	29	109,973	29	109,973
b. Non-Resident										
(1) Need-based										
(2) Other criteria	4	6,320	13	20,826	16	27,129	16	27,129	16	27,129
Subtotal	14	65,317	36	105,248	45	137,102	45	137,102	45	137,102
3. <u>Other Graduate</u>										
a. Resident	128	273,022	131	376,132	159	489,971	159	489,971	159	489,971
b. Non-Resident	73	569,400	94	774,134	112	1,008,431	112	1,008,431	112	1,008,431
Subtotal	201	842,422	225	1,150,266	271	1,498,402	271	1,498,402	271	1,498,402
Total Remitted Fees	215	907,739	261	1,255,514	316	1,635,504	316	1,635,504	316	1,635,504
B. Undergraduate Scholarships, Awards and Other Grants										
a. Resident										
(1) Need-based	33	31,630	138	188,339	171	245,341	171	245,341	171	245,341
(2) Other criteria	99	172,379	448	729,898	573	980,627	573	980,627	573	980,627
b. Non-Resident										
(1) Need-based										
(2) Other criteria	7	1,724	21	13,623	59	41,571	59	41,571	59	41,571
Subtotal	139	205,733	607	931,860	803	1,267,539	803	1,267,539	803	1,267,539
C. Graduate Fellowships, Awards and Other Grants										
a. Resident	131	947,399	91	1,229,075	111	1,601,064	111	1,601,064	111	1,601,064
b. Non-Resident	75	307,399	62	317,154	74	413,143	74	413,143	74	413,143
Subtotal	206	1,254,798	153	1,546,229	185	2,014,207	185	2,014,207	185	2,014,207
D. Loan Programs (Matching Funds)										
a. Resident	60	30,910	56	56,313	68	73,357	68	73,357	68	73,357
b. Non-Resident	15	16,024	18	26,207	22	34,139	22	34,139	22	34,139
Subtotal	75	46,934	74	82,520	90	107,496	90	107,496	90	107,496
Total Student Aid	635	2,415,204	1,095	3,816,123	1,394	5,024,746	1,394	5,024,746	1,394	5,024,746
RECAP										
Resident Student Aid	461	1,514,337	887	2,664,179	1,111	3,500,333	1,111	3,500,333	1,111	3,500,333
Non-Resident Student Aid	174	900,867	208	1,151,944	283	1,524,413	283	1,524,413	283	1,524,413
TOTAL STUDENT AID	635	2,415,204	1,095	3,816,123	1,394	5,024,746	1,394	5,024,746	1,394	5,024,746

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- GENERAL ACADEMIC
2009-11 OPERATING APPROPRIATION REQUEST
Expenditures VIII: Student Assistance Budget Analysis

	2006-07 Actual		2007-08 Expenditures		2008-09 Projected		2009-10 Projected		2010-11 Projected	
	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount	Awards	Amount
A. Fee Remissions										
1. <u>Statutory</u>										
a. County Scholarships		\$		\$		\$		\$		\$
b. Other Statutory Remissions	1	3,373	1	1,723	1	1,953	1	1,953	1	1,953
Subtotal	1	\$ 3,373	1	\$ 1,723	1	\$ 1,953	1	\$ 1,953	1	\$ 1,953
2. <u>Other Undergraduate</u>										
a. Resident										
(1) Need-based		\$	5	\$ 23,396	5	\$ 26,514	5	\$ 26,514	5	\$ 26,514
(2) Other criteria	235	732,467	373	991,521	403	1,123,654	403	1,123,654	403	1,123,654
b. Non-Resident										
(1) Need-based										
(2) Other criteria	85	259,962	147	394,889	153	447,513	153	447,513	153	447,513
Subtotal	320	\$ 992,429	525	\$ 1,409,806	561	\$ 1,597,681	561	\$ 1,597,681	561	\$ 1,597,681
3. <u>Other Graduate</u>										
a. Resident	434	\$ 446,343	420	\$ 493,831	445	\$ 559,640	445	\$ 559,640	445	\$ 559,640
b. Non-Resident	426	2,028,053	439	2,585,248	456	2,929,766	456	2,929,766	456	2,929,766
Subtotal	860	\$ 2,474,396	859	\$ 3,079,079	901	\$ 3,489,406	901	\$ 3,489,406	901	\$ 3,489,406
Total Remitted Fees	1,181	\$ 3,470,198	1,385	\$ 4,490,608	1,463	\$ 5,089,040	1,463	\$ 5,089,040	1,463	\$ 5,089,040
B. <u>Undergraduate Scholarships, Awards and Other Grants</u>										
a. Resident										
(1) Need-based	402	\$ 350,903	693	\$ 830,692	748	\$ 941,392	748	\$ 941,392	748	\$ 941,392
(2) Other criteria	1,655	3,000,130	2,213	3,902,801	2,475	4,582,349	2,475	4,582,349	2,475	4,582,349
b. Non-Resident										
(1) Need-based	11	9,183	11	27,924	11	31,645	11	31,645	11	31,645
(2) Other criteria	309	336,740	268	372,908	709	1,074,778	709	1,074,778	709	1,074,778
Subtotal	2,377	\$ 3,696,956	3,185	\$ 5,134,325	3,943	\$ 6,630,164	3,943	\$ 6,630,164	3,943	\$ 6,630,164
C. <u>Graduate Fellowships, Awards and Other Grants</u>										
a. Resident	507	\$ 986,818	191	\$ 407,336	202	\$ 461,619	202	\$ 461,619	202	\$ 461,619
b. Non-Resident	725	1,208,404	331	890,516	1,022	2,997,189	1,022	2,997,189	1,022	2,997,189
Subtotal	1,232	\$ 2,195,222	522	\$ 1,297,852	1,224	\$ 3,458,808	1,224	\$ 3,458,808	1,224	\$ 3,458,808
D. <u>Loan Programs (Matching Funds)</u>										
a. Resident		\$		\$		\$		\$		\$
b. Non-Resident										
Subtotal		\$		\$		\$		\$		\$
Total Student Aid	4,790	\$ 9,362,376	5,092	\$ 10,922,785	6,630	\$ 15,178,012	6,630	\$ 15,178,012	6,630	\$ 15,178,012
RECAP										
Resident Student Aid	3,233	\$ 5,516,661	3,895	\$ 6,649,577	4,278	\$ 7,695,168	4,278	\$ 7,695,168	4,278	\$ 7,695,168
Non-Resident Student Aid	1,557	3,845,715	1,197	4,273,208	2,352	7,482,844	2,352	7,482,844	2,352	7,482,844
TOTAL STUDENT AID	4,790	\$ 9,362,376	5,092	\$ 10,922,785	6,630	\$ 15,178,012	6,630	\$ 15,178,012	6,630	\$ 15,178,012

Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes*

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by this Rule, if he or she attended the university before that date and while he or she remains continuously enrolled in the university.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - a. A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c)¹, such person must be a resident for 12 months in order to qualify as a resident student for fee purposes.
 - b. Physical presence in Indiana *for the predominant purpose* of attending a college, university, or other institution of higher education, shall not be counted in determining the 12-month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least 12 consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c)¹ below.
 - a. The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.²
 - b. If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.¹
 - c. Such person may be classified as a resident student without meeting the 12-month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."¹
 - d. When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - e. A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the university until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.³
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.³
4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the 12 months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of 12 months from the residence qualifying date, i.e., the date upon which the student commenced the 12-month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the non-existence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.
 - a. The residence of a student's parents or guardians.
 - b. The situs of the source of the student's income.
 - c. To whom a student pays his or her taxes, including property taxes.
 - d. The state in which a student's automobile is registered.

- e. The state issuing the student's driver's license.
 - f. Where the student is registered to vote.
 - g. The marriage of the student to a resident of Indiana.
 - h. Ownership of property in Indiana and outside of Indiana.
 - i. The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - j. The place of the student's summer employment, attendance at summer school, or vacation.
 - k. The student's future plans including committed place of future employment or future studies.
 - l. Admission to a licensed profession in Indiana.
 - m. Membership in civic, community, and other organizations in Indiana or elsewhere.
 - n. All present and intended future connections or contacts outside of Indiana.
 - o. The facts and documents pertaining to the person's past and existing status as a student.
 - p. Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
 6. The registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
 7. A Standing Committee on Residence shall be appointed by the president of the university and shall include two students from among such as may be nominated by the student body presidents of one or more of the campuses of the university. If fewer than four are nominated, the president may appoint from among students not nominated.
 8. A student who is not satisfied by the determination of the registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the registrar's determination, which committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the registrar shall be final and binding.
 9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
 10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the university, as well as to such other punishment which may be provided for by law.
 11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
 12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
 13. If any provision of these rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these rules which can be given effect without the invalid provision or application, and to this end the provisions of these rules are severable.

¹ Rules 2(b) and 2(c) apply only to unemancipated persons under 21 years of age.

² Invocation of the provision in Rule 2(a) that applies to cases of divorce or separation requires appropriate legal documentation.

³ NOTE: Effective Fall 2007, students with immigration statuses which permit the establishment of a domicile in the United States may be eligible to pay resident fees. Current eligible classifications are: A-1, A-2, A-3, E-1, E-2, E-3, G-1, G-2, G-3, G-4, H-1B, H-4, I, L-1, L-2, O-1, O-3, V-1, V-2, and V-3. Continuing eligibility to remain classified as a resident student for fee-paying purpose depends upon the continued maintenance of eligible immigration status. Contact the registrar's office for more information.

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- HEALTH
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures X: Changing Campus Expenditure Adjustment for Enrollment Change

	4-Year Average 2004-08	Actual 2006-07	Estimated 2007-08	Budgeted 2008-09	Projected 2009-10	4-Year Average 2006-10
A. Indiana Resident FTE Enrollment (1)						
1. Undergraduate		2,090	2,275	1,765	1,691	
2. Graduate/Professional		2,908	2,921	3,036	3,119	
B. Reciprocity Non-Resident FTE Enrollment (1)						
1. Undergraduate		-	-	-	-	
2. Graduate/Professional		-	-	-	-	
C. Total Eligible FTE Enrollment (A+B)	4,613	4,998	5,196	4,801	4,810	4,951
D. FTE Enrollment Change						
1. Line C: 2004-08 4-Year Average FTE (Note 2)	4,951					
2. Line C: 2002-06 4-Year Average FTE (Note 3)	4,613					
3. Enrollment Change (= D-1 minus D-2)	338					
4. Adjustment amount per FTE (Note 4)	\$ 3,500					
5. Adjustment = (3) * (4)	1,183,000					

Notes:

- (1) FTE enrollment figures must balance Background IV Schedule.
- (2) The 2007-10 four-year average is the simple arithmetic average of the totals for 2006-07, 2007-08, 2008-09, and 2009-10.
- (3) The 2004-08 four-year average is the amount to which the previous biennial budget was adjusted, as follows: IUE 1,712; IUK 2,059; IUN 3,666; IUSB 4,965; IUSE 4,589; IPH 4,613; IPGA 18,225, PUC 5,864; PUNC 2,587; IPFW 8,116; USI 8,032; VU 6,414; ITSC 44,054; ISU Mediated Instruction 856.
- (4) The 2008-09 operating appropriation of \$1,282,212,101 divided by the 187,063 total Hoosier (net of Purdue SWT) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by 2 to reflect marginal cost, equals approximately \$3,500.

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- GENERAL ACADEMIC
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures X: Changing Campus Expenditure Adjustment for Enrollment Change

	4-Year Average 2004-08	Actual 2006-07	Estimated 2007-08	Budgeted 2008-09	Projected 2009-10	4-Year Average 2006-10
A. Indiana Resident FTE Enrollment (1)						
1. Undergraduate		14,362	14,354	14,578	14,457	
2. Graduate/Professional		3,543	3,635	3,566	3,589	
B. Reciprocity Non-Resident FTE Enrollment (1)						
1. Undergraduate		-	-	-	-	
2. Graduate/Professional		-	-	-	-	
C. Total Eligible FTE Enrollment (A+B)	18,225	17,905	17,989	18,144	18,046	18,021
D. FTE Enrollment Change						
1. Line C: 2004-08 4-Year Average FTE (Note 2)	18,021					
2. Line C: 2002-06 4-Year Average FTE (Note 3)	18,225					
3. Enrollment Change (= D-1 minus D-2)	(204)					
4. Adjustment amount per FTE (Note 4)	\$ 3,500					
5. Adjustment = (3) * (4)	(714,000)					

Notes:

- (1) FTE enrollment figures must balance Background IV Schedule.
- (2) The 2007-10 four-year average is the simple arithmetic average of the totals for 2006-07, 2007-08, 2008-09, and 2009-10.
- (3) The 2004-08 four-year average is the amount to which the previous biennial budget was adjusted, as follows: IUE 1,712; IUK 2,059; IUN 3,666; IUSB 4,965; IUSE 4,589; IPH 4,613; IPGA 18,225, PUC 5,864; PUNC 2,587; IPFW 8,116; USI 8,032; VU 6,414; ITSC 44,054; ISU Mediated Instruction 856.
- (4) The 2008-09 operating appropriation of \$1,282,212,101 divided by the 187,063 total Hoosier (net of Purdue SWT) and reciprocity FTE for 2006-07 (the most recent actual enrollment data available at the time) divided by 2 to reflect marginal cost, equals approximately \$3,500.

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- GENERAL ACADEMIC
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures XIII: Degree Change

	<u>Baccalaureate Degrees Conferred (Resident, unduplicated)</u>	<u>Average Degrees Conferred 01-02 to 02-03 and 05-06 to 06-07</u>	<u>Change in Average Degrees Conferred</u>	<u>Funding: \$4,000 per Incremental Degree</u>
2001-02	2,127			
2002-03	2,335	2,231.0		
2005-06	2,639			
2006-07	2,634	2,636.5	405.5	\$ 1,622,000

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- GENERAL ACADEMIC
2009-11 OPERATING APPROPRIATION REQUEST

Expenditures XIV: Time to Degree

	<u>Headcount (Resident, first-time, full-time, degree seeking)</u>	<u>Baccalaureate Degrees Conferred for Cohort in 4 Years</u>	<u>Cohort Grad Rate</u>	<u>Two-Year Change in Cohort Grad Rate</u>	<u>Funding: \$5,000 per Incremental Graduate</u>
2001-02	1,944	173	8.9%		
2002-03*	1,918	185	9.6%		
2003-04	2,034	205	10.1%	1.2%	\$ 119,954

* 2002-03 is displayed only to complete the time series.

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- HEALTH DIVISION
2009-11 OPERATING APPROPRIATION REQUEST

Income I: Gross Student Fee Revenue Analysis

	Actual 2006-07		Estimated Actual 2007-08		Budgeted 2008-09		Projected 2009-10		Projected 2010-11	
	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary
A. Instructional & Academic Facilities Fee Revenue										
1. Resident										
a. Undergraduate	\$ 5,540,454		\$ 6,721,643		\$ 6,791,321		\$ 6,791,321		\$ 6,791,321	
b. Graduate	3,428,282		5,170,246		5,065,866		5,065,866		5,065,866	
c. Professional	30,400,583		32,902,965		36,466,851		36,466,851		36,466,851	
2. Nonresident										
a. Undergraduate	324,547		490,243		571,552		571,552		571,552	
b. Graduate	3,876,199		4,945,740		2,501,189		2,501,189		2,501,189	
c. Professional	10,367,503		11,941,568		14,646,961		14,646,961		14,646,961	
SUBTOTAL	\$ 53,937,568		\$ 62,172,405		\$ 66,043,740		\$ 66,043,740		\$ 66,043,740	
B. Other Fees										
1. Continuing Education										
2. Special Course Fees	\$ 866,377		\$ 1,835,158		\$ 2,007,009		\$ 2,007,009		\$ 2,007,009	
3. Incidental Student Fees	945,240		1,015,303		850,230		850,230		850,230	
4. Other Credit Fee Income	1,041,810		16,137		17,600		17,600		17,600	
SUBTOTAL	\$ 2,853,427		\$ 2,866,598		\$ 2,874,839		\$ 2,874,839		\$ 2,874,839	
C. Fee Rate Adjustment										
D. Gross Unrestricted Fees	\$ 56,790,995		\$ 65,039,003		\$ 68,918,579		\$ 68,918,579		\$ 68,918,579	
E. Academic Facilities Fees Contained in (A)										
1. Debt Service	\$ 3,149,394		\$ 4,142,972		\$ 5,442,505		\$ 4,189,020		\$ 3,712,289	
2. Coverage or Reserve Requirements										
SUBTOTAL	\$ 3,149,394		\$ 4,142,972		\$ 5,442,505		\$ 4,189,020		\$ 3,712,289	
F. Net Unrestricted Fees	\$ 53,641,601		\$ 60,896,031		\$ 63,476,074		\$ 64,729,559		\$ 65,206,290	
G. Other Dedicated Fee Revenue										
1. Student Activities										
a. Athletics										
b. Recreation										
c. Student Government										
d. Other										
2. Performance Facilities										
a. Campus Center										
SUBTOTAL										
Gross Fee Base	\$ 56,790,995		\$ 65,039,003		\$ 68,918,579		\$ 68,918,579		\$ 68,918,579	

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- GENERAL ACADEMIC
2009-11 OPERATING APPROPRIATION REQUEST

Income I: Gross Student Fee Revenue Analysis

	Actual 2006-07		Estimated Actual 2007-08		Budgeted 2008-09		Projected 2009-10		Projected 2010-11	
	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary	Unrestricted	Restricted Auxiliary
A. Instructional & Academic Facilities Fee Revenue										
1. Resident										
a. Undergraduate	\$ 86,508,625		\$ 92,702,692		\$ 95,636,294		\$ 95,636,294		\$ 95,636,294	
b. Graduate	14,646,098		18,454,771		19,049,046		19,049,046		19,049,046	
c. Professional	8,701,189		9,617,327		10,483,282		10,483,282		10,483,282	
2. Nonresident										
a. Undergraduate	7,524,624		10,386,646		10,752,370		10,752,370		10,752,370	
b. Graduate	18,251,951		18,089,383		21,138,536		21,138,536		21,138,536	
c. Professional	4,763,106		5,707,935		10,072,905		10,072,905		10,072,905	
SUBTOTAL	\$ 140,395,593		\$ 154,958,754		\$ 167,132,433		\$ 167,132,433		\$ 167,132,433	
B. Other Fees										
1. Continuing Education		\$ 24,744		\$ 18,340		\$ 22,500		\$ 22,500		\$ 22,500
2. Special Course Fees	\$ 3,323,099		\$ 5,086,122		\$ 5,504,120		\$ 5,504,120		\$ 5,504,120	
3. Incidental Student Fees	8,751,376		9,171,736		8,024,095		8,024,095		8,024,095	
4. Other Credit Fee Income	805,396		753,204		702,360		702,360		702,360	
SUBTOTAL	\$ 12,879,871	\$ 24,744	\$ 15,011,062	\$ 18,340	\$ 14,230,575	\$ 22,500	\$ 14,230,575	\$ 22,500	\$ 14,230,575	\$ 22,500
C. Fee Rate Adjustment										
D. Gross Unrestricted Fees	\$ 153,275,464	\$ 24,744	\$ 169,969,816	\$ 18,340	\$ 181,363,008	\$ 22,500	\$ 181,363,008	\$ 22,500	\$ 181,363,008	\$ 22,500
E. Academic Facilities Fees Contained in (A)										
1. Debt Service	\$ 15,926,276		\$ 19,819,228		\$ 20,978,428		\$ 20,004,544		\$ 17,727,927	
2. Coverage or Reserve Requirements										
SUBTOTAL	\$ 15,926,276		\$ 19,819,228		\$ 20,978,428		\$ 20,004,544		\$ 17,727,927	
F. Net Unrestricted Fees	\$ 137,349,188	\$ 24,744	\$ 150,150,588	\$ 18,340	\$ 160,384,580	\$ 22,500	\$ 161,358,464	\$ 22,500	\$ 163,635,081	\$ 22,500
G. Other Dedicated Fee Revenue										
1. Student Activities										
a. Athletics										
b. Recreation		\$ 38,680		\$ 39,900		\$ 50,000		\$ 50,000		\$ 50,000
c. Student Government										
d. Other		3,504,932		3,821,252		2,476,186		2,476,186		2,476,186
2. Performance Facilities										
a. Campus Center		433,215		705,689		2,339,918		2,339,918		2,339,918
SUBTOTAL		\$ 3,976,827		\$ 4,566,841		\$ 4,866,104		\$ 4,866,104		\$ 4,866,104
Gross Fee Base	\$ 153,275,464	\$ 4,001,571	\$ 169,969,816	\$ 4,585,181	\$ 181,363,008	\$ 4,888,604	\$ 181,363,008	\$ 4,888,604	\$ 181,363,008	\$ 4,888,604

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS
2009-11 OPERATING APPROPRIATION REQUEST

Income II: Debt Service on Capital Projects Eligible for Fee Replacement

	2006-07 Actual	2007-08 Actual	2008-09 Estimated	2009-10 Requested	2010-11 Requested
Acts of 1965					
Permanently Scheduled*	\$ 19,075,670	\$ 23,962,200	\$ 25,116,609	\$ 24,193,564	\$ 16,293,936
Interim Financing**	-	-	-	-	1,673,587
New Debt Service***					
Neurosciences Research Building					1,924,625
Van Nuys Renovation					1,548,068
Subtotal, Acts of 1965	\$ 19,075,670	\$ 23,962,200	\$ 25,116,609	\$ 24,193,564	\$ 21,440,216
Acts of 1927 or 1929					
Permanently Scheduled	\$ -	\$ -	\$ -	\$ -	\$ -
Interim Financing	-	-	-	-	-
Subtotal, Acts of 1927 or 1929	\$ -	\$ -	\$ -	\$ -	\$ -
Total Debt Service	\$ 19,075,670	\$ 23,962,200	\$ 25,116,609	\$ 24,193,564	\$ 21,440,216
Reconciliation with Appropriated Amounts					
Reverted to State	571,913	1,097,650	1,304,324	#	
Appropriated Fee Replacement	\$ 19,647,583	\$ 25,059,850	\$ 26,420,933		

* Excludes capitalized interest of \$1,918,625 in 2006-07.

** Includes Neurosciences Research Building beginning in 2010-11.

*** Assumes 20 years at 5.50%.

IU will request transfer of unused fee replacement authority to regional campuses.

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS
2009-11 OPERATING APPROPRIATION REQUEST

Income II Supplement
Allocation of Debt Service on Projects Eligible for Fee Replacement

	<u>Allocation Basis: Projected Credit Hours</u>	<u>2009-10 Allocation</u>	<u>2010-11 Allocation</u>
Health	124,474	\$ 4,189,020	\$ 3,712,289
General Academic	594,422	20,004,544	17,727,927
Total	718,896	\$ 24,193,564	\$ 21,440,216

TOTAL INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS
2009-11 OPERATING APPROPRIATION REQUEST

Background I-A: Overview of Sources of Revenue and Expenditures by Category

2007-08 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget*	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 224,941,270	\$ (3,800,565)	\$ 221,140,705	\$ 3,794,294	\$ 1,826,336	\$ 226,761,335
State Appropriation - Operating	199,156,493	-	199,156,493			199,156,493
State Appropriation - Debt Service		25,059,850	25,059,850			25,059,850
State Appropriation - Special		-	-	3,100,732		3,100,732
Indirect Cost Recovery		35,853,737	35,853,737			35,853,737
Sales and Service		11,191,682	11,191,682	11,860,803	52,172,170	75,224,655
Investment, Endowment, and Other Income		16,572,069	16,572,069	24,036,547	80,913,137	121,521,753
Sponsored Research		-	-	247,500,000		247,500,000
Other Revenue		114,719,963	114,719,963	7,612,748	2,008,108	124,340,819
Total Revenue	\$ 424,097,763	\$ 199,596,736	\$ 623,694,499	\$ 297,905,124	\$ 136,919,751	\$ 1,058,519,374
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 233,985,783			
Retirement - PERF Program			3,414,255			
Retirement - TIAA Program			32,023,150			
Social Security			16,451,800			
Life Insurance			582,324			
Health/Medical Insurance			29,727,967			
Other Personal Services			105,934,620			
Total Personal Services	\$ 315,529,776	\$ 106,590,123	\$ 422,119,899	\$ 144,326,472	\$ 84,596,656	\$ 651,043,027
SUPPLIES & EXPENSES						
General S&E			\$ 142,294,634			
Energy			20,407,350			
Utilities			1,234,333			
Property & Liability Insurance			2,013,856			
Other Supplies and Expenses			18,143,545			
Total Supplies and Expenses	\$ 92,907,801	\$ 91,185,917	\$ 184,093,718	\$ 146,858,274	\$ 50,759,673	\$ 381,711,665
STUDENT ASSISTANCE	\$ 15,660,186	\$ 1,820,696	\$ 17,480,882	\$ 6,720,378	\$ 1,563,422	\$ 25,764,682
OTHER						\$ -
Total Expenditures	\$ 424,097,763	\$ 199,596,736	\$ 623,694,499	\$ 297,905,124	\$ 136,919,751	\$ 1,058,519,374

* General Fund Budget totals include the Medical Practice General Funds, including \$114,452,463 of other revenues, \$105,180,317 compensation, \$9,125,646 supplies and expenses, and \$146,500 student assistance.

TOTAL INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS
2009-11 OPERATING APPROPRIATION REQUEST

Background I-B: Overview of Sources of Revenue and Expenditures by Category

2008-09 Budgeted Data

	Legislative Budget	Reconciliation	General Fund Budget*	Designated & Restricted Funds	Auxiliary Enterprises	Total All Funds
REVENUE						
Student Tuition/Fees: Gross Fee Base	\$ 250,304,087	\$ (791,897)	\$ 249,512,190	\$ 3,899,248	\$ 1,917,653	\$ 255,329,091
State Appropriation - Operating**	204,905,200	2,841,038	207,746,238			207,746,238
State Appropriation - Debt Service	-	25,116,609	25,116,609			25,116,609
State Appropriation - Special	-	-	-	4,374,252		4,374,252
Indirect Cost Recovery	-	37,553,592	37,553,592			37,553,592
Sales and Service	-	11,393,550	11,393,550	13,772,848	56,055,054	81,221,452
Investment, Endowment, and Other Income	-	17,068,927	17,068,927	26,773,238	81,436,209	125,278,374
Sponsored Research	-	-	-	260,000,000		260,000,000
Other Revenue	-	115,338,128	115,338,128	6,967,535	549,494	122,855,157
Total Revenue	\$ 455,209,287	\$ 208,519,947	\$ 663,729,234	\$ 315,787,121	\$ 139,958,410	\$ 1,119,474,765
EXPENDITURES						
PERSONAL SERVICES						
Salaries and Wages			\$ 248,663,159			
Retirement - PERF Program			4,855,484			
Retirement - TIAA Program			33,270,553			
Social Security			17,749,913			
Life Insurance			435,819			
Health/Medical Insurance			36,484,539			
Other Personal Services			104,414,207			
Total Personal Services	\$ 336,055,056	\$ 109,818,618	\$ 445,873,674	\$ 156,584,290	\$ 90,797,856	\$ 693,255,820
SUPPLIES & EXPENSES						
General S&E			\$ 144,718,706			
Energy			23,175,205			
Utilities			1,212,030			
Property & Liability Insurance			2,122,144			
Other Supplies and Expenses			23,811,846			
Total Supplies and Expenses	\$ 98,951,473	\$ 96,088,458	\$ 195,039,931	\$ 152,231,714	\$ 47,165,780	\$ 394,437,425
STUDENT ASSISTANCE	\$ 20,202,758	\$ 2,612,871	\$ 22,815,629	\$ 6,971,117	\$ 1,994,774	\$ 31,781,520
OTHER			\$ -			\$ -
Total Expenditures	\$ 455,209,287	\$ 208,519,947	\$ 663,729,234	\$ 315,787,121	\$ 139,958,410	\$ 1,119,474,765

* General Fund Budget totals include the Medical Practice General Funds, including \$115,063,128 of other revenues, \$104,942,747 compensation, \$9,605,037 supplies and expenses, and \$535,350 student assistance.

** The legislative budget has been adjusted to move \$2,841,038 in appropriation for Optometry back to Bloomington from IUPUI Health Division.

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- HEALTH DIVISION
2009-11 OPERATING APPROPRIATION REQUEST

Background IV: Student Enrollment (Credit Instruction) by Residency Status

	Actual 2005-06	Actual 2006-07	Estimated 2007-08	Projected 2008-09	Projected 2009-10	Projected 2010-11
I. ANNUAL STUDENT HEADCOUNT						
A. Undergraduate						
1. Indiana Resident	3,171	3,050	3,274	2,540	2,434	2,434
2. Non-Resident	110	110	138	75	72	72
3. Reciprocity Non-Resident						
B. Graduate/Professional						
1. Indiana Resident	2,269	2,308	2,301	2,392	2,457	2,457
2. Non-Resident	537	491	514	492	504	504
3. Reciprocity Non-Resident						
TOTAL	6,087	5,959	6,227	5,499	5,467	5,467
II. ANNUAL FULL-TIME-EQUIVALENT (FTE) STUDENTS						
A. Undergraduate						
1. Indiana Resident	2,164	2,090	2,275	1,765	1,691	1,691
2. Non-Resident	71	76	98	53	51	51
3. Reciprocity Non-Resident						
B. Graduate/Professional						
1. Indiana Resident	2,854	2,908	2,921	3,036	3,119	3,119
2. Non-Resident	639	649	677	648	664	664
3. Reciprocity Non-Resident						
TOTAL	5,728	5,723	5,971	5,502	5,525	5,525
III. ANNUAL DISTANCE EDUCATION/CORRESPONDENCE FTE						
A. Undergraduate Resident and Reciprocity	57	72	119	92	88	88
B. Graduate/Professional Resident and Reciprocity	487	104	168	175	180	180
C. Undergraduate Nonresident	1	4	34	19	18	18
D. Graduate/Professional Nonresident	38	12	14	13	13	13
MEMO ITEM: FTE generated in the above attributable to dual credit instruction	0	0	0			

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- GENERAL ACADEMIC
2009-11 OPERATING APPROPRIATION REQUEST

Background IV: Student Enrollment (Credit Instruction) by Residency Status

	Actual 2005-06	Actual 2006-07	Estimated 2007-08	Projected 2008-09	Projected 2009-10	Projected 2010-11
I. ANNUAL STUDENT HEADCOUNT						
A. Undergraduate						
1. Indiana Resident	25,047	24,589	24,110	24,486	24,283	24,283
2. Non-Resident	815	930	1,029	812	804	804
3. Reciprocity Non-Resident						
B. Graduate/Professional						
1. Indiana Resident	6,740	6,638	6,680	6,553	6,595	6,595
2. Non-Resident	2,115	2,227	2,297	2,115	2,132	2,132
3. Reciprocity Non-Resident						
TOTAL	34,717	34,384	34,116	33,966	33,814	33,814
II. ANNUAL FULL-TIME-EQUIVALENT (FTE) STUDENTS						
A. Undergraduate						
1. Indiana Resident	14,306	14,362	14,354	14,578	14,457	14,457
2. Non-Resident	404	446	549	433	429	429
3. Reciprocity Non-Resident						
B. Graduate/Professional						
1. Indiana Resident	3,472	3,543	3,635	3,566	3,589	3,589
2. Non-Resident	1,098	1,153	1,213	1,117	1,126	1,126
3. Reciprocity Non-Resident						
TOTAL	19,280	19,504	19,751	19,694	19,601	19,601
III. ANNUAL DISTANCE EDUCATION/CORRESPONDENCE FTE						
A. Undergraduate Resident and Reciprocity	511	716	960	975	967	967
B. Graduate/Professional Resident and Reciprocity	234	242	324	318	320	320
C. Undergraduate Nonresident	8	14	17	14	14	14
D. Graduate/Professional Nonresident	457	510	576	530	534	534
MEMO ITEM: FTE generated in the above attributable to dual credit instruction	0	0	43			

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- HEALTH DIVISION
2009-11 OPERATING APPROPRIATION REQUEST

Background VII: Sponsored Research and University General Fund Support for Research

	<u>2003-04</u> <u>Actual</u>	<u>2004-05</u> <u>Actual</u>	<u>2005-06</u> <u>Actual</u>	<u>2006-07</u> <u>Actual</u>	<u>2007-08</u> <u>Estimated</u>	<u>2008-09</u> <u>Projected</u>	<u>2009-10</u> <u>Projected</u>
Sponsored Research Expenditures							
A. Federal	\$ 80,301,593	\$ 80,604,289	\$ 77,197,193	\$ 80,592,356	\$ 85,205,541	\$ 99,204,654	\$ 113,203,768
B. Industry	2,429,813	2,665,003	2,228,104	3,237,022	2,419,808	2,636,617	2,853,426
C. Private Foundation / Other	<u>33,201,358</u>	<u>28,053,516</u>	<u>40,988,789</u>	<u>35,068,013</u>	<u>39,810,493</u>	<u>47,503,193</u>	<u>55,195,892</u>
D. Total	\$ 115,932,764	\$ 111,322,807	\$ 120,414,086	\$ 118,897,391	\$ 127,435,842	\$ 149,344,464	\$ 171,253,086
Increase in Competitively Awarded Sponsored Research Expenditures		\$ (4,609,957)	\$ 9,091,279	\$ (1,516,695)	\$ 8,538,451	\$ 21,908,622	\$ 21,908,622
Four-year average, 2006-07 through 2009-10	\$ 141,732,696						
Four-year average, 2004-05 through 2007-08	<u>119,517,532</u>						
Change	\$ 22,215,164						
50% of Change	\$ 11,107,582						

A complete list of all competitively awarded sponsored research expenditures by category for the fiscal years 2006 and 2007, specifying grantor, identification number, descriptive title, and amount expended during the appropriate fiscal year, will be provided.

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS -- GENERAL ACADEMIC
2009-11 OPERATING APPROPRIATION REQUEST

Background VII: Sponsored Research and University General Fund Support for Research

	<u>2003-04</u> <u>Actual</u>	<u>2004-05</u> <u>Actual</u>	<u>2005-06</u> <u>Actual</u>	<u>2006-07</u> <u>Actual</u>	<u>2007-08</u> <u>Estimated</u>	<u>2008-09</u> <u>Projected</u>	<u>2009-10</u> <u>Projected</u>
Sponsored Research Expenditures							
A. Federal	\$ 5,068,729	\$ 4,262,769	\$ 4,245,889	\$ 5,787,772	\$ 7,728,451	\$ 8,670,393	\$ 9,600,472
B. Industry	770,215	958,859	757,438	1,343,053	1,221,185	881,896	976,497
C. Private Foundation / Other	<u>2,959,775</u>	<u>2,295,874</u>	<u>1,975,784</u>	<u>3,282,579</u>	<u>3,944,410</u>	<u>4,724,908</u>	<u>5,231,752</u>
D. Total	\$ 8,798,718	\$ 7,517,503	\$ 6,979,111	\$ 10,413,405	\$ 12,894,045	\$ 14,277,197	\$ 15,808,721
Increase in Competitively Awarded Sponsored Research Expenditures		\$ (1,281,216)	\$ (538,392)	\$ 3,434,294	\$ 2,480,641	\$ 1,383,152	\$ 1,531,524
Four-year average, 2006-07 through 2009-10	\$ 13,348,342						
Four-year average, 2004-05 through 2007-08	<u>9,451,016</u>						
Change	\$ 3,897,326						
50% of Change	\$ 1,948,663						

A complete list of all competitively awarded sponsored research expenditures by category for the fiscal years 2006 and 2007, specifying grantor, identification number, descriptive title, and amount expended during the appropriate fiscal year, will be provided.

Special State Appropriations

INDIANA UNIVERSITY
2009-11 SPECIAL STATE APPROPRIATION REQUEST

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INDIANA UNIVERSITY
2009-11 OPERATING APPROPRIATION REQUEST

Summary of Proposed Requests

	2008-09		2009-10		2010-2011	
	Base	Amount Chg.	Pct Chg.	Amount	Amount Chg.	Pct Chg.
Optometry Education Fund						
State General Funds	\$ 1,500	\$ 27,500	1833.3%	\$ 29,000	\$ (27,500)	-94.8%
					\$ 1,500	
State Department of Toxicology						
State General Funds	\$ 3,719,280	\$ (1,255,900)	-33.8%	\$ 2,463,380	\$ -	0.0%
					\$ 2,463,380	
Indiana Institute for Disability and Community						
State General Funds	\$ 2,580,667	\$ -	0.0%	\$ 2,580,667	\$ -	0.0%
State Dedicated Funds	1,820,654	7,640	0.4%	1,828,294	7,870	0.4%
Federal Funds	930,407	(410,407)	-44.1%	520,000	-	0.0%
Total	\$ 5,331,728	\$ (402,767)	-7.6%	\$ 4,928,961	\$ 7,870	0.2%
					\$ 4,936,831	
Geological Survey						
State General Funds	\$ 3,231,504	\$ -	0.0%	\$ 3,231,504	\$ -	0.0%
					\$ 3,231,504	
Indiana Advisory Commission on Intergovernmental Relations						
State General Funds	\$ 58,899	\$ -	0.0%	\$ 58,899	\$ -	0.0%
					\$ 58,899	
Abilene Network Operations						
State General Funds	\$ 867,288	\$ -	0.0%	\$ 867,288	\$ -	0.0%
					\$ 867,288	
GIGAPOP Operations						
State General Funds	\$ 771,951	\$ -	0.0%	\$ 771,951	\$ -	0.0%
					\$ 771,951	
IU Spinal Cord/Head Injury Research Center						
State General Funds	\$ 546,073	\$ -	0.0%	\$ 546,073	\$ -	0.0%
					\$ 546,073	

SUMMARY OF BUDGET REQUEST

AGENCY NAME	Indiana University
PROGRAM NAME	School of Optometry
ACCT # & NAME	100-285 School of Optometry

PURPOSE OF APPROPRIATION	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
EXPENDITURE CATEGORIES FUNDED BY SECTION AND OTHER DATA		AGENCY EXPENDITURES		CURRENT YEAR AGENCY EST'D EXPENDITURES	BUDGET AGENCY ESTIMATED EXPENDITURES	AGENCY REQUEST		BUDGET AGENCY RECOMMENDATION	
		FY 06-07	FY 07-08	FY 08-09	FY 08-09	FY 09-10	FY 10-11	FY 09-10	FY 10-11
Salaries and Wages	\$	-	\$	-	\$	-	\$	-	-
Fringe Benefits		-	-	-	-	-	-	-	-
Other Personnel Services		-	-	-	-	-	-	-	-
.1 TOTAL PERSONNEL SERVICES	\$	-	\$	-	\$	-	\$	-	-
.2 Services Other Than Personnel		-	-	-	-	-	-	-	-
.3 Services by Contract		-	-	-	-	-	-	-	-
.4 Materials, Supplies, Parts		-	-	-	-	-	-	-	-
.5 Equipment		-	-	-	-	-	-	-	-
.6 Land and Structures		-	-	-	-	-	-	-	-
.7 Grants, Subsidies, Refunds, Awards		1,500	29,000	1,500		29,000	1,500		
.8 In-State Travel		-	-	-	-	-	-	-	-
.9 Out-of-State Travel		-	-	-	-	-	-	-	-
TOTAL OTHER OPERATING	\$	1,500	\$	\$	\$	29,000	\$	29,000	1,500
GRAND TOTAL	\$	1,500	\$	\$	\$	29,000	\$	29,000	1,500
Funded by General Fund		1,500	29,000	1,500		29,000	1,500		
Dedicated Funds		-	-	-	-	-	-	-	-
Federal Funds		-	-	-	-	-	-	-	-
GRAND TOTAL CHECK	\$	1,500	\$	\$	\$	29,000	\$	29,000	1,500

**JUSTIFICATION OF BUDGET REQUEST
2009-2011**

**OPTOMETRY BOARD
EDUCATION FUND**

The Acts of 1951 (Burns 63-1024) added \$17.00 to the annual optometry registration renewal fee, to be collected by the Optometry Board and deposited in an optometry school account of the State general fund. All such fees deposited by April 1 each year are to be paid to Indiana University by July 1 and are to be used for "the advancement of optometrical research and the maintenance and support of the department in which the science of optometry is taught at the University." An appropriation sufficient to pay this amount is authorized by law. This budget is merely to set the amount of these appropriations.

Registration fees are collected biennially. 2010-11 will be the "off" year in which little is collected. The estimate of \$1,500 is high to cover safely the expected collections for that fiscal year.

Maintenance of the base is a key factor in the institution's ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.

SUMMARY OF BUDGET REQUEST

AGENCY NAME	Indiana University
PROGRAM NAME	IUSM: Dept Pharm/Tox: State Dept of Toxicology
ACCT # & NAME	IUSM: Dept Pharm/Tox: State Dept of Toxicology

PURPOSE OF APPROPRIATION	(1)		(2)		(3)		(4)		(5)		(6)		(7)		(8)		(9)	
	EXPENDITURE CATEGORIES FUNDED BY SECTION AND OTHER DATA		AGENCY ACTUAL EXPENDITURES		AGENCY ESTD EXPENDITURES		BUDGET AGENCY ESTIMATED EXPENDITURES		AGENCY REQUEST		BUDGET AGENCY RECOMMENDATION							
			FY 06-07	FY 07-08	FY 08-09	FY 09-10	FY 10-11	FY 11-12	FY 12-13	FY 13-14	FY 14-15	FY 15-16	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22
	Salaries and Wages		\$ 422,274	\$ 625,205	\$ 1,172,857	\$ 1,184,557	\$ 1,184,557	\$ 1,184,557	\$ 1,184,557	\$ 1,184,557	\$ 1,184,557	\$ 1,184,557	\$ 1,184,557	\$ 1,184,557	\$ 1,184,557	\$ 1,184,557	\$ 1,184,557	\$ 1,184,557
	Fringe Benefits		142,231	204,459	469,143	473,823	473,823	473,823	473,823	473,823	473,823	473,823	473,823	473,823	473,823	473,823	473,823	473,823
	Other Personnel Services		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	.1 TOTAL PERSONNEL SERVICES		\$ 564,505	\$ 829,664	\$ 1,642,000	\$ 1,658,380	\$ 1,658,380	\$ 1,658,380	\$ 1,658,380	\$ 1,658,380	\$ 1,658,380	\$ 1,658,380	\$ 1,658,380	\$ 1,658,380	\$ 1,658,380	\$ 1,658,380	\$ 1,658,380	\$ 1,658,380
	.2 Services Other Than Personnel		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	.3 Services by Contract		-	-	100,000	105,000	105,000	105,000	105,000	105,000	105,000	105,000	105,000	105,000	105,000	105,000	105,000	105,000
	.4 Materials, Supplies, Parts		65,221	423,930	400,000	420,000	420,000	420,000	420,000	420,000	420,000	420,000	420,000	420,000	420,000	420,000	420,000	420,000
	.5 Equipment		14,275	1,200,000	1,577,280	280,000	280,000	280,000	280,000	280,000	280,000	280,000	280,000	280,000	280,000	280,000	280,000	280,000
	.6 Land and Structures		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	.7 Grants, Subsidies, Refunds, Awards		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	.8 In-State Travel		27	3,890	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	.9 Out-of-State Travel		-	5,896	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	TOTAL OTHER OPERATING		\$ 79,523	\$ 1,633,716	\$ 2,077,280	\$ 2,077,280	\$ 2,077,280	\$ 2,077,280	\$ 2,077,280	\$ 2,077,280	\$ 2,077,280	\$ 2,077,280	\$ 2,077,280	\$ 2,077,280	\$ 2,077,280	\$ 2,077,280	\$ 2,077,280	\$ 2,077,280
	GRAND TOTAL		\$ 644,028	\$ 2,463,380	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280
	Funded by General Fund		644,028	2,463,380	3,719,280	3,719,280	3,719,280	3,719,280	3,719,280	3,719,280	3,719,280	3,719,280	3,719,280	3,719,280	3,719,280	3,719,280	3,719,280	3,719,280
	Dedicated Funds		-	6,120	-	6,120	6,120	6,120	6,120	6,120	6,120	6,120	6,120	6,120	6,120	6,120	6,120	6,120
	Federal Funds		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	GRAND TOTAL CHECK		\$ 644,028	\$ 2,469,500	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280	\$ 3,719,280

Budget Justification for the State Department of Toxicology

The Indiana State Department of Toxicology is the state agency with total responsibility for the alcohol breath test program. The program responsibilities include: training and certification of breath test operators, selection and certification of evidentiary instruments, and certification of any procedures used for such breath testing. In addition, we operate a Forensic Laboratory that conducts testing of blood or urine for alcohol and other drugs. The services of the forensic laboratory are provided for state law enforcement agencies at no charge.

The State Department of Toxicology has a number of legislative mandates. These include:

IC 21-45-3-1

Sec. 1. As soon as practicable after March 12, 1957, the trustees of Indiana University are hereby authorized to establish in the Indiana University School of Medicine a state department of toxicology and to provide adequate equipment and competent personnel to carry out the purpose of this chapter. *(Formerly: Acts 1957, c.132, s.1.) As amended by P.L.2-1988, SEC.624.*

IC 21-45-3-2

Sec. 2. The department of toxicology shall conduct analyses for poisons, drugs and alcohols upon human tissues and fluids submitted by Indiana coroners, prosecutors, prosecuting attorneys, sheriffs, duly authorized officials of the Indiana state police and Indiana city police departments, and by officials of the Indiana University Medical Center hospitals in cases of suspected poisoning or intoxication of human beings, and to report these analytical findings to the official requesting such analyses; and to consult with Indiana coroners and coroner's physicians regarding the interpretation of the above analytical findings. The personnel of the department shall furnish expert testimony regarding the analytical findings in all hearings required by law including criminal prosecutions growing out of such findings. *(Formerly: Acts 1957, c.132, s.2.)*

IC 21-45-3-3

Sec. 3. The department shall also give instruction in toxicology to medical students and physicians being trained at the Indiana University School of Medicine, and shall train properly qualified students desiring to become toxicologists. The personnel of the department shall also train police technicians and other persons selected by the dean of the Indiana University School of Medicine, or his representative, to conduct some of the simpler chemical tests for intoxication. *(Formerly: Acts 1957, c.132, s.3.)*

IC 21-45-3-4

Sec. 4. The department shall conduct research on the detection of toxic compounds which may be components of drugs or medicines or may be present in pesticides used for agricultural or other purposes, and shall conduct research on the treatment of poisoning from these substances. *(Formerly: Acts 1957, c.132, s.4.)*

IC 21-45-3-5

Sec. 5. The personnel of such department shall make periodic visits to various state, county, city and hospital laboratories in Indiana which are performing analyses for alcohol upon materials from the human body, which analytical results may be used in criminal prosecutions, for the purpose of examining the person conducting such tests relative to his competence to reliably perform such analyses, and for the purpose of inspecting the apparatus and chemicals employed in making such analyses; and this

department shall keep a record of said examiners' findings.
(Formerly: Acts 1957, c.132, s.5.)

In this past legislative session, the appropriation for the State Department of Toxicology was increased significantly from \$644,058 in FY 2006-07 to \$2,463,380 for FY 2007-08 and \$3,719,280 for FY 2008-2009. The budget request for the next biennium is for \$2,463,380/year which was the budget originally approved by the legislature for FY 2007-2008. The increase in FY 2008-2009 was to allow the purchase of a new breath test instruments.

Mandate 1: IC 21-45-3-1

The State Department of Toxicology occupies ~ 4700 square feet of office and laboratory space in the Indiana Forensic and Health Sciences Laboratories. The department has recently hired a new director who will in the coming year hire a number of other individuals as discussed below. In addition, the laboratory efficiency will be improved with new personnel and equipment. Additional professionals will provide expert testimony and efforts will begin to have the laboratory accredited. The department currently has 7 major pieces of analytical equipment for drug analysis and maintains 269 BAC DataMaster breath test instruments used by local law enforcement agencies. The increase in the budget has allowed us to purchase an additional GC-MS for the conformation analysis and most significant hire a new Director for the State Department of Toxicology who is Board Certified in Forensic Toxicology.

The first order of business for the new Director of the State Department of Toxicology will be to hire and/or train personnel to be able to continue to do expert analysis of samples with a shorter turnaround time, to move toward accreditation of the laboratory, and to provide expert testimony. The director will select a new breath test instrument, contract for the full complement of these instruments and design a plan for the conversion to the new instruments.

In order to achieve accreditation, the State Department of Toxicology will hire an individual to develop and monitor procedures, documentation, and the use of proper controls to fulfill the requirements of accrediting agencies. This individual needs professional credentials to oversee accreditation and to be able to testify in court.

Mandate 2: IC 21-45-3-2

The forensic laboratory is responsible for receiving, analyzing, and reporting results on forensic samples sent or delivered to the laboratory by police agencies and coroners. Most of the testing is for alcohol and other drugs of abuse. In 2007, over 70,000 such tests were performed by the Forensic Laboratory, whereas in 2002, approximately 20,000 tests were performed. All this work is performed by 6 laboratory personnel.

The laboratory personnel will receive additional training and the State Department of toxicology will hire a doctorate level Assistant Director (laboratory manager) to supervise the work and also to be able to testify in court as necessary. The individual will be trained in analytical or clinical chemistry and will become board certified in Forensic Toxicology. With the hiring of a new director, a quality assurance individual, and two additional doctoral level individuals (one for the forensics laboratory and one to oversee breath testing) there will be sufficient professionals to provide expert testimony as needed.

Mandate 3: IC 21-45-3-3

The teaching of medical students and graduate students in toxicology is conducted by faculty in the Department of Pharmacology and Toxicology at Indiana University School of Medicine. We have two full-time faculty members with expertise in Toxicology. We are currently involved in a search to recruit three additional tenure track faculty in Toxicology. Note that the salary for these faculty will not come from the SDT. None of the personnel of the State Department of Toxicology are currently involved in the training of medical students or graduate students.

State Department personnel train and recertify all Breath Test Operators in the State (primarily police officers). Approximately 550 new operators are trained each year in the Breath Test Schools, and these operators are certified by the Director. In addition, each of approximately 5,500 operators must be recertified every two years, approximately one half the total number each year. The personnel involved in this process include four Inspectors and the acting director who teaches at the Breath Test School and certifies the new and retrained officers.

With the increase in the overall appeal of forensics, the Department of Pharmacology and Toxicology will work with the State Department of Toxicology and with IUPUI to develop a Masters program in Forensic Science. In this way, Indiana University and Indiana University School of Medicine could provide other state agencies with highly trained individuals to fill professional positions in the state. We anticipate a shared salary (with IUPUI) for an assistant professor level position to teach forensic toxicology at IUSM and IUPUI. The assistant director in charge of the breath testing program will teach at the Breath Test School. In addition, the new director will hire the Assistant Director for the Breath Test Program.

Mandate 4: IC 21-45-3-4

There is no research currently being conducted by personnel in the State Department of Toxicology on the detection of toxic compounds or on the treatment of poisoning from these substances. Part of the mandate to the new director will be to develop a research program.

Mandate 5: IC 21-45-3-5

At present, the State Department of Toxicology has four inspectors to train breath test operators and to service over 225 evidentiary breath test instrument sites. At each of these sites, instruments are inspected for proper function and calibrated with certified alcohol solutions. Results of these inspections are reported in writing to the Director of the Department of Toxicology who evaluates each inspection report and then certifies the proper legal functioning of the instrument. These inspections are scheduled multiple times per year for each breath test instrument at each breath test instrument site. In addition, the Inspectors visit sites as needed to correct problems identified by the site agencies. Occasionally these repair visits require additional inspections.

According to Indiana Administrative Code 260 1.1-5-1, evidentiary breath test instrument models must be evaluated and approved by the Director of the Indiana State Department of Toxicology. In order to

approve a model, the Director must determine if an instrument meets the needs of the Indiana breath-test program. Although obtaining this information requires extensive testing of the new instrument, most of this work is now complete. As stated above, the new director will chose a brand of instrument then a new Approved Method must be written and incorporated into the Administrative Code 260 IAC. Additionally, the Breath Test Operator training program will need to be modified to allow for training on the new

instrument. The current plan is to contract for the purchase of all 270 Breath Test Instruments in this fiscal year. Since delivery will be limited and since training on the new instruments will be required for all breath test operators, we will attempt to phase in new breath test instruments. The department will hire a doctorate level individual to supervise the breath test program and testify in court as necessary.

Maintenance of Operations

Maintenance of the base is a key factor in the institution's ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.

SUMMARY OF BUDGET REQUEST

AGENCY NAME	Indiana University
PROGRAM NAME	Indiana Institute on Disability and Community
ACCT # & NAME	100-797 Indiana Institute on Disability and Community

PURPOSE OF APPROPRIATION	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
EXPENDITURE CATEGORIES FUNDED BY SECTION AND OTHER DATA		AGENCY EXPENDITURES		CURRENT YEAR AGENCY EST'D EXPENDITURES	BUDGET AGENCY ESTIMATED EXPENDITURES	AGENCY REQUEST		BUDGET AGENCY RECOMMENDATION	
		FY 06-07	FY 07-08	FY 08-09	FY 08-09	FY 09-10	FY 10-11	FY 09-10	FY 10-11
Salaries and Wages	\$	3,277,047	\$ 3,192,160	\$ 3,455,898		\$ 3,325,583	\$ 3,330,953		
Fringe Benefits		1,059,438	1,066,785	1,235,841		1,193,539	1,195,614		
Other Personnel Services		-	-	-		-	-		
.1 TOTAL PERSONNEL SERVICES	\$	4,336,485	\$ 4,258,945	\$ 4,691,739		\$ 4,519,122	\$ 4,526,567		
.2 Services Other Than Personnel		-	-	-		-	-		
.3 Services by Contract		200,000	549,580	404,338		160,000	160,000		
.4 Materials, Supplies, Parts		1,738,049	1,925,694	1,260,446		1,065,251	1,065,552		
.5 Equipment		-	-	-		-	-		
.6 Land and Structures		-	-	-		-	-		
.7 Grants, Subsidies, Refunds, Awards		-	-	-		-	-		
.8 In-State Travel		144,408	143,457	140,100		129,190	129,283		
.9 Out-of-State Travel		68,526	62,104	58,509		37,030	37,061		
TOTAL OTHER OPERATING	\$	2,150,983	\$ 2,680,835	\$ 1,863,393		\$ 1,391,471	\$ 1,391,896		
GRAND TOTAL	\$	6,487,468	\$ 6,939,780	\$ 6,555,132		\$ 5,910,593	\$ 5,918,463		
Funded by General Fund		2,432,526	2,505,502	2,580,667		2,580,667	2,580,667		
Dedicated Funds		2,920,711	3,388,289	1,820,654		1,828,294	1,836,164		
Federal Funds		1,134,231	1,045,989	930,407		520,000	520,000		
GRAND TOTAL CHECK	\$	6,487,468	\$ 6,939,780	\$ 5,331,728		\$ 4,928,961	\$ 4,936,831		

**REQUEST FOR ASSISTANCE RELATED TO COMMUNITY
LIVING FOR PERSONS WITH DEVELOPMENTAL DISABILITIES**

2006-2007 Highlights

Research and Evaluation

- ◆ The Indiana Institute supported 21 research and evaluation projects across five areas of emphasis (early intervention and child care, education and transition, employment, community living, and community supports). Examples include studies of:
 - ◆ Evaluation of the First Steps Early Intervention System
 - ◆ Transition Practices Collaboration Survey
 - ◆ Program Evaluation: Autism Team Training
 - ◆ Results-Based Funding Evaluation
 - ◆ Follow-Up of Individuals Who Have Left the State Developmental Center in 2001-2004
 - ◆ Customer Satisfaction Surveys for the Indiana Protection and Advocacy System
 - ◆ 2006 Family Needs Assessment

University Teaching

- ◆ The Institute supported 24 graduate and undergraduate students, representing 11 disciplines, involved in research and education projects.
- ◆ Thirteen Indiana Institute faculty and staff provided academic instruction to 35 Masters and Doctoral level students in 2006-07.
- ◆ Institute faculty and staff provided course instruction to 758 university students through 27 courses taught at Indiana University Bloomington, and Ivy Tech State College. This generated 1,923 student credit hours.

Dissemination

- ◆ Published four specialty newsletters disseminated via fax, e-newsletters, alternative formats, and posted on the Institute's web sites reaching 87,000 recipients.
- ◆ Forty-six major media pieces including press releases and features were developed and disseminated through news and national wire services.
- ◆ Provided library services related to disability (holdings over 12,000) to persons with disabilities, educators, service providers, university faculty and staff, and students.
- ◆ Provided a World Wide Web presence averaging one million visits. Institute web visits have increased by more than 150 percent over the last five years.

Training and Technical Assistance

- ◆ Sponsored 1,060 training and technical assistance events such as conferences, workshops, and program consultations attended by more than 83,000 individuals.

- ✦ Provided over 1,400 hours of technical assistance to schools, community agencies, and state and local governments.

The Indiana Institute on Disability and Community at Indiana University Bloomington puts new ideas and research results into every day practice in schools and communities. Since its inception in 1970 as the Developmental Training Center (DTC), the Indiana Institute works with schools, community services providers, state and local governments, institutions of higher education, persons with disabilities and their families, and advocacy organizations to conduct research and put research into practice.

This budget request justification describes the conceptual base which forms the foundation of the Indiana Institute's work — our mission statement, organizational structure, shared values, guiding principles and their implementation strategies, proposed program development, and a comprehensive overview of the origins and purpose of the Indiana Institute on Disability and Community. First, however, we summarize our current needs.

In the last biennium appropriation (2007-2009), the Indiana Institute on Disability and Community has seen a 3% increase in its base funding at a time when demand for our services and products are increasing and when the state of Indiana is moving toward community-based services and supports for persons with disabilities and away from segregated settings. There are increased needs for training of community providers and professionals to support this shift in focus. Additionally, there is a need for more data collection and analysis to support evidence-based new practices and needed changes in policy. For example:

- ✦ **SCHOOL INCLUSION**: Although 72.5% of students with disabilities attend classes in regular classrooms or resource rooms, the percentage of those students graduating high school with a diploma or certificate is still at 33%. In addition, the legislation known as "No Child Left Behind" is putting a greater burden on schools and they are requesting our assistance in greater numbers.
- ✦ **AUTISM SPECTRUM DISORDERS**: Three key positions within the Institute's Indiana Resource Center for Autism have remained unfilled due to the current reduction in base funding. This at a time when the incidence of individuals diagnosed with autism spectrum disorders has increased from 1 in 1,000 to 1 in 150.
- ✦ **DEINSTITUTIONALIZATION AND COMMUNITY LIVING**: While people with disabilities have moved out of institutions and segregated settings across the state, there is a significant need to build community capacity and train providers and family members in waiver programs and person-centered planning. In addition, the Indiana Family and Social Services Administration is expanding community services in the next few years adding an additional 5,000 to 7,000 families to its service roles. There is a current and future need to train several thousand direct support professionals every year for the foreseeable future.

The mission of the Indiana Institute on Disability and Community at Indiana University Bloomington is to work with communities to welcome, value, and support the meaningful participation of people of all abilities through research, education, and service.

“to work with communities”

The Institute collaborates with community agencies, schools, advocacy organizations, government, institutions of higher education and other community partners to effect improvements in quality of life.

“to welcome, value, and support the meaningful participation of people of all ages and abilities”

This is the core of our mission. It defines outcomes for diverse individuals, including people with disabilities, in all life spaces: school, employment, home, and community settings.

“through research, education and service”

Research means investigation and inquiry into ideas and practices in order to develop knowledge that will benefit people of all ages and abilities.

Education means teaching approaches, concepts and new knowledge to students and community members in institutions of higher education and in community settings.

Service means putting research and new knowledge into practice in school and community settings. Service means collaborations and partnerships to promote inclusive communities. Service means participation in local, state, national, international, and higher education committees, councils, and association’s activities and governance.

ORGANIZATIONAL STRUCTURE

The work of the Indiana Institute on Disability and Community is carried out in seven Centers that address the following life span issues:

- ✦ Early Childhood Center
- ✦ Center on Education and Lifelong Learning
- ✦ Center on Community Living and Careers
- ✦ Center on Aging and Community
- ✦ Indiana Resource Center for Autism
- ✦ Center for Disability Information and Referral
- ✦ Center for Planning and Policy Studies

The Institute reports to the Office of the Vice Provost for Research and the Trustees of Indiana University. Nationally, the Indiana Institute is an active member of the Association of University Centers on Disabilities (AUCD) since 1970. Additionally, the Indiana Institute partners with Indiana’s Governor’s Council for People with Disabilities and the Indiana Protection and Advocacy Services Commission to form the Indiana Developmental Disabilities Network.

VALUES STATEMENTS

Our mission is grounded in the values held by the faculty and staff who work at the Indiana Institute:

- ◆ People with disabilities are full, participating, contributing members of their communities — in school, work, home, neighborhood, spiritual, and recreational settings.
- ◆ People with disabilities exercise choice and control over their futures.
- ◆ People with disabilities have dignity and are treated with respect.
- ◆ People with disabilities and their families are involved in the design, operation, and monitoring of services and supports.

ORGANIZATIONAL PRINCIPLES

In addition to these shared values, the programs and activities of the Indiana Institute are defined by the following organizational principles.

- ◆ Life span focus;
- ◆ Emphasis on community;
- ◆ Systems change;
- ◆ Unique partnerships; and
- ◆ Strengthening connections between university and community.

IMPLEMENTATION STRATEGIES

The Institute's guiding principles described above are complemented by following implementation strategies that are federally-mandated. They include:

- ◆ **UNIVERSITY TEACHING:** Interdisciplinary preservice and continuing education experiences for students across roles that affect the lives of people with disabilities and family members.

The faculty and staff of the Institute provide university training in disabilities to undergraduate and graduate students who have diverse interests and areas of study. The Institute's Interdisciplinary Training Program provides opportunities that enable students to expand their knowledge and experience of best practices across the disability spectrum.

- ◆ In 2006-2007, 24 students were supported in Institute-sponsored projects.
- ◆ In 2006-2007, Institute faculty and staff provided instruction to 758 students through 27 individual courses taught on the Bloomington campus of Indiana University and Ivy Tech State College generating 1,923 credit hours.

University Teaching (2006-2011)
(Number of Students)

YEAR	UNIVERSITY INSTRUCTION		
	Practica/Interns (ID Trainees)	Number of Students Enrolled	Student Credit Hours
06-07*	24	758	1,923
07-08**	25	778	1,983
08-09**	26	798	2,043
09-10**	27	818	2,103
10-11**	28	838	2,163

* Actual **Projected

- ♦ **INFORMATION DISSEMINATION:** Information and research findings disseminated to a wide audience including professionals in the field and people with disabilities and family members.

The Institute has a long standing commitment to serve the disability-related needs of Hoosiers across Indiana. Resources include:

- ♦ A lending library of over 12,000 books, videos, and kits that may be borrowed by anyone in Indiana. Materials cross disabilities, the life span, life areas, and disciplines.
- ♦ The use of interactive distance learning infrastructure to strengthen the Institute's community capacity initiatives.
- ♦ Each year, the Indiana Institute develops products (e.g., videotapes, manuals, technical reports, refereed journal articles, Web-based papers). These products are distributed in response to request.
- ♦ A comprehensive World Wide Web site encompassing information pertaining to the research and information dissemination activities of each of the Institute's seven Centers. The Institute Web site averages 83,000 visits per month and one million visits per year.

- * *This is an increase of 150% (web-based usage) over the last five years.*
- * *The Institute foresees growth in web-based technical assistance and support to schools and community agencies at a yearly rate of 10% or more.*

- ♦ **COMMUNITY SERVICES:** Promote community participation and self-determination for people with disabilities of all ages.

A major emphasis of the Institute is to provide training and technical assistance to demonstrate inclusive practices and exemplary community services. The Institute's training events target a wide range of participants. Needs assessments, field requests, and training evaluations guide presentations of state-of-the-art information on awareness, knowledge, and skill-building. Technical assistance is collaborative in nature and is a problem-solving response to identified needs. Technical assistance is individual or agency-focused and is designed to build capacity in schools, state and local agencies, and consumer organizations.

**JUSTIFICATION OF BUDGET REQUEST
2009-2011**

**INDIANA INSTITUTE ON
DISABILITY AND COMMUNITY**

- ♦ In 2006-2007, the Indiana Institute sponsored a total of 1,060 outreach events reaching over 83,000 individuals with disabilities, family members, and professionals.

EDUCATION/TRAINING (2006-2011)

YEAR	OFF-CAMPUS EDUCATION/TRAINING				
	Professional/ Paraprofessional	Consumers/ Parents	General Public	University Students	Legislators /Policymakers
06-07*	29,397	7,598	44,792	1,861	1,160
07-08**	35,968	12,718	28,514	2,208	300
08-09**	36,867	12,909	28,942	2,241	308
09-10**	37,789	13,103	29,376	2,275	316
10-11**	38,734	13,300	29,817	2,309	324

* Actual **Projected

* The growth rate anticipated by the Indiana Institute in the areas of community service are projected at 2-4% per year.

- ♦ **RESEARCH:** Applied research and public policy analysis that contribute to the implementation of effective community practices.

The Institute research commitment derives from its broader mission to improve quality practices and services to persons with disabilities and their families. Institute faculty and staff are involved in a variety of studies that use both quantitative and qualitative methodologies that include statewide needs assessments and policy-related surveys, efficacy studies, research studies about inclusive school practices and employment outcomes, case studies of client interventions, program evaluations, trainee follow-up, and policy analyses.

**RESEARCH ACTIVITIES (2006-2011)
(Number of Research Projects)**

YEAR	RESEARCH AREAS				
	Early Intervention	Inclusive Schools/Transition	Employment	Community Living/Residential	Community Supports
06-07*	3	4	2	1	11
07-08**	4	5	3	2	12
08-09**	4	5	3	2	12
09-10**	5	6	4	3	13
10-11**	5	6	4	3	13

* Actual ** Projected

* Restoration of base funding will assist the Indiana Institute to continue and expand programs and projects related to its research to practice commitment.

AREAS OF EMPHASIS AND PROPOSED PROGRAM DEVELOPMENT

✦ **Component 1.0: Early Intervention and Childcare**

- ✦ Promote quality, inclusive early intervention services
- ✦ Enhance overall quality and accessibility of child care services
- ✦ Establish a statewide, outcomes-based evaluation system

✦ **Component 2.0: Inclusive Education and Transition**

- ✦ Promote education change in the context of school reform
- ✦ Promote effective transition services
- ✦ Assist schools with the implementation of “No Child Left Behind”

✦ **Component 3.0: Employment**

- ✦ Promote supported and competitive employment with natural supports
- ✦ Education about Social Security work incentives and Ticket-to-Work
- ✦ Operate a state-wide data system on employment outcomes

✦ **Component 4.0: Community Living/Residential**

- ✦ Promote continued deinstitutionalization
- ✦ Promote supported living and home ownership
- ✦ Promote community participation strategies for older adults with disabilities

✦ **Component 5.0: Other Community Supports**

- ✦ Develop regional capacity for community-based supports
- ✦ Support development of informal and formal supports
- ✦ Promote civic participation and civil rights
- ✦ Promote self-advocacy

**ORIGINS AND PURPOSE OF THE INDIANA
INSTITUTE ON DISABILITY AND COMMUNITY**

MILESTONES: 1970-2006

The Indiana Institute on Disability and Community was founded in 1970 as the Mental Retardation Developmental Training Center when Indiana University received funds under the 1963 Developmental Disabilities Construction Act to establish a service and training program in mental retardation. Since that time, the Indiana Institute has expanded its programs and changed its focus in response to the needs of Hoosiers with disabilities, their families, and those who support them. Roots of the Institute’s current direction lie in its history.

MILESTONES OF THE 1970s

In early 1971, when Henry Schroeder joined the Indiana Institute on Disability and Community as Executive Director, the primary focus of the Institute was to address the need for assessment and the case management of children with developmental disabilities.

DEINSTITUTIONALIZATION PROJECT

- ♦ The Institute, in 1973, developed a deinstitutionalization project in conjunction with the Indiana Department of Mental Health and Muscatatuck State Hospital to move adults with severe disabilities to community settings. This project was the forerunner of today's community inclusion efforts in Indiana.

INSTRUCTIONAL MATERIALS CENTER

- ♦ In 1974, the Indiana Department of Education, Division of Special Education asked the Institute to create an instructional materials center on developmental disabilities. During that time, four counties surrounding Bloomington and Monroe County received the benefits of this program. Today, the Center for Disability Information and Referral plays a major role in the dissemination efforts of the Indiana Institute and serves the entire state of Indiana with a toll free disability information referral service and a library collection of over 8,000 items.

EARLY CHILDHOOD PROGRAM

- ♦ The Institute's program in early childhood, now the Early Childhood Center, was established in 1975. The Community Program of Preschool and Parent Education (PREPARE) provided an early intervention model program for infants and toddlers as part of the Handicapped Children's Early Education Program (HCEEP).

INDIANA HOME TEACHING SYSTEM (IHTS)

- ♦ In the summer of 1975, the Indiana Home Teaching System (IHTS) was developed to provide a comprehensive model for the assessment and delivery of educational interventions to preschool children with disabilities in the home. This program design was disseminated in Region V, which included Indiana, Illinois, Wisconsin, Minnesota, Michigan, and Ohio.

PROJECT ASSIST

- ♦ Training materials for classroom paraprofessionals were developed by the Institute in 1978. *ASSIST: Associate Instructional Support for Teachers* provided training and skill building for those who worked as instructional associates in special education classrooms throughout Indiana. ASSIST was sponsored by the U.S. Department of Education and the Indiana Department of Education, Division of Special Education.

MILESTONES OF THE 1980S

In its second decade, the Indiana Institute on Disability and Community began to focus on new program development and systems change. While the developmental disabilities field as a whole shifted away from institutionalization, an emphasis on community membership across the life span emerged in the Institute's philosophy and work.

INDIANA RESOURCE CENTER FOR AUTISM

- ♦ In 1981, the state of Indiana made an important commitment to the Institute when the Indiana Legislature appropriated funds to establish a statewide resource center on autism. Initially, the Indiana Resource Center for Autism focused on supporting the return of children with autism, who were residing in out-of-state facilities, to Indiana. Today, IRCA provides materials, training, research, and advocacy on behalf of people with autism spectrum disorders, their families, and those who support them.

SCHOOL INTEGRATION

- ♦ In 1985, the Indiana Institute again collaborated with the Indiana Department of Education, Division of Special Education to move secondary students with substantial disabilities into least restrictive environments. Starting with the publication of a position paper, *A New Future for Children with Substantial Handicaps: The Second Wave of Least Restrictive Environment*, the Institute assisted the Division in refocusing public school special education programs to emphasize integrated classes, functional curricula, and community-based training experiences for these students. The Community Integration Resource Group (CIRG), now the Center on Education and Lifelong Learning, was founded as a result of this initiative.

COLLABORATIVE WORK LAB

- ♦ In the mid-1980s, the Institute began to investigate ways that computer technology could be applied to its technical assistance mission, particularly in the area of planning and policy development. In 1986, the Indiana Institute established what is now called the Collaborative Work Lab, a computer-based electronic meeting room for use by human service organizations.

CENTER FOR AGING PERSONS WITH DEVELOPMENTAL DISABILITIES

- ♦ With visions of a life span approach, the Indiana Institute in 1988 established a program that focused on aging persons with disabilities. The Center for Aging Persons with Developmental Disabilities (CAPDD), now the Center on Aging and Community, was created through funding from the Department of Health and Human Services, Administration on Developmental Disabilities and the Indiana Legislature to provide research and training in the areas of health and functional wellness and community membership for aging persons with disabilities.

PEER TUTORING AND SCHOOL RESTRUCTURING

- ✦ By the end of the 1980s, the Indiana Institute was playing a leadership role in the development of peer tutor programs throughout the state and stimulated consideration of special education restructuring in the context of general education reform.

HIGHER EDUCATION CONSORTIUM

- ✦ As the number of integrated programs for students with disabilities increased throughout Indiana, in 1989 the Indiana Institute on Disability and Community played an integral part in the development of a higher education consortium designed to infuse information about least restrictive environment into teacher training programs. These training programs were developed to include instruction for the advocacy and implementation of best educational practices in public school classrooms serving students with severe disabilities.

CONSUMER SATISFACTION SURVEY

- ✦ In 1989, the Indiana Governor's Planning Council for People with Disabilities (GPC) asked the Institute to conduct a Consumer Satisfaction Survey and to facilitate development of Indiana's 1990 Report to Congress.

MILESTONES OF THE 1990S

In the 1990s, with ongoing support from the state and continued grant acquisitions at the state and federal levels, the Indiana Institute on Disability and Community has built upon its past experiences and relationships to be a valued participant in the movement toward creating inclusive communities for persons with disabilities throughout the state of Indiana and the nation.

RESEARCH GRANT ON PROBLEM BEHAVIOR

- ✦ In 1990, the Institute received a United States Department of Education (USDOE), Office of Special Education and Rehabilitation Services (OSERS) grant to research the causes of high intensity problem behavior by students with severe disabilities. Information dissemination and support to general education personnel, regarding the implementation of inclusive classrooms and other best practices in services for all students with disabilities, was initiated as well.

COLLABORATIVE LINKAGES

- ✦ A collaborative effort in 1992, between the Indiana Institute and the Family and Social Services Administration, Division of Disability, Aging, and Rehabilitative Services, continued the tradition of Indiana University and the Institute's 30-year history of interagency collaboration. This collaborative link initiated a systems-wide approach to improve the quality and availability of supported employment services to persons with disabilities.

PROJECT CONNECT

- ◆ Project CONNECT was established in 1992 to take a systems change approach to restructuring services for students with severe emotional disorders (SED). Project CONNECT combined interagency collaboration, parent involvement, and modified existing services with less restrictive alternatives and effective programming in school and community settings to develop an effective, needs-based continuum of services for students with emotional and behavioral problems.

INTERAGENCY INITIATIVES IN TRANSITION

- ◆ In 1992, the Indiana Institute took on another initiative for systems change, this time in the arena of services to adults with severe disabilities. Through a collaborative effort with the Indiana Division on Disability, Aging, and Rehabilitative Services and the U.S. Department of Education, the Indiana Employment Initiative (IEI) began working to affect broad improvements in the quality and availability of a program to enhance the employment outcomes of people with severe disabilities of all types of supported employment. The Institute assisted in moving the state of Indiana from initial implementation of supported employment to a position of leadership. As a result, in 1995 and 1998, the Division of Disability, Aging, and Rehabilitative Services renewed its partnership with the Institute. By working with the state and local communities, competitive employment is now a reality for over 4,500 Hoosiers with severe disabilities.

CENTER FOR PLANNING AND POLICY STUDIES

- ◆ In 1993, another consortium between the Indiana Institute and the Indiana Department of Education, Division of Special Education, in conjunction with Vocational Rehabilitation and four institutions of higher learning, was formed to develop policy and establish interagency initiatives in the area of transition services for youth with disabilities. Building on the Indiana Institute's interagency planning experiences, several programs were brought together to create the Center for Planning and Policy Studies. The 1990s have seen this group supporting interagency and consumer collaboration in local communities and in state policy development, such as the implementation of the Americans with Disabilities Act (ADA) within Indiana.

WORLD WIDE WEB

- ◆ In 1995, the Indiana Institute and each of its eight centers mounted information about Institute resources and services on the World Wide Web. Additionally, the Institute conducted its first seminar entitled "Using the Internet to Adapt Instruction for Inclusive Classrooms: A Distance Learning Workshop" utilizing electronic mail (e-mail) and converted one of its publications entitled Adapting Curriculum and Instruction in Inclusive Classrooms to a CD-ROM format for use in professional development.

REDESIGNING SPECIAL EDUCATION POSITION PAPER

- ◆ Also in 1995, as a follow up to the first position paper written in 1985, A New Future for Children with Substantial Handicaps: The Second Wave of Least Restrictive Environment, a group of

understanding, accomplished, and experienced people from across Indiana gathered to discuss the restructuring of special education in Indiana. The discussion evolved into a discourse focused on restructuring education to meet the needs of all students. A second position paper was designed and developed from the discussions of this "Think Tank".

The document, *Redesigning Special Education Services for All Students: The Indiana Agenda* was intended to generate discussion and promote consensus-building among practitioners, communities, and decision-makers on how best to meet the needs of ALL Hoosier school students. The document includes four sections: Context for Change, Perception of Difference: "General" vs. "Special" Education, The Vision: Redesigned Schools and The Five Goals: Barriers and Bridges. During the summer and fall of 1997, copies of the "Redesigning" document were mailed to educators and parents throughout Indiana. Along with the document, a questionnaire was mailed, requesting readers to respond to the various aspects of the document. Over 400 questionnaires were returned. The reactions and feedback to the document were overwhelmingly positive.

These two position papers have become the framework from which the Institute continues to provide technical assistance and support to Indiana schools. The school initiatives are designed to work at the local school site level, facilitating the development of best practice and school improvement that is generated from teachers, administrators, and parents within the local school.

NEW INSTITUTE DIRECTOR

- ♦ In the summer of 1996, David M. Mank, Ph.D., Associate Professor, College of Education at the University of Oregon, was appointed to the position of Executive Director of the Indiana Institute on Disability and Community. Mank assumed the directorship position from Henry J. Schroeder, who stepped down after 25 years of service.

Mank holds a Bachelor's Degree in Psychology and English from Rockhurst College, Kansas City, a Master's from Portland State University in Special Education, and a Doctorate in Special Education and Rehabilitation from the University of Oregon, Eugene.

In addition to his duties as Executive Director of the Indiana Institute, Mank is a Full Professor in Indiana University's School of Education's program in Special Education, Department of Curriculum and Instruction.

SUPPORTED LIVING FOCUS

- ♦ Indiana as a state is still highly reliant on institutional residential settings for people with developmental disabilities. In fact, over 75% of funding in Indiana for residential services goes to institutions and other congregate settings. Since 1996, the Institute has added a focus on supported living to try and reverse this statistic. An additional collaborative effort with the Indiana Governor's Planning Council for People with Disabilities, the Indiana Institute has conducted research on the outcomes of supported living. This information is helping to drive the state's shift from segregated to integrated lifestyles for all people with disabilities. A related initiative, the Home of Your Own Project, assisted individuals with disabilities to become homeowners. This project provided

information and referral and involves many "non-disability" agencies including the U.S. Housing and Urban Development (HUD).

NAME CHANGE FOR FAMILY/CONSUMER COMMITTEE

- ◆ In 1998, the Indiana Institute's Family and Consumer Committee, established in 1994, changed their name to the Family and Individual Resource and Support Team (FIRST). FIRST membership includes Institute employees with a strong interest in ensuring that the voice of individuals with disabilities and their families is heard both within the Institute and across Indiana.

INSTITUTE EXPANDS ITS CENTERS

- ◆ In March of 1998, the Institute expanded from seven to eight centers to better meet the needs of our customers and reflect the diversity of areas that the Indiana Institute has addressed over the years. The Center for School and Community Integration (CSCI) expanded from one to two centers creating the Center on Community Living and Careers (CCLC) and the Center on Education and Lifelong Learning (CELL). CCLC program objectives focus on improving transition and adult services in the areas of person-directed planning, community living, integrated employment, community membership, organizational change, career development, and inclusive education.

CELL's objectives focus on improving school services for students ages 3-22 in the areas of organization and structure, leadership, curriculum and instruction, transition, positive behavior supports, inclusive school communities, and school change and improvement.

INDIANA INSTITUTE NAME CHANGE

- ◆ In May of 1999, after a six month process of discussion and exchange with constituents and others, the Indiana Institute changed its name from the Institute for the Study of Developmental Disabilities (ISDD) to the Indiana Institute on Disability and Community.

The Indiana Institute has long been invested in disability and community issues with a mission to improve the lives of people with disabilities in typical community settings.

The Institute had rethought and reshaped its commitments and roles with Indiana communities and people with disabilities in typical community settings. The name, the Indiana Institute on Disability and Community, better reflects the organization's vision of commitment and ongoing improvement toward the achievement of its mission.

INDIANA INSTITUTE CENTER NAME CHANGES

- ◆ Also in May of 1999, the Center for Aging Persons with Developmental Disabilities (CAPDD) changed its name to the Center on Aging and Community. The Center faculty and staff determined that issues of importance to older persons such as retirement and semi-retirement activities, change in physical status, and late-life loss are best addressed within a community context. Thus, the Center's name change which more accurately reflects its mission to provide leadership enabling older persons to lead self-determined lives within their communities.

The Indiana Institute's Center for Innovative Practices for Young Children (CIPYC) changed its name as well to the Early Childhood Center. Center staff chose this new name to simplify it and to emphasize its role within the Indiana Institute: To enable the Institute to provide leadership in areas touching young children and their families and to provide education and research that promotes strong families and communities for all young children.

DISTANCE EDUCATION

- ◆ Retrofitting of the Institute's Training Room began in June of 1999 converting the facility to a Vision Athena video distance learning send site. The Indiana Institute now has the capacity to provide interactive distance learning to Indiana schools, communities, and institutions of higher education via Vision Athena, the Indiana Higher Education Telecommunications System (IHETS), and Indiana University's Virtual Interactive Classroom (VIC) system.

MILESTONES: 2000-2007

REGULATED CHILD CARE STUDY

- ◆ In the summer of 2000, a study conducted by the Indiana Institute concluded that, in comparison to the national health and safety performance standards for regulated child care centers, children with and without disabilities enrolled in regulated child care settings in Indiana were significantly at risk for injury and illness. An analysis found that approximately 40% of the national health and safety standards were not addressed by these child care centers in Indiana. Since the release of this study, the state of Indiana has rewritten its regulated child care standards to meet approximately 90% of the federal guidelines. Additionally, in-home standards have been rewritten to meet 50% of the national standards, and are currently open for public comment. Finally, rules that govern registered child care ministries in Indiana are in the process of being reviewed.

CIVIC PARTICIPATION PROJECT

- ◆ A collaborative coalition and movement to promote civic participation among people with disabilities was implemented by the Indiana Institute in the fall of 2000 in conjunction with the Indiana Governor's Planning Council for People with Disabilities.

PeoplePower, a media campaign designed to encourage individuals with disabilities to vote, provided information on deadlines for absentee voting, Presidential and Gubernatorial candidate positions on disability issues, and a worksheet on how to make campaigns more accessible. Free local transportation to, and from, the polls on election-day was also organized as a part of this project.

INDIANA INCLUSION STUDY

- ◆ In 2000, a two-year study that investigated the effects of inclusive programs for students without disabilities and students identified with mild disabilities was implemented. Students' academic progress in reading and mathematics were compared using a curriculum-based measure. Study outcomes revealed that students without disabilities educated in inclusive settings made significantly

greater academic progress in mathematics. Their progress in reading was not significantly different from students without disabilities who were educated in traditional settings. While a significant difference was not noted, further analysis of progress scores and group means demonstrated a consistent pattern in favor of inclusive settings.

Year three of the Indiana Inclusion Study examined the teaching practices and school structures that existed within inclusive elementary schools in which students with and without disabilities demonstrated high rates of academic progress over the course of the school year. Study results indicated that students with and without disabilities educated in inclusive settings made as great or greater academic gains than students educated in schools that utilized more traditional, pull-out models for supporting students with disabilities.

HOME OWNERSHIP ALLIANCE

- ♦ The Institute's Back Home in Indiana Alliance was one of three Indiana Projects (and one of 100 nationally from 2,800 nominations) to receive a "Best of the Best" practice award from the federal office of Housing and Urban Development (HUD) for assisting people with disabilities to obtain a home of their own.

Through the work of the Alliance, individuals with disabilities have acquired their own homes, including those with incomes of 30% of the median (people with disabilities are the most underserved in the mortgage and lending industry. It is estimated that less than 1% of persons with disabilities own their own homes, compared to approximately 67% of all American citizens.)

FAMILY AND SCHOOL PARTNERSHIPS

- ♦ In 2001, calls from family members to the Indiana Institute consistently indicated that families were becoming more frustrated with their school and the IEP process.

Likewise, school personnel indicated that families were being unreasonable in their demands and expectations. This increased frustration by both parties prompted a statewide survey of families and school personnel by the Indiana Institute's Family and Individual Resource and Support Team (FIRST).

The survey was designed to identify problem areas within the special education process and also show strengths that may exist in the family-school relationships. Survey results led to the implementation of a Forum on Family and School Partnerships. Forum participants included family members, general and special education administrators and personnel representing elementary, middle, and high schools from throughout Indiana. In addition, agency representatives from the Indiana Center for Family, School, and Community Partnerships, Indiana Protection and Advocacy Services, Indiana Parent Information Network and IN*SOURCE were invited.

Forum participants were asked what they thought the purpose of the Forum was. After some discussion, the group decided that the overarching question to address was: "How can schools and families build partnerships so that each child continuously improves?"

Results of the Family School Collaboration Survey and the Family and School Partnerships Forum were used to design training and technical assistance to facilitate more positive approaches to family and school collaboration and communication.

CAPE GRANT

- ◆ In December of 2001, a multi-faceted initiative between the Community Foundation of Bloomington and Monroe County, the Monroe County Community School Corporation (MCCSC), the Indiana University School of Education, and the Indiana Institute was established to build community learning with an emphasis on family involvement and community literacy for children, birth through age 18.

Supported by a five million dollar grant from the Lilly Endowment Inc., the four-year Community Alliances to Promote Education (CAPE) project, supports three education-oriented initiatives that impact Monroe County's 11 townships.

Initiative one created four family resource centers to provide early intervention and educational support for families with newborn and preschool children. Initiative two supports 10 elementary schools to develop and offer comprehensive child and family literacy programs. Initiative three funds 30 community asset-building grants aimed at middle and high school students with a focus on healthy development and educational success.

INDIANA DAY AND EMPLOYMENT SERVICES OUTCOME SYSTEM

- ◆ In 2002, Indiana Vocational Rehabilitation Services and the Bureau of Developmental Disabilities Services asked the Indiana Institute to develop a data system to replace the Indiana Community Employment Reporting System. The new system was designed to provide better information about the outcomes achieved by individuals with disabilities receiving services as well as their service providers. The data collection system was simplified in an effort to reduce data collection burdens on service providers to increase the response rate. Additionally, data is collected on an individual service recipient basis rather than at a program level, special studies can be implemented on targeted topics, and statewide and regional employment outcomes can be measured.

SERVICE LEARNING PROJECT

- ◆ A core value of the Institute is that people with disabilities are full, participating, and contributing members of their communities. To implement this core value, the Indiana Institute actively engages in service learning projects.

Through the promotion of service learning, young people with, and without, disabilities are gaining and utilizing the tools to foster greater collaboration and accessibility, and to fight hunger, homelessness, and a myriad of other environmental and social problems.

STAR Schools and Learn and Serve programs received technical assistance from the Institute.

Five Learn and Serve programs were housed in special needs classrooms, impacting over 250 community members through their service learning classes. Schools in some 60 school districts offered service learning benefiting hundreds of participants and community members.

As part of the National Service Inclusion Project, the Indiana Institute works to bring the disability community and the concept of national service together to build the capacity of communities to sustain all their citizens, regardless of ability. Currently, people with disabilities are engaging in volunteer activities ranging from neighborhood clean-up projects and book drives to providing testimony on relevant issues, supporting people in transition, building low-income housing, assisting elders in their homes, tutoring, mentoring, teaching peace education, and much more.

HOME MODIFICATIONS SURVEY

- ◆ With the aging of Indiana's population and the state's efforts to deinstitutionalize congregate care facilities, the Indiana Institute, with funding from the Indiana Governor's Planning Council for People with Disabilities and the Indiana Housing Finance Authority, authored two surveys in 2003 to address issues of home ownership, fair housing, and home modification for persons with and without disabilities across the state.

The surveys focused on the "state-of-the-art" of home modification activities throughout Indiana. Forty-five public and private home modification and repair contractors, representing services in 91 of the state's 92 counties, completed survey one.

An additional survey was distributed to members of the Indiana Builders Association, with 150 responses providing additional important information about perceived barriers to the expansion of home modification and educational needs of the industry.

Survey outcomes resulted in a number of program and policy recommendations at the local, regional, and state level to help improve the status of home modification services in Indiana to enable more Hoosiers to become, and/or remain, independent in their homes and active in their neighborhoods and communities.

EARLY CHILDHOOD MEETING PLACE

- ◆ The Early Childhood Meeting Place website is a collaborative effort to post, in one central location, all events, research activities, and professional development initiatives that exist in the early childhood field in Indiana. An expansion of the site is planned to provide parents and family members of young children access to family resource information available in their communities.

INDIANA'S UNIFIED TRAINING SYSTEM

- ◆ Indiana's Unified Training System (UTS) provides a mechanism for the Family and Social Services Administration (FSSA), Division of Family and Children (DFC), Bureau of Child Development (BCD)/First Steps, and the Department of Education (DOE), Division of Exceptional Learners, to coordinate their training efforts into a comprehensive system of technical assistance to families and providers supporting children with special needs.

The UTS supports statewide coordination of training opportunities related to young children, and provides greater access to learning opportunities for families and service providers. In addition, the UTS supports the training needs of service providers of Head Start and community childcare settings. The Unified Training System enhances capacity at the local level, and utilizes the expertise of the teachers, service providers, and families of children with disabilities.

MONROE COUNTY CAPE

- ◆ Since its inception in 2001, Monroe County CAPE establishes initiatives with Monroe County, Indiana, designed to ensure that all Monroe County children enter school ready to learn, stay in school, and graduate with the skills to assume a job or to pursue further education, and acquire the life skills and dispositions to be lifelong learners and good citizens.

INDIANA EDUCATION PROJECT

- ◆ In 2006, the Indiana Education Project, a collaborative effort with local directors of special education, general educators, and organizations representing families, state education agencies, and community agencies, was established to address global restructuring efforts and to implement effective programs in school inclusion, positive behavior supports, and transitions to support all students.

BENEFITS INFORMATION NETWORK

- ◆ The Benefits Information Network (BIN) creates a network between all Indiana benefits counselors and providers to improve capacity in using federal and state work incentives. Activities include the preparation and dissemination of a training curriculum, the training and evaluation of personnel regarding their knowledge and understanding of the programs, the development of a listserv for ongoing information dissemination. Additionally, ongoing support and information dissemination to BIN personnel and Indiana work incentive coordinators on work incentives and community resources will be provided.

DIRECT SUPPORT PROFESSIONAL CAREER LADDER PROGRAM

- ◆ As Indiana transitioned more and more of its residents with disabilities into community-based settings over the past five years, the need for more and better training to direct support professionals became a priority. The Direct Support Professional Career Ladder Program, established in 2007, was designed to develop a system of education and training that, when complete, will improve the dilemmas faced in Indiana around the lack of direct support professionals, the high turnover, and systemic training needs.

BUILDING LEADERSHIP SERIES

- ◆ Empowerment through Knowledge/Building Leadership Series is a five-year collaborative effort between members of the Indiana Developmental Disabilities Network to develop and pilot a statewide leadership program for individuals with developmental disabilities focusing on person-centered planning, choice, and self-determination and self-advocacy.

ADA-INDIANA

- ◆ The Institute serves as designated fiscal agent for ADA-Indiana, Indiana's State ADA Steering Committee for implementation of the Americans with Disabilities Act. ADA-Indiana is one of six state steering committees funded by the Great Lakes ADA and Accessible IT Center (DBTAC). ADA-Indiana serves as a centralized and statewide vehicle through which all those interested in promoting the implementation of the Americans with Disabilities Act provide direction throughout the state.

AUTISM ADVOCATES OF INDIANA PROJECT

- ◆ In 2007, the Autism Advocates of Indiana Project was implemented to train law enforcement personnel, firefighters, and EMTs to recognize the characteristics of autism spectrum disorders in critical situations and react accordingly. As the Project advances, kits will be provided to school-based autism and parent group leaders to train responders in their local communities.

AUTISM TRAINING PROJECT

- ◆ The Autism Training Project provides persons with autism spectrum disorders and their families with training and materials dissemination designed to increase their knowledge on autism spectrum disorders.

PURPOSEFUL TECHNOLOGY

- ◆ In addition to the Institute's Vision Athena video-distance learning send and receive site providing

interactive distance learning, an additional meeting facility was fitted with a Polycom videoconferencing system in 2003. System features include interactive distance learning and two-way meeting capability and multicast video streaming.

These multifunction capabilities provide additional distance education teaching and learning opportunities for Indiana Institute faculty and staff as well as representatives from other departments within Indiana University.

Also in 2003, the implementation of wireless technology or WLANs was installed on the Indiana University campus. Wireless technology utilizes the current data network and allows users to maintain a computer connection wherever they are without restrictions to their range of motion.

MILESTONES: FROM PLACE TO PURPOSE...

The Indiana Institute on Disability and Community at Indiana University Bloomington works to put new ideas and the results of research into everyday practice. These outcomes are accomplished in partnership with other community agencies, people with disabilities and their families, advocacy organizations, state and local government agencies, and other institutions of higher education.

In the summer of 2002, Indiana Institute faculty and staff began a series of discussions about our work culture, our organizational place, and our direction for the future. These discussions continued and have led to a refocusing of our organizational purpose.

The Indiana Institute's work discussions resulted in a new vision and mission statement. These statements reflect the Institute's continued commitment to disability, and include expansion of our role in the context of the broader community (e.g., school, business, church, home, etc.). This led to the following goals:

- ◆ Foster unique collaborations and partnerships locally, across the state of Indiana, nationally, and internationally;
- ◆ Invest in ideas and initiatives with a focus on the broader community that encompass housing, employment, community resources, education, post secondary education, and prevention;
- ◆ Expand our university roles through investment in teaching more graduate assistants and students involved in student advising, university governance, and research activities;
- ◆ Focus on our own work culture as it pertains to shared leadership, mission, vision, strategic planning, change, visibility and marketing, human resources, and the purposeful use of technology; and
- ◆ Diversify our sources of funding and other resources. Effecting change in the context of the broader community has evolved over time in the work of the Indiana Institute. As Helen Keller once said, "To keep our faces toward change, and behave like free spirits in the presence of fate, is strength undefeatable." Thus, the collective vision and mission of the Indiana Institute embraces change by fostering communities that welcome, value, and support the participation and contributions of people of all ages and abilities through research, education, and service.

Maintenance of Operations

Maintenance of the base is a key factor in the institution's ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.

SUMMARY OF BUDGET REQUEST

AGENCY NAME	Indiana University
PROGRAM NAME	Indiana Geological Survey
ACCT # & NAME	102-928 Indiana Geological Survey

PURPOSE OF APPROPRIATION	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
EXPENDITURE CATEGORIES FUNDED BY SECTION AND OTHER DATA		AGENCY EXPENDITURES		CURRENT YEAR AGENCY EST'D EXPENDITURES	BUDGET AGENCY ESTIMATED EXPENDITURES	AGENCY REQUEST		BUDGET AGENCY RECOMMENDATION	
		FY 06-07	FY 07-08	FY 08-09	FY 08-09	FY 09-10	FY 10-11	FY 09-10	FY 10-11
Salaries and Wages		\$ 1,862,838	\$ 1,971,604	\$ 2,229,244		\$ 2,229,244	\$ 2,229,244		
Fringe Benefits		648,617	710,005	869,179		869,179	869,179		
Other Personnel Services		-	-	-		-	-		
.1 TOTAL PERSONNEL SERVICES		\$ 2,511,455	\$ 2,681,609	\$ 3,098,423		\$ 3,098,423	\$ 3,098,423		
.2 Services Other Than Personnel		-	-	-		-	-		
.3 Services by Contract		-	-	-		-	-		
.4 Materials, Supplies, Parts		452,521	380,109	78,581		78,581	78,581		
.5 Equipment		19,083	20,841	20,000		20,000	20,000		
.6 Land and Structures		-	-	-		-	-		
.7 Grants, Subsidies, Refunds, Awards		-	-	-		-	-		
.8 In-State Travel		18,533	11,888	12,000		12,000	12,000		
.9 Out-of-State Travel		44,410	42,935	22,500		22,500	22,500		
TOTAL OTHER OPERATING		\$ 534,547	\$ 455,773	\$ 133,081		\$ 133,081	\$ 133,081		
GRAND TOTAL		\$ 3,046,002	\$ 3,137,382	\$ 3,231,504		\$ 3,231,504	\$ 3,231,504		
Funded by General Fund		3,046,002	3,137,382	3,231,504		3,231,504	3,231,504		
Dedicated Funds		-	-	-		-	-		
Federal Funds		-	-	-		-	-		
GRAND TOTAL CHECK		\$ 3,046,002	\$ 3,137,382	\$ 3,231,504		\$ 3,231,504	\$ 3,231,504		

2009-2011

Origins and Purpose of the Program: The mission of the Indiana Geological Survey (IGS), as established in state statute, is to provide geologic information and counsel contributing to the wise stewardship and economic development of the energy, mineral, and ground-water resources of Indiana, and to the health, safety, and welfare of its citizenry. This mission is carried out through applied research; cooperative studies with other universities and government agencies; the publication of maps, reports, and databases; public service and education; and the collection and archiving of geologic data and materials.

Numbers and Profile of Population Served (include historic and projected changes): Through the work of the Geological Survey, all of Indiana's citizens are served directly or indirectly, whether, for example, through the orderly development of the mineral and energy resources of Indiana, by providing answers to questions related to environmental conditions, or through its various educational programs reaching all age groups of Hoosiers. Specific groups are able to obtain geologic information often vital to their mission and operation. These groups include land and minerals owners; coal, petroleum, aggregate and building-stone industries; clay brick manufacturers; and various divisions of the Indiana Department of Natural Resources, Indiana Department of Environmental Management, Indiana Department of Transportation, State Board of Health, Office of the State Chemist, and Indiana Department of Homeland Security. Federal agencies benefited include the U.S. Geological Survey, Environmental Protection Agency, Department of Energy, Office of Surface Mining and Reclamation, and Federal Emergency Management Agency. The concerns of the general public are addressed on a request basis and are handled personally or in writing or orally.

The staff of the Geological Survey all play a role in its outreach efforts. These activities include collaboration with the Indiana University Department of Geological Sciences Undergraduate and Graduate instruction and Graduate advising, IU Mini University program, Indiana Master Naturalist program, and various events that occur throughout the year, such as Hoosier Association of Science Teachers, Inc. (HASTI), Science Olympiad, Indiana GIS Conference, Earth Day Indiana, and Earth Science Week. As one measure of the success of the Geological Survey outreach, the average annual number of visitors to the IGS Website now totals nearly 750,000, where these individuals download approximately 50 million page views of information.

Program Goals for the 2009-11 Biennium: Plans for the forthcoming biennium include continuing many ongoing programs of directed research and education. Among them, the following projects display the depth and variety of activities of the Indiana Geological Survey scientists and staff:

- The IGS is collaborating with the geological surveys of neighboring states on two U.S. Department of Energy-funded studies to conduct large-volume tests to demonstrate the ability of deep geologic formations to safely, permanently, and economically store more than one million tons of the greenhouse gas carbon dioxide (CO₂) as a means to mitigate the accumulation of this gas in the earth's atmosphere. Recent investigations have evaluated potential sequestration targets and identified those geologic formations best suited for secure storage of the greenhouse gas. After injection, Geological Survey scientists will monitor and model the fate of the CO₂ to determine the effectiveness of the storage reservoirs.
- The U.S. Office of Surface Mining and the Indiana Department of Natural Resources, Division of Reclamation, are supporting the Geological Survey's efforts to acquire, scan, and digitize historic maps of abandoned underground coal mines. Additionally, IGS scientists are part of a national initiative that is training personnel from other states and tribes in the proper use of technology necessary to restore, preserve, and digitize historic mine maps. Once the maps are part of the

2009-2011

IGS's Coal Mine Information System, they will have a direct impact on safety, environment, and economic concerns of Indiana's citizens and Indiana's coal mine industry.

- Over the past eight years, the IGS has become a leader in geographic information systems (GIS) data compilation and delivery. The Geological Survey's Web-based Atlas for Indiana has become the source for reliable geographic information. This atlas of digital maps and databases includes more than 225 layers of information ranging from energy and mineral resources to land use, infrastructure, history, environment, biology, geology, and natural hazards. With continuing support from the Indiana Department of Transportation and endorsement by the Indiana Geographic Information Officer, the IGS will continue to enhance and deliver digital information essential for the efficient operations of state agencies, municipalities, and county planners and other decision makers.
- The Indiana Geological Survey will continue in its information and outreach programs. Field trips, school-classroom presentations, continuing education programs, short courses, and public lectures will be implemented for many of its ongoing and completed projects. The Internet will be used as a means to ensure rapid and efficient public access to geologic resources, hazards, and environmental information.

Maintenance of Operations

Maintenance of the base is a key factor in the institution's ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.

SUMMARY OF BUDGET REQUEST

AGENCY NAME	Indiana University	
PROGRAM NAME	School of Public and Environmental Affairs	
ACCT # & NAME	100-164	IN Advisory Comm. on Intergovernmental Relations

PURPOSE OF APPROPRIATION	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
EXPENDITURE CATEGORIES FUNDED BY SECTION AND OTHER DATA		AGENCY ACTUAL EXPENDITURES		CURRENT YEAR AGENCY EST'D EXPENDITURES	BUDGET AGENCY ESTIMATED EXPENDITURES	AGENCY REQUEST		BUDGET AGENCY RECOMMENDATION	
		FY 06-07	FY 07-08	FY 08-09	FY 08-09	FY 09-10	FY 10-11	FY 09-10	FY 10-11
Salaries and Wages	\$	27,019	\$ 37,642	\$ 38,771		\$ 38,771	\$ 38,771		
Fringe Benefits		9,197	16,728	17,230		17,230	17,230		
Other Personnel Services		-	-	-		-	-		
.1 TOTAL PERSONNEL SERVICES	\$	36,216	\$ 54,370	\$ 56,001		\$ 56,001	\$ 56,001		
.2 Services Other Than Personnel		-	-	-		-	-		
.3 Services by Contract		-	-	-		-	-		
.4 Materials, Supplies, Parts		17,159	2,360	2,898		2,898	2,898		
.5 Equipment		-	-	-		-	-		
.6 Land and Structures		-	-	-		-	-		
.7 Grants, Subsidies, Refunds, Awards		-	-	-		-	-		
.8 In-State Travel		1,887	454	-		-	-		
.9 Out-of-State Travel		-	-	-		-	-		
TOTAL OTHER OPERATING	\$	19,046	\$ 2,814	\$ 2,898		\$ 2,898	\$ 2,898		
GRAND TOTAL	\$	55,262	\$ 57,184	\$ 58,899		\$ 58,899	\$ 58,899		
Funded by General Fund		55,262	57,184	58,899		58,899	58,899		
Dedicated Funds		-	-	-		-	-		
Federal Funds		-	-	-		-	-		
GRAND TOTAL CHECK	\$	55,262	\$ 57,184	\$ 58,899		\$ 58,899	\$ 58,899		

The Indiana Advisory Commission on Intergovernmental Relations (IACIR) was established by the General Assembly to provide a forum for discussion and planning in light of the increasing demands being made on state and local governments. IC 4-23-24.2-12 names the Indiana University Center for Urban Policy and the Environment (Center) to staff and administer the Commission. The Center, as part of the Indiana University Public Policy Institute and the School of Public and Environmental Affairs, brings to the IACIR a strong reputation for merging policy analysis research with the experience of practitioners to develop pragmatic solutions for state and local governments in Indiana. Most recently, the Center served as host and research staff to the Indiana Commission on Local Government Reform. The commission, chaired by former Governor Kernan and Chief Justice Shepard, issued its recommendations in December 2007.

Since its inception in 1995, the IACIR has undertaken numerous efforts to improve intergovernmental decision-making and to provide an ongoing forum for discussion and resolution of intergovernmental problems and concerns. The commission's work has included a periodic survey of local governments and series of studies and public forums on several important issues facing Indiana's local governments and citizens: annexation, the implementation of the new property tax assessment and appeals procedures, the efficacy of local economic development tools, and estimates of needed investments in water and wastewater infrastructure. Current projects include the 2008 survey of local governments, a study of policy options for increasing the effectiveness of the statute regarding interlocal agreements, and an update of the commission's 2003 report documenting the state's capital needs regarding water and wastewater infrastructure.

As in its first thirteen years, the IACIR is poised to provide research as well as a discussion forum for complex issues affecting state and local government. The IACIR anticipates several initiatives during the upcoming biennium (2009-2011), including:

- Bi-annual surveys of local governments;
- Continued work on documenting the state's needs for water infrastructure
- Monitor progress toward the recommendations of the Indiana Commission on Local Government Reform and conduct additional research as needed, including the production of an annual report through 2011.
- Other work items assigned by Legislative Council.

In addition, the Center for Urban Policy and the Environment, staff to the commission, will actively engage IACIR members as participants and reviewers of the intergovernmental elements of its work, particularly regarding its work on investments in Indiana.

Maintenance of the base is a key factor in the institution's ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.

SUMMARY OF BUDGET REQUEST

AGENCY NAME	Indiana University
PROGRAM NAME	Abilene Network Operations Center
ACCT # & NAME	099-012 Abilene Network Operations Center

PURPOSE OF APPROPRIATION	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
EXPENDITURE CATEGORIES FUNDED BY SECTION AND OTHER DATA		AGENCY EXPENDITURES		CURRENT YEAR AGENCY EST'D EXPENDITURES	BUDGET AGENCY ESTIMATED EXPENDITURES	AGENCY REQUEST		BUDGET AGENCY RECOMMENDATION	
		FY 06-07	FY 07-08	FY 08-09	FY 08-09	FY 09-10	FY 10-11	FY 09-10	FY 10-11
Salaries and Wages	\$	561,713	\$ 466,712	\$ 480,713		\$ 480,713	\$ 480,713		
Fringe Benefits		179,575	155,745	160,418		160,418	160,418		
Other Personnel Services		-	-	-		-	-		
.1 TOTAL PERSONNEL SERVICES	\$	741,288	\$ 622,457	\$ 641,131		\$ 641,131	\$ 641,131		
.2 Services Other Than Personnel		-	-	-		-	-		
.3 Services by Contract		5,013	37,743	38,875		38,875	38,875		
.4 Materials, Supplies, Parts		13,666	67,485	69,510		69,510	69,510		
.5 Equipment		13,154	56,386	58,078		58,078	58,078		
.6 Land and Structures		-	-	-		-	-		
.7 Grants, Subsidies, Refunds, Awards		-	-	-		-	-		
.8 In-State Travel		6,138	6,261	6,449		6,449	6,449		
.9 Out-of-State Travel		38,244	51,695	53,245		53,245	53,245		
TOTAL OTHER OPERATING	\$	76,215	\$ 219,570	\$ 226,157		\$ 226,157	\$ 226,157		
GRAND TOTAL	\$	817,502	\$ 842,027	\$ 867,288		\$ 867,288	\$ 867,288		
Funded by General Fund		817,502	842,027	867,288		867,288	867,288		
Dedicated Funds		-	-	-		-	-		
Federal Funds		-	-	-		-	-		
GRAND TOTAL CHECK	\$	817,502	\$ 842,027	\$ 867,288		\$ 867,288	\$ 867,288		

SUMMARY OF BUDGET REQUEST

AGENCY NAME	Indiana University
PROGRAM NAME	Indiana GigaPOP
ACCT # & NAME	099-012 Indiana GigaPOP

PURPOSE OF APPROPRIATION	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
EXPENDITURE CATEGORIES FUNDED BY SECTION AND OTHER DATA		AGENCY ACTUAL EXPENDITURES	AGENCY EST'D EXPENDITURES	BUDGET AGENCY ESTIMATED EXPENDITURES	AGENCY REQUEST	BUDGET AGENCY RECOMMENDATION			
		FY 06-07	FY 07-08	FY 08-09	FY 08-09	FY 09-10	FY 10-11	FY 09-10	FY 10-11
Salaries and Wages	\$	168,269	\$ 159,723	\$ 164,515	\$ -	\$ 164,515	\$ 164,515		
Fringe Benefits		64,564	63,157	65,051	-	65,051	65,051		
Other Personnel Services		-	-	-	-	-	-		
.1 TOTAL PERSONNEL SERVICES	\$	232,833	\$ 222,879	\$ 229,566	\$ -	\$ 229,566	\$ 229,566		
.2 Services Other Than Personnel		-	-	-	-	-	-		
.3 Services by Contract		-	19,204	19,780	-	19,780	19,780		
.4 Materials, Supplies, Parts		389,415	497,601	512,530	-	512,530	512,530		
.5 Equipment		86,027	3,559	3,666	-	3,666	3,666		
.6 Land and Structures		-	-	-	-	-	-		
.7 Grants, Subsidies, Refunds, Awards		-	-	-	-	-	-		
.8 In-State Travel		751	976	1,005	-	1,005	1,005		
.9 Out-of-State Travel		18,612	5,247	5,404	-	5,404	5,404		
TOTAL OTHER OPERATING	\$	494,805	\$ 526,587	\$ 542,385	\$ -	\$ 542,385	\$ 542,385		
GRAND TOTAL	\$	727,638	\$ 749,466	\$ 771,951	\$ -	\$ 771,951	\$ 771,951		
Funded by General Fund		708,275	749,466	771,951	-	771,951	771,951		
Dedicated Funds		-	-	-	-	-	-		
Federal Funds		-	-	-	-	-	-		
GRAND TOTAL CHECK	\$	708,275	\$ 749,466	\$ 771,951	\$ -	\$ 771,951	\$ 771,951		

IU is the home of the Abilene Network Operations Center (NOC)

In August of 1998, Indiana University was chosen as the home for the Abilene network operations center. The Abilene network operations center provides comprehensive network management services for all the physical and operational aspects of the Abilene network and plays a critical role in the deployment of the advanced networking initiatives and services that are the focus of the Internet2 project.

The Abilene/Internet2 Network

The Abilene Network is an Internet2 high-performance backbone network that enables the development of advanced Internet applications and the deployment of leading-edge network services to Internet2 universities and research labs across the country. The network has become the most advanced native IP backbone network available to universities participating in Internet2.

The Abilene Network supports the development of applications such as virtual laboratories, digital libraries, distance education and tele-immersion, as well as the advanced networking capabilities that are the focus of Internet2. Abilene complements and peers with other high-performance research networks in the U.S. and internationally.

Created by the Internet2 community, Abilene connects regional network aggregation points—called gigaPoPs—to provide advanced network services to Internet2 university, corporate, and affiliate member institutions in all 50 states, the District of Columbia, and Puerto Rico. Today Abilene has 44 direct connectors including the Indiana GigaPop, 228 participants in all 50 states, 104 sponsored participants and 33 state education group partners (SEG-P) such as IHETS here in Indiana.

Abilene is a proving ground for high-bandwidth technologies. The cross-country backbone is a primarily OC-192c 10 (gigabits per second) backbone employing optical transport technology and advanced high-performance routers, with the goal of offering 100 megabits per second of connectivity between every Abilene connected desktop.

The Abilene Network is partnership of Internet2, Qwest Communications, Nortel Networks, Juniper Networks, and Indiana University.

Impact of IU's Role in the Abilene Network

The Abilene network operations center is physically located on the IUPUI campus. The selection of IU as the home of the Abilene network operations center confirms the increasing importance of Indianapolis as a national networking center.

Strong support from the State of Indiana enabled Indiana University to be selected as home of the NOC. The State recognizes the importance of supporting the development of the new generation of high-speed Internet technologies that provide promise of major impacts in such diverse areas as distance and lifelong learning, healthcare and geographically distributed design and planning.

In large part due to the existence of ongoing State funding for the Indiana GigaPop and the Abilene NOC, IU has been able to further leverage this investment with additional national and international responsibilities which bring great acclaim and prestige to IU and the State of Indiana.

A. Global Networks

Being the NOC for Abilene has enabled IU to develop the reputation and critical mass of expertise in managing the operations center of high performance networks and led to the establishment of the Indiana University Global Research Network Operations Center (Global NOC.)

The Global Research Network Operations Center is housed on the IUPUI (Indianapolis) campus, in the University Library building. Staffed by fifteen full-time technicians, the NOC operates on 24 hour, 7 day a week, 365 days a year schedule. The NOC has been awarded contracts to support not only the Abilene Internet2 network, but also the following Global Networks: TransPAC, STAR TAP, Euro-Link., MIRNet and AMPATH.

TransPAC

TransPAC provides high performance Internet2 network connectivity from the Asia Pacific Advanced Network to other global networks for the purpose of international collaborations in research and education.

STAR TAP

STAR TAP is the Science, Technology, And Research Transit Access Point -- which facilitates the long-term interconnection and interoperability of advanced international networking in support of applications, performance measuring, and technology evaluations. It enables traffic to flow to international collaborators from over 100 U.S. leading-edge research universities and supercomputer centers that are attached to high-performance global research networks.

Euro-Link

Euro-Link is a National Science Foundation-funded initiative that facilitates the connection of European and Israeli National Research Networks (NRNs) to the high-performance vBNS and Abilene networks.

MIRnet

MIRnet is a joint US-Russian project to provide next generation Internet services to collaborating US-Russian scientists and educators. Its goals include assisting meritorious scientific collaborations requiring advanced, high performance Internet services; connecting the Russian next generation Internet network to the US and other next generation networks in the US and elsewhere; and, more broadly, encouraging and supporting productive cooperation between the US and Russian scientific communities.

AMPATH

The AmericasPATH (AMPATH) network is a project that interconnects the R&E networks in South and Central America, the Caribbean and Mexico to US and non-US Research and Education (R&E) networks via Internet2's Abilene network.

B. Other National Networks

National Lambda Rail (NLR)

In addition to being awarded the NOC for the global research networks listed above, IU has responsibility for providing similar services to the newest advanced high performance network, **National LambdaRail**

(NLR). IU was selected in 2003 to provide both Network Operations Center and Network Engineering services to NLR, which will in FY 2007-08 add almost \$700,000 in additional annual contract income. This would not have been possible without the base level of support provided by the appropriation for the Abilene NOC and the Indiana GigaPoP. IU is also positioned to further increase its involvement in several other national networking initiatives, including the **TeraGrid project**. And the IU Global Research Network Operations Center has proposed to service the international high performance networking community, which will bring even more prestige and external funding to the University and the State.

Impact of the Indiana GigaPop

The Indiana GigaPoP continues to play an expanding role in Indiana's linkage to the developing national cyberinfrastructure. As a key infrastructure component of I-Light and now I-Light2, the GigaPoP has become one of a very few premier network interface points in the nation. The GigaPoP now services not only IU and Purdue, but also the rest of the State through the connectivity of IHETS and the rest of the Indiana Telecommunications Network. The GigaPoP is now the single interface point for the State's entire higher education sector to not only Internet2 and other advanced networks, but also the commodity Internet. Its placement and use have enabled Indiana's K-20 community to take advantage of tremendous reductions in rates for internet connectivity, which in turn has allowed the State to dramatically increase its connectivity without a single dollar increase in the funding required to provide that service. And in the future, we expect to see costs actually decrease, while capacity continues to increase significantly. The Indiana GigaPoP is the State's main point of presence on the national internet infrastructure, and is helping Indiana secure a place in the lead nationally.

Ilight

Ilight has become an integral part of keeping Indiana's status as a leader in networking. Well-developed, integrated networking connectivity and capacity statewide is vital to the strategy of promoting Indiana's research and collaboration requirements. Ilight has the capability to provide all higher education institutions across the state with access to other state, regional, and national networks. In addition, Ilight will allow new and deeper partnerships with neighboring states, by allowing interconnections between Ilight and similar networks in those states.

Committee on Institutional Cooperation (CIC) OmniPoP

In 2007, the Committee on Institutional Cooperation selected IU in a competitive bid to be the operator of the new CIC OmniPoP network in Chicago. This network provides access to all CIC schools, including all Big Ten schools and the University of Chicago, to each other, NLR, and Internet2. It promotes the rich connectivity that is required for the Big Ten schools to play a critical role in the networking serving cutting edge research and education. IU beat several qualified regional entities to be selected, and our success was a testament to the reputation and track record we've built and continue building using the state's investment.

Connecticut Education Network (CEN)

In 2008, IU was selected to provide Networks Operations Center and Network Monitoring services for the Connecticut Education Network, which provides networking services for Connecticut's school districts, libraries, and higher education institutions with high-speed access to the Internet, next-generation Internet2, and iCONN - Connecticut's research engine. This positions IU well in a new arena – provider

of networking operations support for other state and regional networks, and cements Indiana's place as a leader in the field. This would not be possible without the investment made by the state in the 24x7 Network Operations Center that many other states struggle to provide.

Maintenance of Operations

Maintenance of the base is a key factor in the institution's ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.

SUMMARY OF BUDGET REQUEST

AGENCY NAME	Indiana University	
PROGRAM NAME	Spinal Cord and Head Injury Research	
ACCT # & NAME	099-035	Spinal Cord and Head Injury Research

PURPOSE OF APPROPRIATION	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
EXPENDITURE CATEGORIES FUNDED BY SECTION AND OTHER DATA		AGENCY ACTUAL EXPENDITURES		CURRENT YEAR AGENCY EST'D EXPENDITURES	BUDGET AGENCY ESTIMATED EXPENDITURES	AGENCY REQUEST		BUDGET AGENCY RECOMMENDATION	
		FY 06-07	FY 07-08			FY 08-09	FY 09-10		
Salaries and Wages	\$	244,727	\$ 182,474	\$ 209,125		\$ 209,125	\$ 209,125		
Fringe Benefits		83,651	77,353	81,369		81,369	81,369		
Other Personnel Services		33,485	39,500	40,000		40,000	40,000		
.1 TOTAL PERSONNEL SERVICES	\$	361,863	\$ 299,328	\$ 330,494		\$ 330,494	\$ 330,494		
.2 Services Other Than Personnel		42,894	-	-		-	-		
.3 Services by Contract		12,000		10,000		10,000	10,000		
.4 Materials, Supplies, Parts		45,614	87,025	129,079		129,079	129,079		
.5 Equipment		-	36,470	70,000		70,000	70,000		
.6 Land and Structures		-	-	-		-	-		
.7 Grants, Subsidies, Refunds, Awards		-	-	-		-	-		
.8 In-State Travel		3,643	-	500		500	500		
.9 Out-of-State Travel		5,316	-	6,000		6,000	6,000		
TOTAL OTHER OPERATING	\$	109,467	\$ 123,496	\$ 215,579		\$ 215,579	\$ 215,579		
GRAND TOTAL	\$	471,330	\$ 422,823	\$ 546,073		\$ 546,073	\$ 546,073		
Funded by General Fund		471,330	423,023	546,073		546,073	546,073		
Dedicated Funds		-	-	-		-	-		
Federal Funds		-	-	-		-	-		
GRAND TOTAL CHECK	\$	471,330	\$ 423,023	\$ 546,073		\$ 546,073	\$ 546,073		

Brief History

The Indiana University Spinal Cord and Head Injury Research Center was created in 1999 with an appropriation from the State of Indiana. This program has collaborated with the Purdue Veterinary School Center for Paralysis Research which also received the same appropriation. The Center was granted additional funding support in July 2001, July 2003, July 2005 and July 2007. The two Centers continue to collaborate with each other.

I. Basic Science Program Update:

1. Xiao-Ming Xu, M.D., Ph.D. was recruited as the Mari Hulman George Chair to direct the basic science spinal cord injury laboratory. Four PhDs are working in his laboratory. The state support played an important role in allowing Dr. Xu to be recruited to Indiana and Indiana University School of Medicine.

Professor and Mari Hulman George Chair in Neurological Surgery
Scientific Director, Spinal Cord and Brain Injury Research Group
Stark Neurosciences Research Institute

Education/Training:

Ph.D. The Ohio State University (1990)

Neuroprotection and Functional Regeneration following Spinal Cord Injury

The goal of our laboratory is to study mechanisms underlying spinal cord injury (SCI) and develop novel repair strategies to improve anatomical reorganization and functional recovery in experimental models of SCI. Our long-term goal is to translate effective treatments from animal models to humans. To reach these goals, two lines of research are being conducted. First, we investigate novel molecules that may play a central role in mediating multiple injury insults such as inflammation, oxidative stress and glutamate toxicity during the course of secondary injury after the initial trauma. Our recent work suggests that phospholipase A₂ (PLA₂), a diverse family of phospholipid enzymes, may be such a molecule. We are currently studying mechanisms underlying PLA₂-mediated secondary injury as well as testing agents that may block PLA₂-mediated cytotoxicity and cell death. A second line of our research is to use cellular transplantation strategies to promote axonal regeneration through and beyond a lesion gap after SCI. SCI incurs disconnection of nerve fibers (called axons) and a successful repair strategy requires reconnection of these axons to their appropriate targets. Grafts of guidance channels seeded with Schwann cells can provide a necessary cellular alignment and environment to guide and support axonal growth in the bridge across the injury aftermath. Our lab has demonstrated that grafts of Schwann cell-seeded semi-permeable polymer channels created a permissive bridge between the stumps of the injured cord and promoted axonal regeneration and remyelination. Additionally, a complete therapy for functional regeneration after SCI should involve the use of combinatorial strategies including not only the cellular bridge but also other efficacious treatments such as boosting the intrinsic regenerative capacity of injured CNS neurons, overcoming the inhibitory environment associated with the glial scar and CNS myelin, providing growth-promoting pathways along the course of axonal regeneration, and enhancing synaptic reconnection between regenerating axons and their targets. Research along these lines is being conducted. It is our belief that the final repair of the injured spinal cord may be achieved by combining an early phase of neuroprotection and later phase of transplantation-mediated axonal

regeneration. The fund will be used to support the core facilities of the basic science laboratory.

Recent Publications:

Liu NK, Zhang YP, Titsworth WL, Jiang X, Han S, Lu PH, Shields CB and **Xu X-M** (2006) A Novel Role of Phospholipase A₂ in Mediating Spinal Cord Secondary Injury. *Annal Neurol* 59:606-619. (With **Editorial Comment**)

Wang X-F, Yin L, Hu J-G, Huang L-D, Yu P-P, Jiang X-Y, **Xu X-M***, Lu P-H* (2006) Expression and localization of p80 interleukin-1 receptor protein in the rat spinal cord. *J Mol Neurosci* 29:45-54. (* co-corresponding authors)

Hsu J-YC, Stein SA, and **Xu X-M** (2006) Development of the corticospinal tract in the mouse spinal cord: A quantitative ultrastructural analysis. *Brain Res* 1084:16-27.

Iannotti C, Zhang YP, Shields LBE, Han Y, Burke DA, **Xu X-M** and Shields CB (2006) Dural repair reduces connective tissue scar invasion and cystic cavity formation after acute spinal cord laceration injury in adult rats. *J Neurotrauma* 23:853-865.

Abdellatif AA, Pelt JL, Benton RL, Tsoulfas P, Ping P, **Xu X-M**, Whittemore SR (2006) Gene delivery to the spinal cord: A comparison between lentiviral, adenoviral, and retroviral vector delivery systems. *J Neurosci Res* 84:553-567.

Jiang X-Y, Fu S-L, Nie B-M, Li Y, Lin L, Yin L, Wang YX, Lu P-H, **Xu X-M** (2006) Methods for isolating highly-enriched embryonic spinal cord neurons: A comparison between enzymatic and mechanical dissociations. *J Neurosci Meth* 158:13-18.

Liu NK, **Xu X-M** (2006) β -tubulin is a more suitable internal control than β -actin in Western blot analysis of spinal cord tissues following traumatic injury. *J Neurotrauma* 23:1794-1801.

Wang X-F, Huang L-D, Yu P-P, Hu J-G, Yin L, Wang L, **Xu X-M***, Lu P-H* (2006) Upregulation of type I interleukin-1 receptor after traumatic spinal cord injury in adult rats. *Acta Neuropathol* 111:220-228 (* co-corresponding authors)

Oudega M, **Xu X-M** (2006) Schwann cell transplantation for repair of the adult spinal cord. *J Neurotrauma* 23:453-467.

Yu, P, Huang L, Zou J, Zhu H, Wang X, Yu Z, **Xu X-M***, Lu P* (2007) DNA vaccine against NgR promotes functional recovery after spinal cord injury in adult rats. *Brain Res* 1147:66-76 (*co-corresponding authors)

Fu, S-L, Hu J-G, Li Y, Wang Y-X, Jin J-Q, **Xu X-M**, Lu P-H (2007) A simplified method for generating oligodendrocyte progenitor cells from neural stem cells isolated from the embryonic rat spinal cord. *Acta Neurobio Exp* (accepted)

Titsworth WL, Onifer SM, Liu NK, **Xu X-M** (2007) Focal phospholipases A₂ group III injections induce cervical white matter injury and functional deficits with delayed recovery concomitant with Schwann cell remyelination. *Exp Neurol* 207:150-162.

Liu N-K, Zhang YP, Han S, Pei J, Xu LY, Lu P-H, Shields CB, **Xu X-M** (2007) Annexin A1 reduces inflammatory reaction and tissue damage through inhibition of phospholipase A₂ activation in adult rats following spinal cord injury. *J Neuropath Exp Neurol* 66:932-943.

Wang X, Fu S, Wang Y, Yu P, Hu J, Gu W, **Xu X-M***, Lu P* (2007) Interleukin-1 β mediates proliferation and differentiation of multipotent neural precursor cells through the activation of SAPK/JNK pathway. *Mol Cell Neurosci* 36:343-354 (*: co-corresponding authors)(**with Cover**)

Zhang YP, Shields LB, Zhang Y, Pei J, **Xu X-M**, Hoskins R, Cai J, Qiu MS, Magnuson DS, Burke DA, Shields CB (2007) Use of magnetic stimulation to elicit motor evoked potentials, somatosensory evoked potentials, and H-reflexes in non-sedated rodents. *J Neurosci Meth* 165:9-17.

Gu W-L, Fu S-L, Wang Y-X, Li Y, Wang X-F, **Xu X-M**, Lu P-H (2007) Expression and regulation of versican in neural precursor cells and their lineages. *Acta Pharmacol Sin* 28:1519-1530. (**With Cover**)

Recent Publications, continued:

Hu J-G, Fu S-L, Wang Y-X, Li Y, Jiang X-Y, Wang X-F, Qiu M, Lu P-H, **Xu X-M** (2008) PDGF-AA mediates oligodendrocyte lineage differentiation through activation of Erk signaling pathway. *Neurosci* 151:138-147.

Titworth WL, Liu NK, **Xu X-M** (2008) Role of secretory phospholipase A2 in CNS inflammation: Implications in traumatic spinal cord injury. *Current Drug Targets* (In Press)

Hsu J-YC, Stein SA, **Xu X-M** (2008) Abnormal growth of the corticospinal axons into the lumbar spinal cord of the *hyt/hyt* mouse with congenital hypothyroidism. *J Neurosci Res* (In Press)

Please see Attached Summary of Dr. Xu's Grants, page 6

2. The Stark Neuroscience Institute

In 2003, Dr. Gerry Oxford became the Director of the School of Medicine's new Stark Neuroscience Institute which is located in the newly constructed Research II building. The Stark Institute agreed to house Dr. Xiao-Ming Xu's spinal cord injury laboratory.

II. Clinical Program Update

The Clinical Budget for Indiana House Bill State Sponsored Spinal Cord Injury Research and Treatment

Dr. Scott Shapiro was the principal investigator of the state-funded pilot human trial of the Oscillating Field Stimulator in complete spinal cord injury in collaboration with Dr. Richard Borgens of Purdue. The trial was successful, published and the technology bought by Cyberkinetics Inc. of Foxborough, MA. A Humanitarian device designation was sought and given by the FDA. A Humanitarian Device exemption marketing approval has been submitted and is near approval. The fund will support a Phase II case controlled study of acute human complete spinal cord injury when approval is given.

Dr. Eric Horn was recruited from Barrow Neurological Institute to be the Director of the Clinical Spine Program. Dr. Horn is collaborating with Charles Miller of the Department of Orthopedics on spinal

biomechanics of spinal instrumentation constructs for treating spinal fracture dislocations with spinal cord injury. The fund will support the purchase of an infrared motion detector (Optitrak) and lab expenses (cadaveric spine) and hardware. He will also participate in any future Phase I spinal cord injury trials.

Dr. Scott Shapiro in collaboration with Dr. Richard Borgens has systematically studied polyethylene glycol in various animal models of spinal cord injury and the intellectual property was purchased by Metronics Inc. They have a pharmaceutical grade product that is in safety studies in normal volunteers presently. The fund will support a Phase I dose escalation study of polyethylene glycol in severe human spinal cord injury.

Publication:

Shapiro S, Borgens R, et al. Phase 1 trial of Oscillating Field Stimulation in the treatment of Human Complete Spinal Cord Injury. *J. of Neurosurgery Spine* 2, January, p 3-10, 2005

III. Collaboration with Purdue

Five neurosurgical residents and one Indiana University medical student have worked at the Purdue Center for Paralysis Research.

- a. Richard B. Rodgers, M.D. – Studied polyethylene glycol (PEG)
- b. Kevin Jackson, M.D. - Studied 4-AP
- c. Benjamin Spomar, MS - Studied poloxamer 188
- d. Scott Purvines, M.D. – Studied Inosine and OFS combined treatment in spinal cord injury
- e. Philip Smucker, M.D. & Daniel Fulkerson, M.D. – Studied polyethylene glycol (PEG) in a head injury rat model.

In recent projects, Dr. Purvines studied Inosine versus Oscillating Field Stimulation plus Inosine in treating experimental chronic spinal cord injury in a guinea pig. Results showed that with Inosine plus OFS significantly improved recovery and regeneration in a chronic SCI model.

Dr. Smucker studied head injury in a rat model using PEG. Results showed better movement and histological function in the rats treated with PEG.

Dr. Rodgers has gone on to study voltage gated calcium channels in a vitro SCI model. With results showing that blockage of the voltage gated calcium channel is detrimental to membrane potential recovery and compound action potentials. This study has been submitted for publication.

Maintenance of Operations

Maintenance of the base is a key factor in the institution's ongoing delivery of high-quality services. Higher education in general must address a highly competitive market for talented faculty and the cost of unfunded mandates. These factors must then be considered within the context of the rate of inflation in determining an appropriate maintenance increase for the base budget. Our request follows the instructions of the Commission for Higher Education and the State Budget Agency and therefore makes no specific request; it assumes that adequate price inflation funding will be recommended by the Commission and funded by the General Assembly.